BRIEFS

NEWS

WHAT’S GOING ON

ELEVENTH ANNUAL OLD2GOLD SALE

Due to Campus Crossroads construction adjacent to the stadium, this year’s Old2Gold sale will be held from 7 a.m. to 1 p.m. on the South Quad. For more information, see the ad on page 18 or visit hr.nd.edu.

CAMPUS CONSTRUCTION

Several construction and renewal projects are scheduled to begin across campus following Commencement Weekend. Crews will be repairing roofs, restoring exterior walls, waterproofing basements and even breaking ground at work sites across campus. Notable projects include: Exterior restoration of the Main Building—beginning Monday, May 18, the building will be pruned for maintenance. Teams will work in shifts to perform touch-pointing of the exterior brick walls and repainting of the ornamental hobs above the windows.

Site preparation for Jenkins Hall and Nanoirc Hall—The B1 parking lot at Notre Dame Avenue and Holy Cross Drive (south of the Hesburgh Center for International Studies) will no longer be available for use after June 1. The lot will become a construction site for the new buildings, which are scheduled to be complete in 2017.

Reconstruction of Lafontaine Student Center’s west entry—There will be no access to the building from the main quad beginning Monday, June 8, and continuing through mid-August. Other entrances will remain open.

A complete listing of the University’s 2015 major construction and renewal projects as well as their estimated completion dates can be found at construction.nd.edu and architect.nd.edu.

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DUNCAN FAMILY MAKES GIFT FOR STUDENT CENTER

Alumnus Raymond T. Duncan, his wife, Sally, and their family have made a gift for the construction of the new west building of the Campus Crossroads project. In recognition of the gift, the University will name the building the Duncan Student Center. The nine-story, 400-square-foot Duncan Student Center will offer varied expanded study, recreational, meeting, career counseling and student activity space to serve the campus community throughout the year, while also accommodating the University’s hospitality needs on football game-day weekends in the fall.

VIEW FROM THE DOME

Have a comment, question or story idea? Contact NDWorks Managing Editor Carol C. Bradley, 631-0445 or bradley.7@nd.edu. For questions regarding The Week @ ND or the University calendar, contact Electronic Media Coordinator Jennifer Laiber, 631-4753 or laiber.1@nd.edu.

NDWorks is published 12 times a year. 2015-16 publication dates are June 23, July 23, Aug. 20, Sept. 24, Oct. 29, Dec. 3, Jan. 7, Jan. 28, Feb. 25, March 22, April 1 and May 16. Content for this issue must be submitted three weeks before the publication date.
Get inspired! Enter the NDWorks campus ‘iPhone-ography’ contest
Submit your images of campus and win prizes

Faculty and staff members are invited to submit their photos of campus, shot with mobile phones or tablets, and compete for prizes and publication in NDWorks.

Photos can be black and white or color; scenic views, sports, close-ups, selfies and altered images.

To enter: Email a maximum of three images by Thursday, July 23, to NDWorks editor Carol C. Bradley, bradley.7@nd.edu.

Photo submission requirements:

• Photos must have been shot on the Notre Dame campus on any mobile phone, tablet or other mobile device between Aug. 1, 2014, and July 23, 2015. Copyright remains with the photographer.

• Images should be JPEGs, and at full size (if less than 10 MB) or at least 2 MB in size if cropped—a large file size is required to use in print. Create an identifying filename for each of your digital images: yourlastname_ndworks_01_title (i.e., “tulips.”)

Judging: Images will be judged by a panel of campus photographers on criteria including quality, creativity, originality and overall impact.

Prizes: Names and photos of prizewinners and a selection of photos will be printed in the September issue of NDWorks.

If you have questions, contact Carol C. Bradley at bradley.7@nd.edu.

Create a free Pinterest account and join us on the University’s Pinterest board! As images are submitted, they will be posted on the NDWorks iPhone-ography board on Pinterest. Visit the board (ndtda.me/iPhoneography) to view, like, share or pin photos.

Honoring exemplary teachers and advisers

Selection includes peer and student nominations

Twenty University of Notre Dame faculty members have received Rev. Edmund P. Joyce, C.S.C., Awards for Excellence in Undergraduate Teaching, and three have been honored with Dockweiler Awards for Excellence in Undergraduate Advising.

