


NEWS

BRIEFS

PEOPLE

CORY RECEIVES NATIONAL HUMANITIES CENTER FELLOWSHIP

Therese Cory, the John and Jean Oesterle College Chair and associate professor in Notre Dame's Department of Philosophy, has been awarded a Philip L. Quinn Fellowship by the National Humanities Center, a private institute of advanced study in North Carolina. Cory is one of 36 fellows chosen from among 630 applicants for the 2017–18 academic year. She is the fourth faculty member from Notre Dame’s College of Arts and Letters to receive an NHHC fellowship since 2010.

The fellowship — named for the late Philip L. Quinn, the John A. O’Brien Professor of Philosophy at Notre Dame — allows Cory to spend the year working on her book manuscript, "Aquinas’s Metaphysics of Intellect: Being and Being-About."

DELLANeva NAMED ACADEMIC DIRECTOR OF LONDON GLOBAL GATEWAY

JoAnna DellaNeva, professor of Romance languages and literatures, has been appointed academic director of the University’s London Global Gateway. During her two-year term, DellaNeva will hold full academic oversight of the Gateway, including the London undergraduate program and efforts to enhance the University’s research profile in London and beyond. DellaNeva succeeds Roger Alford, associate dean and professor of law, who will be on leave for the 2017–18 academic year to serve as deputy assistant attorney general in the antitrust division of the U.S. Department of Justice.

THIBERT APPOINTED DIRECTOR OF CUSE

Jeffrey Thibert has been appoint- ed the Paul and Maureen Stefanick Director of the Flatley Center for Undergraduate Scholarly Engagement, or CUSE. A concurrent assistant professional specialist in the College of Arts and Letters, Thibert had served as acting director of the center since January. He previously served as assistant di- rector of national fellowships, interim director and associate director. A member of the National Asso-
How global trends shape US foreign policy

Arrayed Card and Denis McDonough, chiefs of staff to Presidents George W. Bush and Barack Obama, will discuss U.S. foreign policy in a keynote Notre Dame Forum event at 7 p.m. Wednesday, Oct. 4, in the Leighton Concert Hall, DeBartolo Performing Arts Center.

“Views from the West Wing: How Global Trends Shape U.S. Foreign Policy” will be moderated by Maura Policelli, executive director of the Notre Dame Krocous School of Global Affairs’ Global Policy Initiative.

“As principal advisers to Presidents Bush and Obama, Andy and Denis played important roles in the White House during many significant international events over the past 20 years, including the terrorist attacks on the United States on Sept. 11, 2001, and the raid in 2011 by U.S. Navy SEALs on Osama bin Laden’s compound in Pakistan,” says President Rev. John I. Jenkins, C.S.C. “We are honored that they have agreed to participate in the Notre Dame Forum, and I know their insights will stimulate members of our campus and local community to think deeply about U.S. foreign policy in an increasingly complex world.”

Card served as Bush’s chief of staff from November 2000 to April 2006 and was the individual who informed the president of the terrorist attacks on Sept. 11 during a visit to an elementary school in Florida. He is the second-longest-serving White House chief of staff in history.

From 1988 to 1992, Card served in President George H. W. Bush’s administration as assistant to the president and deputy chief of staff, where he managed the daily operations of the White House. He also served for a year as U.S. secretary of transportation and coordinated disaster relief efforts in the wake of Hurricane Andrew in 1992.

Card was acting dean at the Bush School of Government and Public Service at Texas A&M University and as executive director in the Office of the Postost from 2011 to 2014. He was appointed president of Franklin Pierce University in Rindge, New Hampshire, in 2014, serving until his retirement last year.

McDonough was appointed chief of staff in January 2013 and served throughout Obama’s second term. He previously held several positions in the National Security Council, including deputy national security adviser. It was in that role that he was among the small group joining Obama in the White House Situation Room on May 1, 2011, monitoring the progress of the SEAL raid on bin Laden.

Since leaving the White House in January, McDonough has worked as a senior principal for the Muddle Foundation, an organization that seeks to boost employment opportunities and expand job training. He also is a visiting senior fellow in the Technology and International Affairs Program of the Carnegie Endowment for International Peace. He also is executive fellow of the Global Policy Initiative in the Krocous School.

Polici will be one of the Notre Dame Forum’s event speakers. Before coming to Notre Dame, she was chief of staff for Oxfam America and previously held that same position for two members of Congress, Jane Harman and Gabrielle Giffords. She has more than 20 years of experience in national politics, public policy and communications, including in the Obama administration as senior vice president for communications at the U.S. Export-Import Bank.

The event is free and open to the public. For more information on the Notre Dame Forum and related events throughout the 2017-18 academic year, visit forum.nd.edu.

Faculty/Staff Benefits & Wellness Fair

Tuesday, October 17, noon – 7 p.m.
Wednesday, October 18, 7 a.m. – noon
Rolf’s Sports Rec Center

As part of a multi-facility project, the University began renovating the Joyce Center Fieldhouse in August. When the facility opens in January 2018 the new space will continue to be home to the Castellan Family Fencing Center for the Notre Dame men’s and women’s fencing teams on the north end and will also offer three regulation wood basketball courts at the south end that RecSports will coordinate.

The Fieldhouse renovation will include all new athletic flooring throughout the space. Accessible through Gate 5 of the Joyce Center, the three new courts will also accommodate recreational volleyball and badminton use, which can be separated by a new retractable netting system to divide diverse functional areas.

Because of these renovations, the Fieldhouse is not open this semester. Coaches and their teams are accessing their spaces through the designated gates. Jamie LaCourt, facilities project manager, or Daniel Gebhard, general manager of the Joyce Center, are available to answer questions.
Keough School of Global Affairs

What is integral human development?

In keeping with Notre Dame’s mission to place service in scholarship at the center of all that the Keough School and its partners do, the Keough School’s mission is to advance the common good, the Keough School recognizes the integral human development of its students, faculty, and academic partners.

By RENE LAREAU, KEOUGH SCHOOL OF GLOBAL AFFAIRS

The Donald R. Keough School of Global Affairs, Notre Dame’s first new school in nearly a century, has opened its doors to Notre Dame and the world.

Housed in the newly completed Jenkins Hall on Notre Dame Avenue, the Keough School is a key player in fulfilling the University’s goal of internationalization.

Given this goal, it is fitting that the Keough School’s new Master of Global Affairs program enrolls 38 students from 22 countries. Students hail from Afghanistan, Canada, Chile, China, Colombia, Egypt, Iran, Kenya, Mali, Morocco, Nigeria, Pakistan, Palestine, the Philippines, Sierra Leone, South Africa, Tajikistan, Ukraine, the United States, Uzbekistan, Vietnam and Zimbabwe.

With an age average of 27, the inaugural master’s class brings a wealth of professional experience in international development, education, peacebuilding, environmental conservation, human rights, humanitarian assistance, youth advocacy, journalism and other fields.

“The students are extraordinarily gifted and well prepared for the rigors of academic life at Notre Dame,” says Scott Appleby, Marilyn Keough Dean of the Keough School. “Equal- ly important, they chose Notre Dame and the Keough School because they seek to ground their professional preparation by engaging the deeper ethical questions underlying the work of human development.”

While mastering foundational courses in economics and integral human development (see sidebar), the students also choose a concentration in international development, international peace studies or global affairs.

A weekly global policy seminar brings the students together with influential policymakers from around the world. Speakers for the fall 2017 semester include: Denis McDonough, Keough School executive policy fellow and former White House Chief of staff for President Barack Obama; Horst Koehler, former president of Germany; and Laura Alfaro, former minister of national planning and economic policy for Costa Rica.

To guide students in bridging academic theory with real-world practice, the Keough School offers an Integration Lab (i-Lab), led by co-directors Tracy Kijewski-Correa, the Leo E. and Patti Ruth Linbeck Chair and associate professor of civil and environmental engineering and earth sciences, and Steve Riefen- berg, associate professor of the practice of international development. Students, drawing on several disciplines, engage with a global partner organization and develop professional-quality projects and solutions based in part on internships with the partner.

Now that the master’s program is in place, the school is preparing a full undergraduate program, which will launch in the fall of 2018. The program will complement students’ disciplinary majors and include gateway courses, a policy seminar, advanced language courses and an experiential component.

“The undergraduate program in global affairs is designed to globalize the disciplinary major, whether it be political science, history, anthropolo- gy or sociology,” Appleby says.

Leadership and faculty

A professor of history who joined the Notre Dame faculty in 1994, Appleby was appointed dean when the Keough School was first announced in 2014. The school’s leadership also includes a trio of associate deans: Ted Beatty, associate dean for academic affairs; Hal Calbertson, associate dean for operations, and Sara Siev, associate dean for policy and practice.

Students are taught by a diverse array of faculty with expertise in development economics, comparative regional and international politics, peacebuilding, human rights, global religions, social ethics, international trade and development practice. New faculty hired since the Keough School was established include:

• Ebrahim Moosa, a leading scholar of Islamic history, philosophy and theology;
• Tamara Kay, a sociologist with extensive experience in Latin America and Africa and expertise in regional economic integration;
• Maura Policelli, a leading scholar of Islamic history, philosophy and theology;
• Ray Offenheiser, a widely known nonprofit leader and innovator who served as CEO and president of Oxfam America for 20 years;
• Clemens Sedmak, a professor of history who joined the Notre Dame faculty in 1994, Appleby was appointed dean when the Keough School was first announced in 2014. The school’s leadership also includes a trio of associate deans: Ted Beatty, associate dean for academic affairs; Hal Calbertson, associate dean for operations, and Sara Siev, associate dean for policy and practice.

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humanitarian organizations around the world.

Stevens and Policelli have primary responsibility for overseeing the Global Policy Initiative. Special Advisor for Policy Studies David Corrigan and Executive Policy Fellow Francis Taylor are also key leaders. General Taylor joined the Keough School this fall, as he is the former undersecreatary for intelligence and analysis in the U.S. Department of Homeland Security (DHS), where he also served as DHS counterterrorism coordinator.

The initiative brings policy studies scholars and distinguished diplomats, foreign policy experts and other public officials to Notre Dame to teach and mentor students. Policelli is currently working to establish an office for the initiative in Washington, D.C., to provide more opportunity for engagement with policy experts and government officials.

“Over time we intend to enhance Notre Dame’s voice in the conversations and debates that will decide the future of international education, the treatment of migrants, efforts to reduce poverty, and plans to bring about peace to troubled regions and nations,” Appleby said.