The awards are presented by the Office of the Provost, but recipients are selected through a process that includes peer and student nominations.

The Joyce Award recipients for the 2014-2015 academic year are:

- Timothy J. Gilbride, marketing
- James O’Brien, accountancy
- Bill McDonald, finance
- Michael Seilinger, engineering/aerospace and mechanical engineering
- Gregory Snider, electrical engineering
- Meng Wang, aerospace and mechanical engineering
- Brandon Ashfeld, chemistry and biochemistry

The Dockweiler Award winners for the 2014-2015 academic year are:

- Denise Della Rossa, German and Russian languages and literatures
- Tracy Kijewski-Correa, civil and environmental engineering and earth sciences
- Philippe Collon, physics
- Philippa C. Callahan, business and economics
- Jonathan D. Rees, engineering/aerospace and mechanical engineering
- Jessica Collett, sociology
- Gerald Haeffel, psychology
- Susan Harris, English
- Sandra Teixeira, Romance languages and literatures
- Eric Sims, economics
- Jessica Collett, sociology
- Gerald Haeffel, psychology

The undergraduate teaching award is supported by a gift from the late Father Joyce’s classmates in the Class of 1937. This is the ninth year that advisers and student mentors are being honored through an award supported by the Julia Stearns Dockweiler Charitable Foundation.
A collaborative study of medieval manuscripts and sacred music

BY CAROL C. BRADLEY

Sacred Music at Notre Dame: The Voice of the Text, an exhibition in the Hesburgh Libraries Department of Rare Books and Special Collections, highlights the University’s holdings in medieval liturgical manuscripts that contain music.

“The liturgy, Mass, acts of devotion—you can see how they were transmitted through time,” says David Gura, curator of ancient and medieval manuscripts in the Hesburgh Libraries’ Department of Rare Books and Special Collections. “You can see how the liturgical practices of today have changed, and you can see how much is still the same.”

Manuscripts in the exhibition date from the 11th through 15th centuries and originate from various regions in France, Germany, Austria and Italy. The remarkable thing to consider, notes Gura, is that these manuscripts were used by actual people—people who lived as much as 800 years before our own time. “Things you don’t find in other artifacts of the same time,” he adds.

In the exhibition are examples of liturgical manuscripts including a psalter—a volume containing the Book of Psalms and other devotional material such as a liturgical calendar and a litany of the Saints; a gradual—the principle book used by the choir in the medieval Mass; the Office of the Dead, recited for the deceased to reduce the time souls spend in purgatory; and diurnal, a book containing offices for the daily hours of prayer.

The materials on exhibit at the library include the first manuscript Notre Dame ever acquired, one of two German psalters owned by Civil War General Rush C. Hawkins, a lawyer and Union general in the Civil War, as well as a book collector.

Other manuscripts in the collection have been acquired within the last five years. Manuscript collecting for the library is a collaborative process, Gura says. “We are always developing sacred music holdings in support of the Sacred Music Program,” an interdisciplinary research and teaching program that trains musicians for work in churches, universities and artistic organizations around the U.S. and worldwide.

Gura consults on potential additions to the collection with others, including Margot Fassler, Keough-Hesburgh Professor of Music History and Liturgy, and Peter Jeffery, Michael P. Grace Chair in Medieval Studies, a professor of musicology and ethnomusicology.

When the Medieval Academy of America held its annual meeting at Notre Dame in March, Alexander Blachly, professor of musicology and director of the Notre Dame Chorale and Schola Musicae, transcribed music from the manuscripts, which was performed at the conference.

Gura’s goal, he says, is to include audio clips of the music being chanted, so visitors can hear sung the notes they see on the page.

But the collection is used far more widely than most would realize. Gura teaches as many as 70 class sessions a year on the manuscript collection for students in art history, Irish studies, Italian, French, theology, medieval studies, English and courses such as book arts—the technology of binding, etc. Also of considerable interest are materials such as medieval deeds and wills—including one series that details the 300-400-year history of a plot of land, and in legal scholarship on medieval legal history.

Sacred Music at Notre Dame: the Voice of the Text, continues through Friday, July 21, in the Special Collections exhibit space, 102 Hesburgh Library (at the west end of the concourse.)