Centers and institutes

The Keough School brings together seven outstanding international units that bring expertise on various dimensions of integral human development: the Center for Civil and Human Rights, the Kellogg Institute for International Studies, the Keough-Naughton Institute for Irish Studies, the Kroc Institute for International Peace Studies, the Liu Institute for Asia and Asian Studies, the Nanovic Institute for European Studies and the Notre Dame Initiative for Global Development (NDIGD).

The nine international units of the Keough School of Global Affairs—seven well established and two newly formed—focus on international research, scholarship and education.

Ansari Institute for Global Engagement with Religion (new)

Announced in March 2017 and made possible by a generous gift from Rafat and Zoren Ansari and their family, the Ansari Institute will be dedicated to the study of the roles played by religions in advancing integral human development.

Center for Civil and Human Rights

The Center promotes justice through engaged research and education in areas ranging from human trafficking to the enforcement of international human rights law.

Kellogg Institute for International Studies

The Kellogg Institute engages an interdisciplinary community of scholars in research and education on the critical challenges of democracy and human development.

Keough-Naughton Institute for Irish Studies

The Keough-Naughton Institute is a teaching and research institute dedicated to the study and understanding of Irish culture in Ireland and around the world.

Kroc Institute for International Peace Studies

The Kroc Institute conducts research on strategies for sustainable peace and offers programs for undergraduate and Ph.D. students in peace studies. It also administers the concentration in international peace studies within the master of global affairs.

Liu Institute for Asia and Asian Studies

The Liu Institute promotes awareness, understanding and knowledge of Asia and provides a forum for research and teaching on Asia.

McKenna Center for Human Development and Global Business (new)

Announced in December 2016, the McKenna Center was established with a generous gift from Andrew J. McKenna Sr., a Notre Dame alumnus and emeritus chairman of the Board of Trustees. The McKenna Center will be dedicated to enlisting the entrepreneurial creativity and resourcefulness of the private sector to stimulate economic growth and advance human development.

Nanovic Institute for European Studies

The Nanovic Institute creates a home for students and faculty to explore the evolving ideas, cultures, beliefs, and institutions that shape Europe today.

Notre Dame Initiative for Global Development (NDIGD)

The NDIGD promotes human development and human dignity through applied research, assessment, monitoring, evaluation and training.
Notre Dame adds K-9 pair to security police team

Dogs trained to detect explosives

BY SUE LISTER, MEDIA RELATIONS

The University has recently hired two new employees who are known to be best in class for their work. Toxi and Skeet, a pair of black Labrador retrievers, are the first K-9 members on the Notre Dame Security Police (NDSP) staff. Specialized to detect explosives and work in an active, high-traffic area, 18-month-old Toxi and 3-year-old Skeet are also the first canines of this kind in Indiana. Acquiring Toxi was made possible by a gift from Jay Town, a 1995 Notre Dame graduate, and his wife, Dana, an Auburn alumna.

The dogs were acquired from a program affiliated with Auburn University and trained in vapor wake detection. According to AMK9, a company that specializes in law enforcement canine training and development, the dogs have been bred, raised and socialized to “work in high-flow pedestrian areas where they can accurately screen hundreds of people passing through an entry point in a nonintrusive way, and follow an explosive target to its source in real time, while the target is in motion.”

This training and technique differs from traditional explosive-sniffing canine detection, which operates in a static environment. Toxi and Skeet are trained to detect multiple types of explosives odors. Similarly trained dogs are also being utilized at several other universities, by professional sports teams and transportation companies, in entertainment venues and on metropolitan police departments around the country.

Keri Kei Shibata, director and chief of NDSP, explained why Notre Dame added the four-legged colleagues.

“We have been drawing K-9 resources from the surrounding area more frequently for large, high-profile events. Expecting an increased number of highly attended events in our new facilities, this is an important enhancement to our safety and security efforts at Notre Dame,” she said. “We will continue to work with local agencies and offer our new resources to aid local units.”

NDSP security officer Anthony Clark is Skeet’s handler, and police officer Jarett Gilpin is Toxi’s handler. One dog is on duty daily and, when not working, they reside with their handlers in their personal residences.

Clark and Gilpin were chosen by NDSP to serve as handlers through a competitive application process. Upon selection, they traveled to Alabama for seven weeks of training and to pick up their canine partners.

“Toshi and Skeet are nonintrusive, gentle loving dogs,” NDSP Deputy Chief Stephan Smith said. “We are excited to introduce them to campus and the local community so that people are not concerned that there is an imminent threat. We view them as another component to our typical safety and security practices.”

NDSP anticipates including Toxi and Skeet in a number of campus and community events where the public can meet them. Anyone who encounters the dogs while they are on duty is asked to refrain from distracting them while they are “working.” When on duty, Toxi and Skeet will be wearing a working canine officer vest.

PHOTOS: MATT CASHORE
Dan Skendzel, executive director, in Notre Dame Studios. The studios are located in the Rex and Alice A. Martin Media Center on the first floor of Corbett Family Hall.

Notre Dame Studios is a state-of-the-art, 18,000-square-foot video and production facility that includes the Academic Media Innovation Center, a space designed to showcase new and emerging media technologies.

ND Studios ... Taking multimedia technology to a whole new level

“In the 21st century, Father Sorin’s vision that Notre Dame would be a ‘force for good’ throughout the world cannot be realized unless we have the people, passion and resources to tell the story of Notre Dame in the digital age. The Rex and Alice A. Martin Media Center gives us the most critical resource in the form of a production facility that is among the best in the country.”

—Jack Swarbrick, vice president and James E. Rohr Director of Athletics

ND Studios at Notre Dame Studios. The studios are located in the Rex and Alice A. Martin Media Center on the first floor of Corbett Family Hall.

The 18,000-square-foot facility is capable of providing single or multi-camera live stream and recording and digital HD file delivery. This fully equipped studio features two studios to accommodate virtually most any type of production. The larger studio has two high-quality cameras to capture high-speed or slow motion action and everything in between. The space can be easily reconfigured to meet your production and set requirements. The smaller studio is a teaching studio with two cameras. This space is designed to support teaching and learning and will be used by faculty members and students in Notre Dame’s Department of Film, Television, and Theatre.

There are two state-of-the-art control rooms where technicians have the ability to handle the technical aspects of virtually any multi-camera live and recorded production. Additionally, the facility includes six edit suites, two audio sweetening suites and a voice-over booth.

“The technology we have brought into Notre Dame Studios is the most forward-thinking infrastructure in the business,” says Scott Rinehart, director of broadcast technologies. “The core systems IP technology allows us to meet two major goals: execute traditional television productions in a more efficient manner and allow us to better support wider University initiatives.”

The University designed the Martin Media Center in keeping with a “shared services” model. The primary tenant of this philosophy is that technologies and services, when at all possible, should be constructed and implemented in a central way that allows campus users to draw from an aggregated pool of resources. This encourages standardization, saves money and increases operational efficiency.

“These benefits are particularly true for the capital intensive technology required for high quality multimedia production,” says Skendzel. “At Notre Dame, academic video producers will work alongside and share resources with faith media producers, athletic producers and others — a truly unique model in higher education.”

The Martin Media Center utilizes an open-concept work space. Residents of the facility include Catholic Media Project, Marketing Communications Multimedia Services, Fighting Irish Media and the Office of Digital Learning.

If you are interested in more information or want to discuss a video production, contact Notre Dame Studios at 574-631-7469 or studios@nd.edu.
2018 ND administrative calendar, new Google add-ons now available

You can now subscribe to or import the 2018 ND administrative calendar to your Google calendar. It includes important University dates and holidays. For details, visit: ntrda.me/ndcalendar.

Featured Google add-ons
Google has introduced several valuable add-ons to help manage your Google apps more efficiently. Here are some examples:

• Event Merge for Google Calendar: If you manage a lot of calendars that overlap, the view in Google Calendar can be quite messy. Event Merge unifies the overlapping events and stripes them with the calendar colors of the people attending. It simplifies your view so you can instantly see when multiple people will be in the same meeting. Details at: ntrda.me/event-merge.

• Cloud HQ for Gmail Label and Email Sharing: Use your Gmail as a collaboration tool without leaving your email screen with CloudHQ. It provides a simple way to share email and attachments, as well as assign tasks. It syncs all email in a label between accounts. This handy extension is perfect for teams that need to coordinate together on email from the outside. For details, go to: ntrda.me/cloudhq.

• Manage Google Group membership easily with Group Gator: Adding or removing many people from a Google Group can be difficult as Google has a limit of adding only 25 people at a time. Now there is a tool to help add and remove Google Group members using a Google Sheet. You can even add non-ND emails without sending a notification email. See how Group Gator can simplify this process at: ntrda.me/groupgator.

Helpful tips for using Windows 10

Windows 10 is the operating system for new Windows computers. All computers in Registrar-owned classrooms have a Windows 10 operating system. Here are some quick tips to help you get started:

• Reboot and shut down options in the Start menu: Options for shutdown, reboot and sleep on your PC are now located in the Start menu. Simply click on the “Power” entry located in the Start menu. Sim-ply click on the “Power” entry located in the Start menu.

• Access all your apps in the Start menu: You now have the ability to access all of your apps from the Start menu back. Just click the “All apps” option to see them in an alphabetical list.

• Pin items to the Start menu: Even though there is a full app list in the Start menu, it can be cumbersome to scroll through if you use the same few apps regularly. To make them easier to access, simply right-click on them, then choose the “Pin to Start” option to have placed as a Tile. This can also be done with folders and documents from File Explorer. Details at: ntrda.me/filesfinder.

• Search from the Start menu: Another way to quickly find an app, file or folder is to open the Start menu, either by clicking on it or using the Windows key. Then type the name of what you’re looking for and items including that name will appear in the window for you to choose.

• New search feature in File Explorer: The search box is not new. But now when you search, it will only look for files and folders within the folder or drive you currently have selected — which helps to narrow down the search. Once search results have populated, click the Search tab near the top of the screen to expose more options in the Ribbon menu.

• New Ribbon menu in File Explorer: Much like recent versions of Microsoft Office, the new File Explorer uses what’s called a Ribbon menu. When you click one of the menu options near the top of the screen (e.g., File, Home, Share or View), this new menu will appear.

Are you backing up your data?

It’s happened to almost everyone. You lost an important file, your computer crashed or perhaps your laptop was stolen.Hardware can be repaired or replaced, but recovering data can be much more difficult or even impossible. Of course you know that you should back up your computer, but it’s also easy to forget or put it off entirely. The OIT offers two options to backup your data so it can be stored safely and easily recovered if necessary.

• CrashPlan: Like more traditional backup methods, CrashPlan is a desktop tool that automatically backs up your files to a secure, safe data center. It works in the background, checking for changes to files and backing up continuously so you never have to worry about it again. CrashPlan requires an annual subscription ($79/year). Learn more at: backup.nd.edu.

• Google Drive: Backing up your computer is only necessary if your data lives on your computer. But what if your files are already stored in the cloud! Google Drive lets you store unlimited data in the cloud and provides features that work with Gmail, Google Calendar and more. You can also use the built-in editors Docs, Sheets, Slides and Forms to collaborate and improve productivity. Learn more at: ntrda.me/googledrive.

Take the first step to keep your data safe, secure and recoverable. Store your files in Google Drive or look into a subscription to CrashPlan. If you have questions, contact your departmental IT support staff or the OIT Help Desk.
Tech training at Notre Dame

The OIT Training and Transition group offers technical training opportunities for faculty, staff and students through a variety of training options. Register for classes at endeavor.nd.edu. For more information, visit ndtda.me/training.

The OIT also offers Lunch & Learn sessions for faculty, staff and students regularly throughout the year. These informative sessions include a 45-minute overview of the topic, some demonstrations and a question and answer period. Participants will receive links to more information, electronic copies of documentation and information about additional OIT classes. These sessions are free to attend, but please register in advance as they do fill up. Upcoming Lunch & Learn sessions are scheduled from noon to 1 p.m. and include:

• IT Spotlight Preview, Thursday, Oct. 5
  • Scanning and Filtering, Thursday, Nov. 2
  • New Google Calendar, Wednesday, Nov. 15
  • Google Drive, Thursday, Nov. 30

What can Sakai do for you?

Sakai’s update this summer has introduced some big changes to its look and capabilities. Most notably, Sakai now adjusts easily to smaller screen sizes, making it easier to navigate on tablets and cell phones. But with a new look, a new gradebook, and many enhancements to common Sakai tools, it’s hard to know where to start.

If you have not had time to review the new features, the Sakai team offers a variety of online and in-person support opportunities including:

• Monthly Lunch & Learn events — Join faculty peers and OIT partners for a casual lunch presentations featuring improvising ways that others on campus are using Sakai.

• Online tutorial videos — Quick videos explaining the new way of doing things, such as finding your sites and using the new Gradebook.

• Department or group workshops — Arrange a tailored workshop to help your department or Do learn how to manage Sakai sites.

• One-on-one consultations — Schedule a more personal meeting to incorporate your teaching objectives into your course site, whether you want to create a dynamic learning environment or you’re just getting started with Sakai.

Contact us directly at sakai_team@nd.edu for workshops or consultations. Lunch & Learn are always announced inside Sakai itself.
Tips for savvy conferencing

Whether you are leading or participating in a Zoom audio or video conference, there are things you can do to ensure a positive experience for all.

If you are in your office at your desk or in a conference room, these tips can help eliminate technical issues and distractions:

1. Use a wired connection, not a wireless one, so you have a strong internet connection. You may need to disable wireless to make sure you are using your computer’s wired connection.

2. Test your setup before the meeting. Every computer or device has different settings. To make sure that everything works properly, the leader can run a test meeting. You can join a test meeting by Zoom at: https://notredame.zoom.us/test. Meeting participants should also test their configuration in advance.

3. Use a good microphone. On your laptop, use headphones or an iPhone earbud. If you are in a meeting room, use the room’s conference phone and dial in. Be sure not to have multiple devices in a room connected to audio.

4. For a video conference, have your camera and surrounding area properly set up. Make sure your camera’s right above or below the screen where you will look. You may want to put a light behind your camera so that you are well lit. Keep the area behind you free of distractions and Away from a window. Remember that everyone can see you even when you are screen sharing.

5. Manage participants to minimize distractions. Use the Manage Participants button to mute attendees with distracting audio.

For additional information about Zoom audio and video conferencing, visit ntrda.me/zoom.

Real disasters

Fake charities.

It’s natural to offer help when disasters strike. Reaching out to victims of fire, flood, hurricane or other calamities can provide the support people in the affected area need at a critical time.

This is a time when our emotional concern for the victims makes us eager to help. It also makes us vulnerable to those who create fake charities in order to take advantage of this concern.

The attacks on Sept. 11, 2001, Hurricane Sandy, the recent flooding in Texas from Hurricane Harvey — all these events caused an upsurge in websites claiming to collect money on behalf of victims. You may have received an email, a tweet or a text that included a link to a website that looks like a valid charity. But is it?

Here are some tips to help you confirm the charity is legitimate before you donate:

• Take a minute to type the web address of the charity into your browser. Don’t just click the link. To verify that the charity is legitimate do a background check on the charity. If you can’t verify a charity through one of the resources below, look for another way to make your donation.

• GuideStar: guidestar.org

• Charity Navigator: charitynavigator.org

If you’re motivated to donate to help disaster victims, be sure to seek out well-known charities and make donations through their websites or other legitimate sources. This way, you can be sure your support is going to the people in need and not to Internet thieves.

October is National Cyber Security Awareness Month

National Cyber Security Awareness Month (NCSAM) has been celebrated every October since 2003. It was created as a collaborative effort between government and industry to ensure every American has the resources they need to stay safer and more secure online.

Under the leadership from the U.S. Department of Homeland Security and the National Cyber Security Alliance, NCSAM has grown exponentially, reaching consumers, businesses, corporations, educational institutions and young people across the nation.

With recent legislation and support from the White House, cybersecurity is continuously a popular topic of discussion. There is even a stronger focus on consumers and their cyber safety. Everyone at every age is a consumer. The theme for this year’s national campaign highlights the overall message of STOP: THINK. CONNECT.

These other themes that will present will include Keep a Clean Machine, Protect Your Personal Information, Connect with Care, Be Web-Wise, Be a Good Online Citizen, Own Your Online Presence and Lock Down Your Login.

During October, watch the OIT social media feeds in Twitter and on Facebook. You will see several online safety tips posted throughout the month. If you have a question at any time regarding a suspicious email, keeping your personal information safe, protecting your computer and mobile devices, unusual behavior on your computer, etc., contact the OIT Help Desk.

The customer service staff will be ready to help you.

The OIT Help Desk is located at 115 DeBartolo Hall. You can contact them at 574-631-8111, oithelpdesk.nd.edu or chat online at help.nd.edu.

Enhance class content with video

Now, you can use your personal computer to create polished videos for your classes with Panopio. This easy-to-use video software is the replacement for the Echo360 service and available at no charge to Notre Dame faculty and students.

Panopio has features that allow you to record, edit, share and upload content created elsewhere and make available in multiple courses and projects. You can also capture what is displayed on your computer screen while simultaneously recording video and audio of a presenter. Automated recording of class sessions is available in selected Registrar classrooms in DeBartolo Hall.

It is the perfect choice for creating brief tutorials or video review sessions for your students. And Panopio is already integrated with Sakai.

To download Panopio, just go to panopio.nd.edu and sign in using your Notre Dame credentials. For beginners, there is an excellent series of videos at support.panopio.com/quickstart.

For additional information, please contact Charles Barbour at charbour@nd.edu or 574-631-2386.

ND Mobile adds personas

With the continued growth of the ND Mobile app, two new personas were added this summer. In addition to the existing Guest, Student, Alumni and Friends personas, it now includes Graduate Students and Faculty/Staff personas.

When you download the ND Mobile app, you can choose the persona that best matches your role at Notre Dame. By doing so, you can have quick access to the information that is most valuable to you.

Another valuable module added to the app is InsideND. You can search for almost any ND service right from the InsideND module on the app.

The ND Mobile app can provide you with on-the-go access to campus information including maps, dining menus, arts events, news, videos, sports highlights and more. The app is available for iOS and Android devices and at ntrda.me for all devices.

For details, go to: ntrda.me/mobile.

Be in the know about IT service status

You can find out more about the status of IT services quickly and easily. Just choose your preferred method of receiving these updates:

• OIT website — The status of six major IT services for campus are listed on the home page. All green means the services are good. A yellow graphic indicator means the service is having issues, and red means it is not available: oit.nd.edu.

• Twitter — Information tweets about IT services are available @OITatND.

• Facebook — Service status and information about IT services are available: facebook.com/sidhelsdek.

• OIT Portal — You can choose the method you receive IT service status messages — by email, text message or both. When you subscribe to this portal, you will need to create your own account because the service does not use your Notre Dame NetID and password: adiot.biblportal.com

• IT MATTERS — The weekly OIT newsletter that has tips, news, maintenance information, changes in existing IT services or new service announcements. ntrda.me/Timatters.

Keeping you connected with a Jabber account

Advances in technology have made our work tools more portable and efficient. With mobile devices and the convenience of audio and video conferencing, you can work from just about anywhere — including endorses or other collaborative spaces.

While working in different spaces it’s important to carry your communications tools with you, such as a cell phone, laptop, tablet, etc., to be most productive. These devices connect to wireless networks and bring together both traditional computing and a growing array of communication options.

Did you know you can setup your VoIP desk phone as another portable communication tool? The Cisco Jabber service on your VoIP desk phone integrates with our campus phone system and allows you to take your office phone with you wherever you go.

With a Cisco Jabber account, you can take advantage of these conveniences:

• You will never have to dial a campus phone number again. Just click the number on your screen to initiate the call.

• It provides a simple way to search the campus directory.

• Shows your appointments and notifies those attempting to contact you of your current availability.

• It supports audio and video calling and screen sharing.

• You can minimize the cost of travel and phone charges by using a single tool for all modes of electronic communication.

Jabber is available for PC, Mac, Android and iPhone. You will need to download the Jabber software from the OIT Software Downloads page at ntrda.me/softwaredownload.

For details on setting up a Jabber account, visit ntrda.me/jabber.

ND Works OIT Special Section | October 2017
Notre Dame is a standout in both these categories and opportunity to move to a university that combines school environments. I was really excited by the opportunity to teach great undergraduates and I chose Notre Dame because I couldn’t imagine a more engaging and challenging university that lives its mission and its values — to social justice, to intellectual inquiry, to teaching and learning. I came to Notre Dame because of the community and its core commitments — to social justice, to intellectual inquiry, to teaching and learning. I came to Notre Dame because I don’t envision a more supportive place to pursue an academic career, and I’m honored to have the opportunity to contribute to a university that lives its mission and its values with such integrity.