CONNECTIONS to historical figures

Sir Thomas Phillipps

The exhibition includes a German psalter—the first manuscript ever owned by the University—probably purchased from French book dealer D.G. Francis in the late 1800s. The medieval psalter was once owned by dashing Civil War General Rush C. Hawkins, who raised the 9th New York Infantry, a zouave-style regiment with French-styled uniforms that included open-front jackets, baggy trousers, sashes and a cap (called a kepi) with feather plumes. Hawkins later became a lawyer, book collector and art patron.

Maniacal book collector Sir Thomas Phillipps, once owned the diurnal—a book used to perform the Divine Office. The book was made for the use of the Carthusian order, and dates to the end of the 13th century. The book contains many additions in the margins, representing almost 300 years of use by the order.

Phillips purchased the manuscript in Paris in 1825—on of the estimated 60,000 manuscripts he purchased in his lifetime, driving his family into ruin. In his will, he specified that his books never be rearranged or dispersed, and that no Roman Catholic should be allowed to view them. His will was overturned in 1885. Notre Dame owns four codices, a number of medieval documents and some mummy wrapps that once belonged to Phillipps.

General Rush C. Hawkins
At left, a diurnal—a book used to perform the Divine Office but containing only the daytime office—was once owned by mid-19th-century book collector Sir Thomas Phillipps. This particular book was used by the Carthusian order for more than 300 years. Music notes appear in typical square notation.

Below, numerous annotations—spanning the 13th through 16th centuries—have been written in the margins of the manuscript.

At left, calligraphic initials were often ornamented with faces and other small examples of medieval humor.

Above: A detail of the Litanies of Saints from a psalter that can be dated to 1456, with later additions. The book was used for centuries by Dominican nuns from St. Katherine’s Convent in Nuremberg. St. Katherine’s name appears twice in recognition of her special prominence as patron saint of the convent. The manuscript, the first ever owned by the University, was once the property of Civil War general Ruth C. Hawkins.
Fitness Classes
Classes meet May 26 – Aug. 7. Classes will not meet Friday, July 3. Full refunds available until June 1. Half-price refunds June 8. All schedules are subject to change.

Mondays
6:15 – 7 a.m. Sunrise Cycle Indiana Rockne B020 $40
5:30 – 6:15 p.m. Aquacise Patty Rockne Pool $25
5:30 – 6:15 p.m. Indoor Cycling Angela Rockne $40
5:30 – 6:30 p.m. Yoga Steve Rockne 205 $45
5:30 – 6:30 p.m. Zumba Amy RSRC AR 1 $25
5:15 – 6:15 p.m. Cardio Bootcamp Indiana RSRC AR 2 $25

Tuesdays
6:30 – 7:30 a.m. Power Yoga Steve RSRC AR 1 $45
12:15 – 12:45 p.m. Cycle Express Dawn Rockne B020 $40
5:30 – 6:15 p.m. Indoor Cycling Indiana Rockne B020 $40
5:15 – 6:15 p.m. Cardio Intervalaves Sara RSRC AR 2 $25

Wednesdays
6:15 – 7 a.m. Sunrise Cycle Indiana Rockne B020 $40
11 – 11:45 a.m. Gentle Healthy Toning Patty RSRC AR 1 $25
12:15 – 12:45 p.m. Yoga Steve Rockne 205 $45
5:30 – 6:30 p.m. Power Yoga Flow Steve Rockne 205 $45
5:30 – 6:30 p.m. Zumba Goethe RSRC AR 1 $25
5:15 – 6:15 p.m. Barre Patty Rockne Pool $40

Thursdays
6:30 – 7:30 a.m. Yoga Steve RSRC AR 1 $45
11 – 11:45 a.m. Pilates Mat Patty RSRC AR 1 $25
5:15 – 6:15 p.m. Cardio Kickboxing Indiana Rockne B020 $25
5:30 – 6:30 p.m. Indoor Cycling Dawn Rockne B020 $40

Fridays
6:15 – 7:15 a.m. Sunrise Cycle Indiana Rockne B020 $40
5:30 – 6:15 p.m. Aquacise Patty Rockne Pool $25
5:30 – 6:15 p.m. Indoor Cycling Angela Rockne $40
5:30 – 6:30 p.m. Yoga Steve Rockne 205 $45
5:30 – 6:30 p.m. Zumba Amy RSRC AR 1 $25
5:15 – 6:15 p.m. Cardio Bootcamp Indiana RSRC AR 2 $25

Instructoral Series
Full refunds available until the Sunday after the series begins. All schedules are subject to change.