Kirsten Corrington
Assistant professor, economics
Interests: The economies of race and gender inequality, the economies of the family
Course(s): The Economics of Inequality
Recent position/institution: Ph.D., University of Toronto
Education: Ph.D., M.A., University of Toronto; B.A., Mount Allison University

Mark Doerries
Assistant professorial specialist; assistant professor of the practice; artistic director of the Notre Dame Children’s Choir; Sacred Music at Notre Dame
Interests: Conducting, children's choral pedagogy
Course(s): Graduate Choral Literature, Repertoire Choir
Recent position/institution: Postdoctoral fellow, University of Notre Dame; director of choral activities, Ottery College
Education: Ph.D., Indiana University; M.A., Temple University; B.S., The College of William and Mary

Why Notre Dame: I am delighted to teach at the University of Notre Dame because of the focus on teaching the next generation conductors, organists, vocalists and choral directorates.

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State Duarte
Assistant professorial specialist; assistant professor of the practice; philosophy
Interests: My main focus is on early modern European philosophy, but I also do research in ancient and medieval European philosophy
Course(s): Dante and Aristotle, Introduction to Philosophy
Recent position/institution: Lecturer, Stanford University
Education: Ph.D., University of Pennsylvania; B.A., McGill University

Why Notre Dame: For the kind of work I do, there are very few schools as good as Notre Dame. Notre Dame’s commitment to research in the humanities made it an attractive option.

Timothy Dunne
Professional specialist; professor of the practice, economics
Interests: Industrial and labor economics
Course(s): Principles of Macroeconomics
Recent position/institution: Economist, Federal Reserve Bank of Atlanta
Education: Ph.D., The Pennsylvania State University; B.A., The College of William and Mary

Why Notre Dame: I chose Notre Dame because of the outstanding colleagues in the Department of Economics and the opportunity to teach in a great undergraduate program.

Karmeen El Harr
Assistant professorial specialist; assistant teaching professor, Classics Interests: Arabic novel, trauma and literature
Course(s): Media Arabic 1, Second Year Arabic 1, First Year Arabic 1
Recent position/institution: Instructor, American University of Beirut
Education: M.A., B.A., American University in Beirut

Why Notre Dame: I believe that Notre Dame values allow language teachers to spread knowledge about cultures through the prism of language, building bridges between people and endorsing both critical thinking and understanding.

Maria Jose Fernandez Moreno
Assistant professorial specialist; assistant teaching professor; Romance languages and literature
Interests: Second language acquisition and Spanish culture through art, music, and literature
Course(s): ROSP-20201
Recent position/institution: Teaching assistant, Harvard University
Education: Licenciatura Geografía e Historia, Universidad Complutense Madrid

Why Notre Dame: I was looking for a research university committed to educate students in knowledge and in values. I think the words of Blessed Father Moreau sum it all: “While we prepare useful citizens for society, we shall likewise do our utmost to prepare citizens for heaven.”

La Donna L. Forzgen
Assistant professor, film, television, and theater
Interests: Black Arts Movement, Black Feminist theories, Black Nationalism
Course(s): Introduction to Theatre
Recent position/institution: Miami University
Education: Ph.D., Northwestern University; M.A., Brigham Young University; B.A., Western Oregon University

Why Notre Dame: The University of Notre Dame’s Catholic mission and advocacy of social justice appealed to me on both a personal and professional level. I also valued the idea of being surrounded by creative, socially engaged artists and scholars. I couldn’t ask for better colleagues!}

Eugene Glitz
Associate professor, political science
Interests: U.S. strategy, military innovation, defense organization and management, energy security
Course(s): America and the World, Domestic Politics of Global Policy
Recent position/institution: Associate professor, University of Texas at Austin
Education: Ph.D., B.S., B.S., MIT

Why Notre Dame: I came to Notre Dame for the opportunity to teach great undergraduate and Ph.D. students (coming from a school primarily aimed at professional master’s students) and to join a great group of colleagues at the Notre Dame International Security Center and to look for synergies in our research interests.

Kathryn L. Housley
Assistant professorial specialist; assistant teaching professor, Classics Interests: Arabic novel, trauma and literature
Course(s): Media Arabic 1, Second Year Arabic 1, First Year Arabic 1
Recent position/institution: Instructor, American University of Beirut
Education: M.A., B.A., American University in Beirut

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**Why Notre Dame:** I chose to come to ND because ND offers me a profuse, inspiring and supportive environment in the philosophy department and beyond to develop my research and teaching skills and to grow intellectually and personally.

**Joseph Parent**

Assistant professor, political science

Interests: How shifts in international trade patterns affect patterns of cooperation

Course(s): U.S. Foreign Policy; Introduction to International Relations

Recent position/institution: Associate, African Studies Center, University of Miami

Education: Ph.D., Columbia University; B.A., University of Chicago

Why Notre Dame: Why Notre Dame? My dad is a dentist and because the school gave him a great education and first and first, my family owes this institution a lot.

**Bjamguy Pugely**

Assistant professor, economics

Interests: Macroeconomic effects of firms and entrepreneurs

Course(s): Microeconomics

Recent position/institution: Economist, Federal Reserve Bank of New York

Education: Ph.D., M.A., University of Chicago; B.A., Columbia College

Why Notre Dame: Why Notre Dame? I was drawn to Notre Dame because of its distinguished colleagues in the department of economics, outstanding students, and faculty life in South Bend. I have taught undergraduate courses at the University of Chicago and later MBA students at Columbia Business School while working as a research assistant for the National Bureau of Economic Research. I then moved to South Bend where the University of Notre Dame, B.A., University of Chicago.

**Sarah Qustada**

Assistant professor, English

Interests: Latin/o/x, American literature, Latin American and Diaspora studies, transnational literature of the Americas

Course(s): The Extraordinary Americas

Recent position/institution: Postdoctoral associate, Latin/o/x studies, University of Illinois, Urbana-Champaign

Education: Ph.D., Stanford University, M.A., University of Georgia; B.A., Hope College

Why Notre Dame: I was immediately drawn by the collegiality and friendliness of the faculty in both the department of English and the Institute for Latino Studies. I felt like a tight family and one that I wanted to be a part of. And then there was the fact that Notre Dame has always been famous for its dual excellence in research and teaching. It is in fact in with a strong commitment to social justice and equality. For someone like me who focuses on Latinx communities, this was an incredible opportunity.

**Francis Robles**

Assistant professor, English

Interests: Chicano/a, Chicana/o, American literature, American literature, African, Chicana/o, American literature, African American literature, immigration and demography in the United States, international literature and theory

Course(s): On the Move: Migration in American Literature; American Migration Communities; Rethinking Twentieth and Twenty-First Century American Migration

Recent position/institution: Visiting assistant professor, English, Connecticut College

Education: Ph.D., Princeton University; A.B., Washington University in St. Louis

Why Notre Dame: Why Notre Dame? I chose to come to Notre Dame because I was drawn to the name and the strength of the University's faculty and reputation, especially in emphasis on building academic relations. I was also drawn to Notre Dame's commitment in supporting teaching that is tied in with a strong commitment to social justice and equality. For someone like me who focuses on Latinx communities, this was an incredible opportunity.

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**Mark Gillette**

Assistant professor, psychology

Interests: Statistics and data mining, in psychology

Course(s): Experimental Psych 1: Statistics and basic psychological principles

Education: Graduate student at University of Southern California

Education: Ph.D., University of Southern California

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**Richard J. Jones**

Associate professional specialist; associate professor of the practice, Anthropology

Interests: Anthropology of modernity, the African-American press

Course(s): Journalisms, digital journalism, the African-American press

Education: Ph.D., Stanford University; B.A., University of California—Berkeley

Why Notre Dame: I chose to come to Notre Dame because of the possibility of working with graduate students in my field. Notre Dame is also very supportive of the humanities.

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**Christopher R. Winslow**

Assistant professor, art, art history and design

Interests: Medieval art, architecture and material culture, medieval mural painting and art's relationship to science and theology

Course(s): Fine Arts, University Seminar, Art and Architecture of the Medieval World

Recent position/institution: Harper-Schmidt Fellow, Society of Fellows in the Liberal Arts, University of Chicago

Education: Ph.D., Princeton University; M.A., University of Oslo, Norway

Why Notre Dame: Why Notre Dame? I am thrilled to be exploring new territory at the University of Notre Dame because of its strong intellectual tradition and role in developing new work (both musical and non-musical) forms.

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**Michelle Karres**

Assistant professor, English

Interests: Medieval literature and philosophy

Course(s): English 30110, British Literature I; English 40299, Medieval Studies

Education: Ph.D., M.A., University of Pennsylvania; B.A., University of California—Berkeley

Why Notre Dame: Medieval studies is a premier field at Notre Dame, and I was attracted to the possibility of working with graduate students in my field. Notre Dame is also very supportive of the humanities.

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**Ina C. Kende**

Assistant professor, economics

Interests: International trade, international finance, macroeconomics

Course(s): Globalization, Inequality, and Development

Recent position/institution: Senior economist, Federal Reserve Bank

Education: Ph.D., University of Minnesota; M.Sc., Georgia Institute of Technology; Diplome d’Ingénieur, Supélec (France)

Why Notre Dame: I chose Notre Dame because it is a place of entrepreneurship. I am excited about working at an institution that has a commitment maintaining a strong Catholic identity and to undergraduate teaching, giving edge research and being a force for good in the world. I also relish the opportunity to work in collaboration in the College of Arts and Letters and the Alliance for Catholic Education.

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**Nelida F. M. Wegner**

Associate professor of the practice, Theatre

Interests: Theory and Practice: Latin/o/x Studies across disciplines and the American studies; specialist; associate professor of economics, University of Wisconsin-Milwaukee

Education: Ph.D., Boston University; M.A., Boston University; B.A., The College of William and Mary

Why Notre Dame: I choose to come to Notre Dame because of the opportunity at LEO to combine economic research with a meaningful contribution to poverty intervention. Secondly, I chose the job because I know the faculty and staff that I met during the interview process would be wonderful co-workers. They make my life better professionally and personally.