Bootcamp Series
Outdoor Bootcamp
Tues./Thurs., noon – 1 p.m. Rotating TBD June 16 – July 23 $45

Sport Series
Advanced Beginner Tennis
Mondays 5:15 – 6:15 p.m Jennie Eck Tennis Ctr June 1 – July 6 $45

TRX Suspension Series
TRX Series 1
Mondays 12:15 – 1 p.m. Indiana Rockne 109 June 1 – June 29 $25
TRX Series 2
Mondays 12:15 – 1 p.m. Indiana Rockne 109 July 13 – Aug. 10 $25

Wellness Series
Pre/Post Natal Yoga
Saturdays 1 – 2 p.m. Sue RSRC AR 1 July 18 – Aug. 22 $30

FACILITIES & INFO

General Facility Hours
Effective Monday, May 18 – Sunday, August 23. Schedules are subject to change. See website for hours of operation during breaks, holidays and special campus events.

RecSports

Classes
Regulation for F.A.S.T. (Faculty & Staff Training), Fitness and Instructional classes opens online at 7:30 a.m. Thursday, May 21, via RecRegister. Registration continues throughout the semester if space is available.

F.A.S.T. (Faculty & Staff Training) Classes
Classes meet May 26 – Aug. 7. Classes will not meet Friday, July 3. Full refunds available until June 1; half-price refunds June 8. All schedules are subject to change.

Monday
8:30 – 9:30 a.m. BodySculpt Sara RSRC AR 1 $25
12:15 – 1:45 p.m. Yoga Steve RSRC AR 1 $25

Tuesday
8:30 – 9:30 a.m. Cardio Sculpt Sara RSRC AR 1 $25
12:15 – 1:45 p.m. Yoga Steve RSRC AR 1 $25
12:15 – 1:45 p.m. Heli N Tone Indiana RSRC AR 2 $25

Wednesday
8:30 – 9:30 a.m. BodySculpt Sara RSRC AR 2 $25
9 – 10 a.m. Yoga Steve RSRC AR 1 $45
12:15 – 1:45 p.m. Cardio Express Indiana RSRC AR 2 $25

Thursday
8:30 – 9:30 a.m. Cardio Sculpt Sara RSRC AR 1 $25
12:15 – 1:45 p.m. Yoga Steve RSRC AR 1 $45

Friday
12:15 – 1:45 p.m. Cardio Express Indiana RSRC AR 2 $25

Summer Freebies
Come see what all the buzz is about with RecSports Summer Freebies! Space is limited, please arrive early. No registration required.

Yoga on the Dock
June 11 8 – 9 a.m. Steve St. Joe Beach
Struiler Walk June 13
11:30 – 12:35 p.m. Sue Rockne
Beach Workout June 18 5:15 – 6 p.m. Tabb St. Joe Beach
Yoga on the Beach June 25 12:15 – 1:45 p.m. Steve St. Joe Beach
Yoga on the Dock July 5 8 – 9 a.m. Steve St. Joe Beach
Beach Workout July 23 5:15 – 6 p.m. Tabb St. Joe Beach

Swim Lessons
Open to Notre Dame students, faculty, staff, spouses and public. More information regarding specific days, times and cost of classes can be found on the RecSports website. All registration takes place online via RecRegister.

One-on-One Swim Lessons
Lessons run five consecutive weeks beginning June 15. Private lesson registration opens on June 4 and closes June 12.

Group Swim Lessons for Children
Lessons run four consecutive weeks beginning June 15. Group lesson session 1 registration opens on June 4 for Notre Dame affiliates and June 8 for the general public. Registration closes on June 12.

For Families
Even Fridays Events
5:30 – 7:30 p.m., please register in advance online via RecRegister. Schedule subject to change.

For more information, visit recsports.nd.edu.

For general RecSports information, please visit recsports.nd.edu.