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**Sarah Krueger**

Assistant professor, philosophy

Interests: Science and medical literature, science fiction in Russia and Eastern Europe, gender and sexuality studies, second language acquisition and all levels of Russian language

Course(s): Beginning Russian, Advanced Russian, Post-Soviet Russian Film

Education: Ph.D., M.A., The University of Wisconsin-Madison; B.A., The University of Texas at Austin

Why Notre Dame: Why Notre Dame? I began my journey at Notre Dame as a visiting faculty member, and I am thrilled to have joined the faculty as a permanent member. The opportunities at Notre Dame for engaged scholarship and purposeful student mentorship are unparalleled.

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**Ernest Morell**

Coyle Mission Professor in Urban Catholic Education

Education: professor, Melbourne, director, Notre Dame Center for Liturgical Education

Interests: Teaching and writing in English, the African Diaspora, popular culture, literature for children and Catholic schools

Recent position/institution: Macy Professor of English Education, Teachers College, Columbia University

Education: Ph.D., University of California at Berkeley

Why Notre Dame: I chose Notre Dame because I love the mission! I am excited about working at an institution that has a commitment maintaining a strong Catholic identity and to undergraduate teaching, giving edge research and being a force for good in the world. I also relish the opportunity to work in collaboration in the College of Arts and Letters and the Alliance for Catholic Education.

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**Michèle Miller-Itten**

Assistant professor, Literacy Education

Interests: Applied microeconomics theory

Course(s): Economic Decision Theory

Recent position/institution: Assistant professor, student, University of California, Berkeley

Education: Ph.D., University of California, Berkeley

Why Notre Dame: Notre Dame economics is an extremely welcoming and supportive department.
Why Notre Dame: I was honored to join Notre Dame because of its commitment to excellence in research and teaching. I believe particularly excited to be part of the Department of Political Science due to its scholarly depth, collegiality and strong support for young researchers. The broader community of specialists in Latino America, among the best in the country, is also a big plus.

Senja Stjernvärd
Assistant professor, Romance languages and literatures
Interests: 20th- and 21st-century French literature and culture, contemporary European fiction, post-war narratives. Translation
Courses(s): French Translation, University Seminar on the Contemporary French Novel

Why Notre Dame: I chose Notre Dame because of the University's strong support of faculty and student research in the humanities, for its longstanding ties in France, and for the faculty in the Romance Languages and Literatures Department.

Aldo Tagliabue
Assistant professor, Classics
Interests: My research interests lie in the Greek literature and culture of the Imperial era, with a special focus on the ancient novel and representation of the divine in both pagan and Christian narrative texts. I enjoy approaching ancient texts with the help of intertextuality, narratology and cognitive studies, and I have a special interest in their modern reception.

Recent position/institution: Intermediate Greek, Survey of Greek Literature from Homer to Pindar, NYU

Course(s): Hebrew, University of Heidelberg, Germany

Why Notre Dame: At the beginning of my time in high school, I fell in love with ancient Greek and Latin, and ever since, I have cultivated the dream of teaching and researching classics in a vibrant and prestigious university. My new appointment at Notre Dame fulfills this dream, and I look forward to working in the Department of Classics and contributing to its aspirational mission to provide students with a better understanding of our cultural heritage.

Jasmine Xiao
Assistant professor, economics
Interests: Macroeconomics
Education: Ph.D., M.I.B., University of Cambridge

Why Notre Dame: I chose Notre Dame because of the University's strong support of faculty and student research and educational reputation of Notre Dame. That, coupled with the Catholic mission and Midwest location of the University, makes it a perfect place for me and my family.

Mare Hutter
Assistant professor, civil and environmental engineering and earth sciences
Interests: Water resources, remote sensing, hydrology, international water disputes, game theory, small hydropower, renewable energy, stochastic models, geostatistics, applied statistics
Course(s): Hydrology, University of California, Berkeley; M.Sc., B.Sc., École Polytechnique Fédérale de Lausanne, Switzerland

Why Notre Dame: Catholic thought and family friendliness.

Prakash D. Nallathamby
Assistant professor, physics
Education: B.Tech., Anna University, India

Why Notre Dame: The people (faculty, staff and students) at Notre Dame were quite receptive. The core research facilities are fantastic. The campus is really beautiful and I like its Christian atmosphere.

Course(s): Postdoctoral fellow, University of Notre Dame

Why Notre Dame: I chose to join the University of Notre Dame because of the opportunity to build a world-class research program in a setting that values holistic student growth and development. Notre Dame has a profound impact on my life, most notably as my undergraduate alma mater, and I could not be more thrilled to join as a faculty. Go Irish!
Why Notre Dame: I have always felt a strong connection to Notre Dame. Many of my family members have attended Notre Dame, and my dad went to Notre Dame. My primary interests in the Eck Institute for Global Health. In addition, I was also attracted by the University’s strong commitment to service and community engagement.

Jonathan Grass

Why Notre Dame: I chose to be at Notre Dame because it would enable me to make a difference through my teaching and advising.

Why Notre Dame: Being at Notre Dame offers outstanding teaching and research opportunities. I am excited to work with the outstanding people on campus.

Recent position/institution: Assistant professor, Boise State University

Education: Ph.D., Rensselaer Polytechnic Institute

Why Notre Dame: Notre Dame offers outstanding teaching and research opportunities. I am excited to work with the outstanding people on campus.

Recent position/institution: Assistant professor, Boise State University

Why Notre Dame: I have always felt a strong connection to Notre Dame. Many of my family members have attended Notre Dame, and my dad went to Notre Dame. My primary interests in the Eck Institute for Global Health. In addition, I was also attracted by the University’s strong commitment to service and community engagement.

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Jonathan Grass

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**MENDOZA COLLEGE OF BUSINESS**

**Mike Chapple**

Assistant professor and special associate teaching professor, accounting  
Course(s): Financial Accounting  
Recent position/institution: Managing partner, EY; adjunct lecturer, University of Miami/Florida Atlantic University

**Why Notre Dame:** After 35 years as a practicing CPA, primarily with Ernst & Young, I wanted to continue my career by giving back in the accounting profession. Since I enjoyed teaching, coaching and mentoring people throughout my career, I wanted to focus on the next generation of accounting professionals. Notre Dame offers me the opportunity to teach and serve at a university that aligns with my personal values and professional interests.

**Manuela Caso Tragil**

Research assistant professor, management & organization  
Course(s): Introduction to Process Analytics  
Recent position/institution: Lecturer, Novell Business College of Higher Education, United Kingdom

**Why Notre Dame:** The Wellelcoming at Work/Flourishing in Ministry Project is a fascinating program that focuses on developing research to support workers’ well-being. This mission fully reflects both Notre Dame’s values and commitments, and my own.

**SCHOOL OF ARCHITECTURE**

**Lisa Lolićuđe**

Assistant professor, architecture  
Interests: Architectural Design; My research will manifest itself in the form of designed and built work  
Course(s): Sophomore Design Studio

**Why Notre Dame:** Since my time as an undergraduate student here, I have always wanted to teach at Notre Dame one day. I truly believe in the mission. The education offered to our future architects is based on timeless principles of architecture and is more relevant and important today than ever.

**Giuseppe Mazzone**

Assistant professor, architecture  
Interests: Classical architecture, architectural design, visualization and representation, digital and traditional techniques, reconstruction of classical buildings

**Why Notre Dame:** The focus the School of Architecture at Notre Dame on the analysis of classical building and the timeless principles on contemporary design match my research interests.

**John Odlumboh Dayogo**

Associate professor, architecture  
Course(s): Environmental Systems 2  
Recent position/institution: Assistant professor, director of post professional programs in architecture, University of Miami

**Why Notre Dame:** My journey to the University of Notre Dame began with an email I received while I was under the U.S. through the Prince of Wales Foundation International Summer School of 1996 where I met Professor Suaré Younis. He demonstrated to me the value of a Notre Dame education that led to my undertaking a graduate program in architecture (1997-99). Over the years having worked in UAE, Sudan, Northern Ireland and at University of Miami, it has been clear what values Notre Dame instilled in me and the opportunities she offers to the members of the School of Architecture. The position that suited my skills and career opened up, I did not hesitate to submit an application and was glad to have found my way back home to contribute to the education of future architectural designers, contribute to developing the proposed new Ph.D. program in architecture and interdisciplinary research in areas of great social concern. In January after my visit to the University, my son Edu who is just 6 came to me and told me: “Dad, on este universitate, fi este ende lângă. Dacă, in fereastră este cazătoarea and roommates we were preparing in the evening he asked me to pray for IT service delivery, University of Notre Dame. 

**Julio Cesar Perez-Hernandez**

Associate professor specialist, associate professor of the practice, architecture  
Interests: Traditional and classical urban planning and urban design traditional and classical architecture climate change and its implications for cities and towns development

**Course(s):** Design Studio (Design V)  
Recent position/institution: Visiting scholar, Harvard University

**Why Notre Dame:** The great intellectual calibre and dedication of the faculty in the highest of standards set by the University, the devotion of the students to learn and thrive, the nice human ambiance and the beautiful campus with its spiritual aura.

**October 2017 | NDWorks | 15**
**HESBURG LIBRARIES**

**Angela Fritz**  
Assistant librarian, Head of Homebase Services  
**Interests:** Public history, digital history, and digital humanities

**Anna Michelle Martinez-Montavon**  
Assistant librarian, Head of Library Research  
**Interests:** Critical approaches to information literacy pedagogy and education  
**Course(s):** Library as Laboratory  
**Recent position/institution:** Instructional design librarian, University of Wisconsin-Milwaukee  
**Education:** M.L.S., University of Wisconsin-Milwaukee; B.A., University of Notre Dame

**Tomás Vázquez**  
Assistant librarian, Rare Book Services  
**Interests:** History of printing and rare books  
**Recent position/institution:** Rare Books and Manuscripts Librarian, University of Arizona  
**Education:** M.A., Washington University in St. Louis; B.A., University of El Salvador

**Nancy Strother**  
Assistant professor, University of Florida  
**Interests:** Public history  
**Recent position/institution:** Curator, History of Science, Medicine, and Technology, University of Florida  
**Education:** B.A., Duke University

**Lawrence Plummer**  
Assistant professor, History of Science and Technology  
**Interests:** History of science, medicine, and technology  
**Recent position/institution:** Intern, University of Wisconsin-Madison  
**Education:** Ph.D., University of Wisconsin-Madison; B.A., University of Notre Dame

**Karen Nystrom**  
Assistant professor, History of Science, Medicine, and Technology  
**Interests:** History of women in science  
**Recent position/institution:** Curator, Department of History of Science, University of Wisconsin-Madison  
**Education:** Ph.D., University of Wisconsin-Madison; M.A., University of Miami; B.A., University of Notre Dame

**Lawrence Plummer**  
Assistant professor, History of Science, Medicine, and Technology  
**Interests:** History of science, medicine, and technology  
**Recent position/institution:** Intern, University of Wisconsin-Madison  
**Education:** Ph.D., University of Wisconsin-Madison; B.A., University of Notre Dame

**Why Notre Dame:** I admire Notre Dame’s commitment to its intellectual mission of human knowledge, its call to leadership in service and community and its consistent reflection on our higher purpose. I am looking forward to collaborating with faculty, staff and students to incorporate information literacy instruction into the curricula in meaningful ways.
Condoleezza Rice awarded honorary monogram

Condoleezza Rice, a 1975 Notre Dame graduate and former secretary of state, was on campus Friday, Sept. 1, to speak at a ceremony honoring the U.S. Postal Service release of a stamp honoring Rev. Theodore M. Hesburgh, C.S.C.