To register for a class, special event or any other activities, please visit recregister.nd.edu.
June 2015 | NDWorks | 7

For general RecSports information, please visit recsports.nd.edu. To register for a class, special event or any other activities, please visit recregister.nd.edu.

Get all the latest updates about Notre Dame Day 2016 at notredameday.nd.edu or follow #NDday.

THANK YOU FOR MAKING NOTRE DAME DAY 2015 A HUGE SUCCESS!

VISITED THE WEBSITE

TUG OF WAR

COMPETITION

SEGREER

RYAN

WELSH

MCGILL

STANFORD

WALSH

16,550
TOTAL GIFTS

119,808
total visitors to notredameday.nd.edu

SUCCESSION STORY: Engineers without Borders
With this one “Hail Mary Pass” they are now able to begin building a potable water source for the Alfred and Sarah Bilingual Academy and surrounding community in Cameroon.

1.6 MILLION
DOLLARS RAISED

2.2M SOCIAL MEDIA
IMPRESSIONS

118 COUNTRIES
VISITED THE WEBSITE

29 + 30 T.
HOURS OF BROADCASTING LIVE

118 COUNTRIES
VISITED THE WEBSITE

118 COUNTRIES
VISITED THE WEBSITE

50 ACADEMIC
PROGRAMS HIGHLIGHTED DURING THE BROADCAST

61,750
TOTAL PLAYS OF THE BROADCAST

195 INTERVIEWS WITH STUDENTS, EMPLOYEES, ALUMNI, PARENTS AND FRIENDS

THE SHIRT 2015
UNVEILED LIVE

THANK YOU FOR MAKING
NOTRE DAME DAY 2015
A HUGE SUCCESS!
THE PRESIDENTIAL AWARDS

THE PRESIDENTIAL VALUES AWARD

In recognition of employees whose performance reflects the University’s core values of integrity, accountability, teamwork, leadership in mission and leadership in excellence.

Tony Polotto
Senior Project Manager, Planning, Design, and Construction

Tony Polotto, senior project manager in Facilities Design & Operations, manages the extensive hall renovations that take place each summer as well as other projects within the residence halls throughout the academic year, including improving accessibility for students. Through this work, Tony demonstrates exemplary expertise and an extraordinary commitment to improve day-to-day life for Notre Dame students.

Tony’s creative problem solving, commitment to improvement and tenacity result in significant achievements each and every year. In recent years, Tony has managed model renovations of Lyons Hall, the Lyons Hall Chapel and St. Edward’s Hall as well as a significant masonry restoration of Sorin Hall, which earned accolades both within and even beyond the University. This year, Tony is managing the renovation of Howard Hall as well as four residence hall chapels including Buen-Philips, Dillon, St. Ed’s and Sembrow. Additionally, over the course of the last calendar year, Tony has served as an integral member of the team working to design two new residence halls—scheduled to open in fall 2016—as well as a comprehensive strategy for the next incarnation of the residential master plan for renovating all of the undergraduate residence halls in the coming decades. A highly ambitious and innovative leader, Tony earned the titles Registered Building Envelope Consultant (RBEC) and Registered Exterior Wall Consultant (REWC) in December 2014. Earning these designations required completion of a rigorous two-part program based on verifiable levels of education, ethics and experience and successfully completing challenging examinations. Tony is now one of an elite group of about 30 Registered Building Envelope Consultants and roughly 55 Registered Wall Consultants in the U.S. and Canada.

Cynthia Stokes
Office Assistant, Athletics

Cynthia Stokes is the “face” of the Notre Dame Athletics Department. She answers the central phone line and serves as the receptionist to the athletic administration offices. If you plan to visit or have a question, she is typically the face and voice that greets you. Happy, disgruntled, inquisitive, and even sometimes tearful encounters are part of her regular day. Cynthia handles each type of call and visitor as if it is the most important encounter in the world. She does so calmly, with a smile and genuine kindness.

Cynthia is a true inspiration in how she approaches each day as a gift and exemplifies the University’s core values in all that she does. Those who call and visit the department are not the only recipients of her wonderful demeanor and infectious smile. Her colleagues know and often comment how they can always count on her to jump in on a task or project. Her commitment and dedication to serving as a representative and ambassador not only for the director of athletics’ office and entire department, but also for the University is evident in how she approaches each day. When you think of someone who truly encompasses what we mean by our “Leadership in Excellence and Mission,” it is Cynthia who comes to mind.