After the ceremony, Rice addressed members of the Irish women’s basketball team in a team room at the Joyce Center, where she was surprised with the presentation of an honorary monogram in recognition of her support of the University, including service on the Board of Trustees. University Vice President and James E. Rohr Director of Athletics Jack Swarbrick spoke briefly before presenting Rice with her monogram jacket.

“This is a program that achieves at a very high level,” Swarbrick said of the women’s basketball team. “They have an important symbol of when they have success. When they succeed, they want to share it with you. You represent the philosophy of our coach and this program so well.

You said once, ‘We have to move past the idea that women can become leaders to the expectation that they will be leaders.’ That is what this program is built on and that is what these young women represent. They would officially like to make you a Notre Dame monogram winner.”

Rice was a member of Notre Dame’s Board of Trustees from 1994 to 2001 before stepping down when she was appointed national security adviser by President George W. Bush. She served in that role for four years before becoming secretary of state in 2005. She was the first African-American woman to serve as the nation’s top diplomat and remained in that position throughout President Bush’s second term.

Rice earned her master’s degree from Notre Dame in government and international studies. Prior to her service on the University’s Board, she was a member of the advisory council for Notre Dame’s College of Arts and Letters. She received an honorary doctor of laws degree and was the principal speaker at Notre Dame’s 1995 University Commencement Ceremony; and she joined President Bush on the platform during the May 2001 Commencement, when the president received an honorary degree and delivered the principal address.

Rice was President Bush’s primary foreign affairs adviser during the 2000 presidential campaign, and she served from 1989 to 1991 in the administration of President George H.W. Bush as director and senior director of Soviet and Eastern European affairs in the National Security Council.

Rice earned her bachelor’s and doctoral degrees in political science from the University of Denver. She is a member of the Stanford University political science faculty and served as the university’s provost for six years in the 1990s. She has authored several best-selling books including “Extraordinary, Ordinary People,” “No Higher Honor” and “Democracy.” Rice served on the College Football Playoff committee from 2014 to 2016.

The Notre Dame Monogram Club award honorary monograms to people who have demonstrated a commitment to the betterment of Notre Dame athletics and the development of Fighting Irish student-athletes and graduates. Presidents Gerald Ford and Ronald Reagan are among past recipients of an honorary monogram from Notre Dame.

Local youth featured in ‘What Would You Fight For’ spot

Group traveled to England to perform

BY ERIN BLASKO, MEDIA RELATIONS

The Robinson Shakespeare Company, a local youth ensemble based out of the University’s Robinson Community Learning Center, was the focus of a “What Would You Fight For?” segment at halftime of the Notre Dame-Temple football game.

The two-minute segment, which can be viewed at fightingfornd.edu, highlighted the company’s recent trip to England where members ages 12 to 18 performed “Cymbeline” in Stratford and London, took classes at the Shakespeare Birthplace Trust and Globe Theatre and attended four Shakespeare performances.

The troupe was the first ever to perform at the Great Garden at Shakespeare Birthplace Trust’s “New Place,” where the bard’s home once stood, and members led a talk with Globe staff about engaging diverse youth with Shakespeare.

Members prepared for the trip with a series of “boot camps” exploring the differences between the U.S. and England. While there, they stayed in Conway Hall, a University-owned residence hall in central London that houses students in the University study abroad program.

Founded in 2008, the Robinson Shakespeare Company offers high-quality theater instruction to a diverse range of South Bend-area students in grades three through 12 and performs outreach to local schools.

Payment requests being added to online Financial Toolkit

OFFICE OF THE CONTROLLER

A new online tool for handling check requisition forms and non-employee payment for services forms (NEPS) is currently in the works. The forms will be available within the existing financial toolkit for use by faculty, staff and students.

The rollout will take place in two phases: A pilot program for business payees is currently being piloted by a group comprised of Human Resources, Planning Design & Construction, the Law School, the School of Architecture, Physics and ND Turbo.

The second phase, which will roll out a form for individual payees, will be piloted in October. Participants in the pilot are the Alliance for Catholic Education, academic conferences and athletics.

Later this fall, the entire campus community will be able to use the online tool for both check requisitions and NEPS, in place of the current paper forms. Anyone with a valid NDID will be able to use the forms. All check requisitions and NEPS forms will need an authorized approver.

The Financial Toolkit is available as a task on insideND, and can be added as a favorite for easy access.

For more information, visit the Office of the Controller website, controller.nd.edu.

BY DENNIS BROWN AND SEAN CARROLL

Condoleezza Rice awarded honorary monogram

Condoleezza Rice with the women’s basketball team

Not pictured

Pablo Bobes-Granda

Research specialist, computer science and engineering

Interests: Machine learning, information theory, computational statistics, approximation algorithms, graph theory, data mining

Education: Ph.D., Purdue University; M.S., Southern Illinois University, Carbondale; B.S., University of Cuenca, Cuenca, Ecuador

Air Science Rotc

Daniel Myatt

Assistant professor, air science

Course(s): Air Force Leadership Studies and Recent position: EOD Commander, Scott Air Force Base, Illinois

B.S., Alliance for Catholic Education, academic conferences and athletics.

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Cody Brockemeyer

Cody Brockemeyer

Marine officer instructor/ assistant professor, Naval science

Interests: Military studies and environmental responsibility

Course(s): Fundamentals of Maneuver Warfare

Recent position/ institution: Battalion Supply Officer, 2nd Battalion, 7th Marines

Education: MBA, Northwest Christian University; B.A., University of Marylands College

Why Notre Dame: Two of my professional mentors have personally served as Marines at the Notre Dame NROTC unit. When I told them I was interested in pursuing a NAVSEC position, they each told me that the camaraderie, atmosphere and community of Notre Dame is unmatched and that they would feel like family even years later. That’s when I knew this is where I wanted to be. In a few short weeks, I’ve seen firsthand exactly what they meant.

Naval Science Rotc

Capt. Mark A. Prokopius

Professor and chair, Naval science; Commanding Officer Naval ROTC Unit Notre Dame

Course(s): Leadership and ethics for NROTC seniors in the spring.

Recent position/ institution: Commanding Officer, USS Emory S. Land (AS-39) stationed in Japan

Education: M.S. in engineering management, Old Dominion University; B.S. in electrical engineering, University of Notre Dame

Why Notre Dame: I received my Naval commission through the NROTC program at Notre Dame in 1990 and have spent more than 27 years on active duty in the submarine force. I came back to Notre Dame to complete my Navy career and shape future Naval leaders.

Air Science Rotc

Daniel Myatt

Assistant professor, air science

Course(s): Air Force Leadership Studies and Recent position: EOD Commander, Scott Air Force Base, Illinois

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Nettrouer juggles job, family responsibilities to serve his country

Building Services training specialist is also an officer in the National Guard

BY ELLEN CROWE FINAN, FOR NDWORKS

After seven years of active duty in the U.S. Air Force, Lance Nettrouer, a training and development specialist in Building Services, joined the Indiana National Guard so he could continue to serve his country.

“I thought it would be easier than active duty, but it’s five times harder,” says Nettrouer. “When I was in the Air Force, I had one job and I could take my family with me. Now I have to balance my civilian job, National Guard duties and my family responsibilities.”

Nettrouer worked in civil engineering his first six years in the National Guard, then was selected to be an officer and serve as the equal opportunity director.

Normally Air National Guard airmen are expected to train one weekend a month and one two-week period a year; however, as an officer, Nettrouer works four to five days a month in Fort Wayne, Thursday through Sunday, and he is sometimes unexpectedly called to Fort Wayne when his services are needed. “It’s demanding being an officer,” Nettrouer says. “If there’s an issue with someone in the National Guard, I travel to Fort Wayne to investigate it.”

Nettrouer stresses that it’s also very important to him that he remain a valuable employee to Notre Dame. His director at Notre Dame has been very cooperative when he needs time off to serve in the guard. “I have to be an asset to Notre Dame, I work nights or special events to offset the time I need to be away for my guard duty,” he says.

Overall, Nettrouer believes his experiences in the guard have made him a better employee. “In my job at Notre Dame I work with a lot of people,” he notes. “As the equal opportunity director in the National Guard, I’ve come to understand that we are not all the same, but we are all part of one humanity. It’s helped me be more tolerant of differences and work together to get the job done.”

When he investigates complaints in the guard, he’s learned to seek to understand before addressing poor behavior. “Through open conversations with people, I find that they are often dealing with difficult situations in their personal lives that cause them to have problems in the guard,” he says. “That makes it easier to understand why the person is not performing at his or her best and to address the situation.”

A lifelong northern Indiana resident, Nettrouer grew up in Fort Wayne to investigate it.”

Passionate and committed, Nettrouer hopes to continue to serve in the National Guard until he retires. “It means so much to me,” he says. “The Guard is a way I can serve my country and the state of Indiana.”

Nettrouer at Kandahar International Airport in Afghanistan

Office of Pre-College Programs

The Office of Pre-College Programs works hard all year to provide hundreds of advanced rising high school juniors and seniors the opportunity to experience life as a University of Notre Dame student on campus and/or abroad.

The Office of Pre-College Programs advances the University’s mission and exemplifies its values by offering quality, service-oriented, college-credited academic programs, and by ensuring that students experience a positive and memorable summer at Notre Dame.

Jenkins Hall, McCourtney Hall, Nanovic Hall and O’Neill Hall. These projects exceed 1.3 million square feet, a one-time 12 percent growth in campus.