Barbara Wadley
Administrative Assistant, First Year Studies

Barb serves as assistant to the senior associate dean and an assistant dean in the Office of First Year of Studies. The Balfour Program is housed in the First Year of Studies and is composed of a small staff. The Balfour Program is complex—it can be a daunting challenge to run the program in an efficient, productive and meaningful way that does justice to the students involved. Barb is exceedingly conscious about all aspects of the program’s administration—from taking care of the logistics of student travel, housing and books, to preparing payments, updating budgets and tracking expenses. She is detail-oriented, thorough and forward-looking.

Barb has helped the Balfour Program streamline its processes, such as the identification, review and selection of applicants and the scheduling of the four-week summer institute. Even more important, Barb has helped to create a welcoming environment for the Balfour Scholars. Many of the scholars are first-generation college students and may be on their own for the first time. Barb Wadley is one of the first people they come in contact with, usually by telephone when they are making their arrangements to come for the summer program. She is kind and compassionate, and makes them feel welcome at the University. Barb often speaks with their parents as well, reassuring them their children will be fine and that they can reach out to her if they have questions or concerns. Barb’s contribution in this way significantly impacts the University’s long-term success in building a welcoming Notre Dame community.
THE PRESIDENTIAL ACHIEVEMENT AWARD

In recognition of breakthrough initiatives, extraordinary innovations and significant contributions to the University long-term success.

Edward Verhamme
Manager Accounts Payable, Accounts Payable

Edward Verhamme has consistently made significant contributions for the betterment of the University over the years, but his recent accomplishments have been extraordinary. Ed provided leadership to two recent successful project implementations, e-payables and e-invoicing. The e-payables project resulted in substantial monetary benefits for the University, and e-invoicing represented a creative solution to manage the growing invoice volumes without increasing staffing levels.

Under the new e-payables program, the University now pays vendors who have elected to participate in the program through a commercial credit card rather than by traditional paper check. Many vendors prefer this option for its cash flow benefits without a corresponding negative cash flow impact to the University. The advantage to the University is the rebate generated when the card is used. It is anticipated the program, when fully implemented, will provide payments of $35 million to $40 million annually resulting in an annual rebate of $550 to $600,000. While other universities have implemented similar programs, none has achieved the level of participation Notre Dame’s Accounts Payable group is currently experiencing.

Through Ed’s leadership and focus, the University of Notre Dame has become the national leader in the area of e-invoicing, serving in a leadership capacity through two economic downturns while helping Notre Dame to remain strong for generations to come.

Edward Verhamme was responsible for the implementation of e-payables and e-invoicing projects which have improved the University’s financial operations, increased efficiency and reduced costs. The success of these projects is evidenced by the significant increase in the number of vendors who have elected to participate in the programs.

THE PRESIDENTIAL LEADERSHIP AWARD

In recognition of regular staff supervisors, exempt or non-exempt staff, for their outstanding servant leadership.

Trent Grocock
Senior Director, Office of Budget and Planning

Trent Grocock serves in a leadership role in developing budgets and financial plans for the University that not only meet these changing dynamics for nearly 13 years. During the economic downturn of 2008-09, the financial planning Notre Dame had in place allowed the University to be one of only a few to have no layoffs and to continue to provide salary increases. Trent has also played a significant role in leading and facilitating the Advancing Our Vision program, which will result in a new faculty position within the Notre Dame community. Trent’s leadership in this role helped to make for a seamless transition.

Trent has a close relationship with ACE and was a member of its Task Force for Catholic Education. In service to the Church, Mike played an important role in helping to establish the Catholic Endowment Fund and in assisting the Vatican with its recent reform of financial structures and organization. He serves on the investment committee of the Community Foundation of St. Joseph County and has for many years assisted them with their investment portfolio.

Liz Rulli
Associate Vice President, Office of Research

Liz is truly an exemplary leader in her role as associate vice president for research. Liz leads all research-related aspects of pre- and post-award administration operations in the Office of Research, ensuring consistency and conformity with agency and University requirements. She also leads the coordination of research support between the Office of Research and various business offices of the University. In these roles, Liz has been instrumental in efforts that have resulted in reduction of the amount of time faculty spend on grants and on the improvement of a multitude of processes that faculty must utilize to manage their research programs. The result has meant our research active faculty that depend on external grants are more competitive and better able to conduct high quality research at Notre Dame. Perhaps the most significant achievement which—to Liz’s credit—still remains as a continuous improvement effort in satisfying the needs of our faculty and the demands of our new faculty positions.