It means so much to me,” he says. “The Guard is a way I can serve my country and the state of Indiana.”
Three new buildings surrounding stadium will seek LEED Silver certification

BY MARISSA GEBHARD, OFFICE OF EXECUTIVE VICE PRESIDENT

Duncan Student Center, O’Neill Hall and Corbett Family Hall—flanking the west, south and east sides of Notre Dame Stadium—are being designed and constructed with the goal of seeking LEED (Leadership in Energy and Environmental Design) Silver certification from the U.S. Green Building Council.

With an approximate total of 800,000 square feet, Duncan Student Center, O’Neill Hall and Corbett Family Hall were built to use less water, reduce greenhouse gas emissions and be resource efficient. At least 20 percent of all of the construction materials contain post-consumer and pre-consumer recycled content, including structural steel and reinforcements, concrete, metal studs, insulation, aluminum window framing, gypsum wallboard, terrazzo, spray fireproofing and ceiling tiles. Additionally, more than 20 percent of the construction materials were harvested or manufactured regionally, within 500 miles of the construction site.

The new buildings are also more energy efficient. "The mechanical systems providing heating, cooling and ventilation to the three new buildings are nearly 20 percent more efficient than that required by building code for new construction," said Doug Marsh, vice president for facilities design and operations and university architect. High-performance window glazing with a high shading coefficient will reduce potential overheating. Using direct digital controls, the campus central building automation system will control lighting and HVAC through occupancy sensors and setback controls.

The buildings also have reduced heating and cooling energy loads thanks to the addition of a living roof covering nearly all of the flat roof surfaces of the three facilities. This installation is the largest green roof in the state of Indiana. Besides serving as additional insulation, the green roof mitigates storm water runoff, improves air quality, reduces noise, serves as a playground and releases it back into the atmosphere.

Water efficient plumbing fixtures are expected to reduce water use by 35 percent compared to standard new construction, and LED lighting is anticipated to reduce energy consumption by 30 to 50 percent compared to conventional lighting.

Low Emitting Vehicle priority parking spaces and 90 bicycle racks will promote efficient transportation. Throughout the construction process, the adhesives, sealants, paints, coatings and flooring met the green standards for the associations that set those standards, and over 75 percent of construction waste was recycled including concrete, metals, wood, cardboard, drywall and other materials.

Smith family makes $15 million gift for recreation center

University alumnus Tipp Smith and his wife, Sheila, of Summit, New Jersey, have made a $15 million gift for a recreation center in the new Duncan Student Center.

The 80,000-square-foot Smith Center for Recreational Sports is a central component of the Duncan Student Center, located on the west side of Notre Dame Stadium. Located on the third and fourth levels of the Duncan Student Center, the Smith Center for Recreational Sports features 53,000 square feet of space on level three and 27,000 on level four, adding 28,000 more square feet of recreation space on campus. The third level will include:

- A full-size basketball court with bleachers.
- A cardio and free-weight area totaling 13,084 square feet, with space for elliptical machines, treadmills, stationary bikes, weight machines, free-weight benches and weight racks.
- An open area with modular exercise space.
- Three studios totaling 5,420 square feet for yoga, dance, martial arts and group fitness instruction.
- Office space for RecSports staff and personal trainers.
- A student lounge.
- A spin studio.
- Men’s and women’s locker rooms.

Level four is designed to allow for views onto the main floor of the center and will feature:

- More than 1,500 square feet of open space for stretching and individual exercise.
- The third and fourth levels include the top two sections of a four-story rock-climbing wall.
- A 1987 Notre Dame graduate, Smith is a co-founder of GSO Capital Partners and a Senior Managing Director of The Blackburn Group. The Smiths previously have provided generous gifts to the University for the video board at Purcell Pavilion and to the Malpass Scholars Program and President’s Circle.

Athletics, Levy partner to reduce food waste at Notre Dame Stadium

BY ERIN BLASKO, MEDIA RELATIONS

The Athletics Department and Levy, the food service provider for Notre Dame Stadium, are partnering with a local nonprofit to reduce food waste, contribute to food security and support job training this football season — part of a broader focus on sustainability campus-wide.

With every home game this season, Levy will donate leftovers food from the stadium to Cultivate Culinary School & Catering, a local organization that prepares at-risk high school students and adults for jobs in the food service industry. This includes food that is prepared for catering within the stadium but not served, though not general wasted.

Based in South Bend, Cultivate “rescues” leftover food from local suppliers and then processes and freezes it for resale to food pantries in northern Indiana. Packaged in recyclable, microwave-safe trays, the resulting dishes and meals cost 75 cents each and provide pantries a low-cost, nutritious alternative to canned and boxed foods.

The organization has rescued more than 10 tons of food since August, processing 4,000 to 5,000 pounds per week out of a kitchen on Niles Avenue in South Bend, according to Jim Conklin, Cultivate’s treasurer and co-founder.

For now, at least, the partnership focuses on Notre Dame Stadium, though it could grow to include other campus venues as well, including Purcell Pavilion at the Joyce Center and Compton Family Ice Arena.

The green roof on Duncan Student Center helps reduce the heating and cooling energy load.

The rock-climbing wall in Duncan Student Center, pictured under construction.

Cultivate Culinary
SERVICE ANNIVERSARIES

The University congratulates those employees celebrating significant service anniversaries in October:

20 Years
Elmer L. Blakemore, Building Services
Kathleen L. Colbert and Leigh A. Taylor, Hesburgh Libraries
Richard L. Kazmierczak, Security
Dennis J. Park, Customer IT Solutions
Ralph A. Pieziakiewicz, Campus Dining, Moriarty Seminary

25 Years
Peter D. Rocca, Campus Ministry

30 Years
Richard D. Anderson, Central Receiving
Jeffrey A. Coates, Landscape Services
William B. Drew, Rockne Memorial Building
LaFay Fleming and Ruth E. Pajor, South Dining Hall
Ann M. Harrington, Loxanne M. Kendall and Barbara A. Pinkowski, Custodial Services
John R. Kelly, Fire Service Delivery
Michael D. Riemke, Financial Aid

20 Years
Isaacah Abasugre and Lynn E. Sasaman, Morris Inn
Christina M. Ackerman, Aerospace and Mechanical Engineering
Jessica L. Adams, Haider M. Ahmed, Francina M. Jenkins, Millicent Martin, Sheila A. Muhammad, Zeharlah T. Rother and Charlotte R. Ronot, Siegfried Dining Hall
Josh B. Bates, Athletics

15 Years
Lucy F. Brown, Civil and Environmental Engineering and Earth Sciences
Kelly A. Lambersen, Security

10 Years
Peter W. Barnes, University Counseling Center
Johannes Garassou, English
Renée M. Grubert and Judith A. Madden, Alliance for Catholic Education
Juan Carlos Guzman, Institute for Global Development
Charles E. Huss, Planning, Design and Construction
Scott R. Jackson, Shakespeare at Notre Dame
Timothy M. Joyce and Michelle R. LaCourt, Office of Research
Jay A. Lawmaster, Jerry Minik, Natalia Schmitt and Arnold Sey, Custodial Services
Tracey L. Pfenauer, Mendoza College of Business
Lori D. Pope, Development, Organizational Effectiveness
Eliza Rankin, Kellogg Institute for International Studies
Janet L. Rudasics, Sacred Music at Notre Dame
Julie A. Unger, Accounts Payable

IN MEMORY

The University extends sympathy to the families and friends of these recently deceased employees and retirees:

William Tageson, professor emeritus, Department of Psychology, Aug. 9
Bernice Krusinski, retiree, Aug. 10
Carole Martin, math department retiree, Aug. 11
Dolores Balderas, retiree, Aug. 21
Dorothy Evans, retiree, Sept. 1
Katheryn Hatten, retiree, Sept. 1
Jeffrey Bain-Conkin, OIT, Sept. 8

NEW EMPLOYEES

The University welcomes the following employees who began work in July:

Isaacah Abasugre and Katherine M. Wadulowski, Development
Matthew P. Greene and Shannon C. Kelly, Admissions
Randall T. Hamper and Brian Sands, Engineering and Design Core Facility
John W. Händrigan, Men’s Golf
Kevin P. Harrington, Training and Development
Jonathan J. Hahn, Campus Ministry
James J. Herman, Outreach

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Learning and Organizational Development

Fall 2017 Programs

for Notre Dame Faculty & Staff

To enroll or learn more, log in to endeavor.nd.edu, and search for classes through the Learner dashboard.

Career Development

Interview Prep 101

Tues., Oct. 10 AND Tues., Oct. 17, 9:00 a.m. - 12:00 p.m.

This two-part workshop will teach you the secrets of successful interviewing. Participants will identify the fundamentals of effective communication, and practice interviewing to sharpen the skills needed to sell the most valuable asset you have - YOU.

StrengthsFinder: Identifying & Capitalizing on Your Talents

Tues., Oct. 31, 9:00 a.m. - 12:00 p.m.

One of the most important aspects of your professional development is being able to identify and capitalize on your top strengths in the workplace. This workshop will assist you in identifying your strengths and opportunities to use them more fully and frequently at work. Participants must complete the CliftonStrengthsFinder self-assessment and read about their top five strengths prior to the workshop.

Using MBTI Type in Your Career Development Strategy

Wed., Nov. 1, 1:00 p.m. - 4:30 p.m.

Identifying and developing a strategy is key to a successful career development process. Participants will explore their Myers-Briggs Type to locate a variety of career areas and activities that fit their interests. Prerequisite: This workshop is designed to help individuals explore further the MBTI framework after an initial feedback session on the MBTI®. It is recommended that participants attend the introductory “Know Thyself: An Introduction to the Myers-Briggs Type Indicator® (MBTI®)” workshop prior to registering for this workshop.

Managing My Career: Assessment & Research

Tues., Nov. 14, 8:00 a.m. - 12:00 p.m.

This in-depth workshop focuses on the second stage of Notre Dame’s Career Management Process. Participants will complete several assessments and activities that will assist in the identification of personal interests, professional aspirations, and lifestyle needs.

Participants need to complete the Harrison Assessment before the workshop, results will be reviewed during the session.

Managing My Career: Deciding & Setting Goals

Tues., Nov. 28, 8:00 a.m. - 12:00 p.m.

This in-depth workshop focuses on the third stage of Notre Dame’s Career Management Process. Participants will create a strategic marketing plan on how to sell their knowledge, skills, and abilities on resumes, cover letters, and in their networking & interviewing techniques.

Cancellations Policy

If you are unable to attend the program in which you have enrolled, you must cancel three business days prior to the start of the class.

Please review the cancellation deadlines prior to enrolling, as some classes may require more than three days notice for cancellation. An enrollee who does not attend a scheduled program or who cancels the enrollment after the deadline will incur a $100.00 charge to their department’s FOAPAL.

Communication & Interpersonal Skills

Developing Your Emotional Intelligence

Wed., Oct. 25, 1:30 - 4:30 p.m.

Emotional Intelligence (EQ) is a set of emotional and social skills that influence the way we perceive and express ourselves, develop and maintain social relationships, cope with challenges, and use emotional information in an effective and meaningful way. Learn about your own EQ, strengths and blind spots and techniques for developing your EQ to optimize your professional and personal growth. Information on how to complete the assessment will be communicated to registered participants.

Speak with Confidence

Wed., Nov. 29, 1:30 - 4:30 p.m.

The ability to communicate effectively has a direct connection to the level of success you achieve; yet 69% of presenters are below average and dread the thought of making a presentation. This workshop teaches the specific skills and techniques that will help you become a more powerful, energetic, and effective presenter.

Diversity & Inclusion

We Are All ND

For non-supervising staff. This half-day workshop is required for all staff not currently in a supervisory role. Please register for and attend We Are All ND in an effort to follow every and each member of our community to unite behind a common goal as we work to cultivate a spirit of inclusion at Notre Dame.

Multiple Offerings:

- Tues., Oct. 8, 8:00 a.m. - 12:00 p.m.
- Tues., Oct. 15, 8:00 a.m. - 12:00 p.m.
- Fri., Nov. 17, 8:00 a.m. - 12:00 p.m.
- Wed., Dec. 6, 8:00 a.m. - 12:00 p.m.

Multicultural Competences and Hiring Game Changers for Managers and Supervisors

For managers and supervisors. During the first part of this day-and-a-half workshop, we will define our Diversity and Inclusion Strategic Plan, explain multicultural competencies and discuss their benefits to Notre Dame, and examine behaviors that can negatively influence campus climate and your team dynamics. The focus then shifts to Hiring Game Changers — providing information on how to attract, identify, recruit, and hire top talent motivated to compassionately move your organization forward. Learn how to create an unbiased performance-based hiring strategy that can increase your percentage of landing the best candidates in the pool.

Multiple Offerings:

- Tues., Sept. 19, 8:30 a.m. - 5:00 p.m. AND Wed., Sept. 20, 8:30 a.m. - 12:00 p.m.
- Tues., Nov. 14, 8:30 a.m. - 5:00 p.m. AND Wed., Nov. 15, 8:30 a.m. - 12:00 p.m.

Skillport.nd.edu

Can’t make it to a class? You can access Skillport, an online professional development tool provided to Notre Dame Faculty and Staff. Search courses, books, and videos on skillport.nd.edu.

True Grit: The Science of Success (Live Event, Webinar at skillport.nd.edu)

Angela Duckworth

Thurs., Nov. 16

12:00 p.m. - 1:00 p.m.


Are you ready to level up your resilience and build your grit? Angela Duckworth, author of Grit: The Power of Passion and Perseverance, will provide strategies to help you develop the character strength of resilience and the discipline to stick with it long enough to benefit from your hard work. This workshop provides information on how to move from self-doubt and self-sabotage to self-confidence and self-belief and helps you set meaningful goals and take strategies to achieve them.

Professional Skills & Tools

Thinking Inside the Box

Wed., Oct. 4, 8:30 a.m. - 12:00 p.m.

The #1 most irritating business cliché is “thinking outside the box” and yet business leaders are push their employees and teams to be more innovative. It’s easy to get stuck in a stage of conformity and forget the thrill of creativity. Discover creative thinking skills, overcome “boxx-ed” thinking, and explore methods of collaboration.

Navigating the Endeavor Tool

Tues., Oct. 10, 1:00 - 3:00 p.m.

This session is for anyone new in a staff role, including managers who may need a refresher. The program covers the performance process and connects it to the University’s mission, vision, and values. The class will start with the basic learning and performance functions of the Endeavor tool and you will get hands-on assistance with writing a goal. Specific manager tasks are addressed in the last 30 minutes.

Time Management/Self-Leadership

Wed., Oct. 18, 1:00 - 4:30 p.m.

We all have the ability to improve our effectiveness and productivity by focusing on what matters most. This program focuses on the personal and professional demands of our life. Leading life successfully starts with identifying the most important elements and designing your days to accomplish those things that matter most.

International Student Support Training

Thurs., Nov. 9, 1:00 - 3:00 p.m.

Sponsored by International Student and Scholar Affairs

Target Audience: Faculty and staff who work with international students and want to be more effective in supporting their integration and success at Notre Dame. With more than 1,000 international students from 150 countries, we see rich opportunities to impact and be impacted by their experiences and ideas. This training explores the international student’s journey and the resources we have in place to support them, while also encouraging participants to share their own work towards understanding and assisting our international student population.

Supervision & Leadership

The courses listed below are for supervisors and managers.

Leading Difficult People

Wed., Oct. 4, 1:00 - 4:30 p.m.

Gain confidence and manage expectations when dealing with difficult people. Identify the types of people who can derail your team and learn to establish healthy boundaries that can build trust.

Creating a Positive Workplace

Wed., Nov. 8, 1:00 - 4:30 p.m.

This course looks at how to re-energize yourselves and your team, and how to avoid burn-out. By learning the neuroscience behind specific behaviors, managers will understand and be able to practice building stamina, creating enthusiasm, and increasing motivation in themselves and their teams engaged.

ND Essentials for Managing People

Thurs., Nov. 9, 9:00 - 11:00 a.m.

If you supervise others at ND, there are a few University processes, tools and resources you need to know for your role. This workshop provides information on how to manage time off/leaves/overtime, an overview of compensation, the online performance management process, coaching/conflict/disputes processes, review of harassment-free workplace obligations for supervisors, and other manager information.

Learning Series Programs: For full Learning Series descriptions, dates, locations, and eligibility requirements, visit hr.nd.edu and click “Maximizing Your Potential” on the left-hand side.

Today’s Administrative Professional (TAP) Programs

Begins Sep. 15, 2017

Today’s Administrative Professional (TAP) is a competency-based development program for Notre Dame administrative staff who want to update current skills and learn new technical, interpersonal, and management competencies to ensure future career success. Today’s Administrative Professional supports the development of more consistent standards for skill and knowledge requirements across administrative positions.

Please contact Susan Hurley at shurley1@nd.edu or at x1-3860 for more information.

Project Management Fundamentals Workshop

Begins Oct. 11 and 12, 2017

The Project Management Certificate Program is designed to develop and enhance foundational project management skills along with the ability to utilize basic PM tools. Overall learning outcomes include attending additional learning programs on:

- Working knowledge of PM concepts
- Ability to plan and manage projects utilizing prescribed tools, templates and processes
- Interpersonal skills to manage team members and stakeholders
- Change management skills

Nomination form is required to begin track. Participants must agree to attend all associated program topics. Please contact Susan Hurley at shurley1@nd.edu or at x1-3860 for more information.
AN ABSURDIST THAT TRANSFORMS THEM INTO RHINOS — TOWNSPEOPLE SUCCEMBER TO AN EPIDEMIC STREETS. THEN ANOTHER. ONE BY ONE, 

SHAKESPEARE AT NOTRE DAME 


easure for Measure Shakespeare at Notre Dame 

ACTORS FROM THE London Stage 

2:30 p.m. Wednesday, Oct. 4 

3:30 p.m. Thursday, Oct. 5 

3:30 p.m. Friday, Oct. 6 

3:00 p.m. Sunday, Oct. 15 

3:00 p.m. Saturday, Oct. 14; $23 

184 minutes (one intermission) This new production of Bellini’s masterpiece stars Sondra Radvanovsky as the Druid priestess and Joyce DiDonato as her rival, Adalgisa — a casting coup for bel canto fans. Tenor Joseph Calleja is Pollione, Norma’s unlawful lover, and Carlo Rizzio conducts. Sir David McVicar’s evocative production comprises 44 photographs of four papal visits to the Holy Land, is on display at the Hesburgh Library through September 28.
“Some rise by sin, and some by virtue fall.”

The renowned five-member British touring group Actors From The London Stage (ATFL) perform Shakespeare’s “Measure for Measure” on Oct. 4, 5 and 6 at Washington Hall.

“We are excited to bring our audiences a rare opportunity to experience one of Shakespeare’s comedies,” says Scott Jackson, executive director of Shakespeare at Notre Dame. “Now more than ever the play’s themes of corrupted power masquerading as religious devotion and intolerance replacing benevolent rule strike a particularly resonant chord.”

Performances take place in at 7:30 p.m. in Washington Hall on Wednesday, Thursday and Friday, October 4, 5 and 6. Ticket prices are $23, $13 for students. Those under 18 admitted free with purchase of a regular ticket (limit 5). Due to adult themes, the play is not recommended for children under 13. Purchase tickets online at performingarts.nd.edu or call the ticket office at 631-2800.

Actor biographies and a full synopsis of the play are available at shakespeare.nd.edu.

SORIN: A NOTRE DAME STORY

Performances of “Sorin: A Notre Dame Story,” a one-person play about the life and work of the University’s founder, Rev. Edward Sorin, C.S.C., continue on Oct. 19, 20 and 26, and Nov. 16 and 17 in the DeBartolo Performing Arts Center’s Patricia George Decio Theatre. After the current run, the play will tour nationally, returning to campus in October 2018.

The production celebrates the 175th anniversary of the University through the collaborative creative work of four notable Notre Dame alumni: director Patrick Vassel, class of 2007; playwright Christina Telesca Gorman, class of 1991; performer Matthew Goodrich, class of 2009; and projection designer Ryan Belock, class of 2011.

Tickets are free. Learn more at sorinplay.nd.edu.
Notre Dame Trail concludes with a walk from South Bend to campus

The University congratulates the thousands of pilgrims who participated in the Notre Dame Trail Aug. 13-26. The trail followed the path of Rev. Edward Sorin, C.S.C., and seven Holy Cross brothers from Vincennes, Indiana, more than 300 miles north to the site where he would found the University of Notre Dame in 1842. The once-in-a-lifetime event recognized the 175-year history of Notre Dame and the Congregation of Holy Cross. View stories and video highlights of the trip at trail.nd.edu.