As a result of Liz’s leadership, Notre Dame has become one of the nation’s leading research institutions and has contributed to many major projects and decisions for Notre Dame, including serving in a leadership capacity through two economic downturns while helping Notre Dame to remain strong for generations to come.

Trent Grocock was named Senior Director, Office of Budget and Planning in 2001. Trent has been responsible for the planning and development of the University’s budgets, financial plans and the University’s financial operations. During Trent’s tenure at Notre Dame, the overall operating budget has grown by nearly one billion dollars and the size, scope and complexity of the University’s financial-operations has expanded exponentially.

Trent has played a major role in developing budgets and financial plans for the University that not only meet these changing dynamics for nearly 13 years. During the economic downturn of 2008-09, the financial planning Notre Dame had in place allowed the University to be one of only a few to have no layoffs and to continue to provide salary increases.

Trent also played a major role in leading and facilitating the Advancing Our Vision program, which will result in over 80 new faculty positions within the Notre Dame community. Trent’s leadership in this role helped to make for a seamless transition.

Trent implemented a team between the budget and student financial services offices to monitor and provide support for increased aid going forward. When there was a leadership transition in OIT and financial assistance was needed, Trent did not hesitate to offer his assistance, taking an interim assignment for almost a year as the director of finance for OIT. His leadership in this role helped to make for a seamless transition.

Liz Rulli, Associate Vice President for Research, has contributed to many major projects and decisions for Notre Dame, including serving in a leadership capacity through two economic downturns while helping Notre Dame to remain strong for generations to come. Trent Grocock and Liz Rulli are both exemplary leaders in their respective roles at the University.

June 2015 | NDWorks | 9
The University congratulates faculty members whose promotions, appointments as endowed professors and emerita/emeritus designations were announced at the President’s Dinner Tuesday, May 19.
TO ENDOWED PROFESSOR (CONT.)

Richard W. Garnett
Paul J. Schulte/Fort Howard Corporation Professor of Law

Eric J. Jumper
Buth-Geberson Professor of Aerospace and Mechanical Engineering

Joseph P. Kabisch
David F. and Eda M. Seng Foundation Professor of Economics

Thomas E.X. Noble
Andrew V. Tackes Professor of History

Sharon Stack
Kleider-J. Donald Professor of Biochemistry

Ann E. Tenbrunsel
David E. Gallo Professor of Business Ethics

TO EMERITA OR EMERITUS

Hafiz M. Atassi
Aerospace and Mechanical Engineering

Laurel P. Cochrane
Kresge Law Library

Patrick F. Dunn
Aerospace and Mechanical Engineering

Michele Gelfman
Physical Education

George S. Howard
Psychology

David J. Ladouceur
Classics

François M. Ledrappier
Mathematics

John E. Smithbourn
Law School

Julianne C. Turner
Psychology

Carroll William Westfall
School of Architecture

Edward B. Williams
Mathematics

Frederico J. Xavier
Mathematics

NOT PICTURED

TO EMERITA OR EMERITUS

Harriet E. Baldwin
College of Arts and Letters

Laura S. Fuderer
Hesburgh Libraries

Carlos Jerez-Farrán
Romance Languages and Literatures

Michael A. Mogavero
Economics

William A. O’Rourke
English

Vera B. Profit
German and Russian Languages and Literatures

Frank K. Reilly
Finance

Raymond G. Sepeta
First Year of Studies

Eduardo E. Wolf
Chemical and Biomolecular Engineering
Mary Ellen O’Connell, Robert and Marion Short Professor of Law and research professor of international dispute resolution, is the recipient of the 2015 Reinhold Niebuhr Award, honoring a faculty member or administrator whose body of academic work and life promote or exemplify social justice. O’Connell is an authority on international law, particularly with respect to the morality of the use of force. She has been a vocal critic of torture and other dehumanizing interrogation techniques as well as of drone strikes outside of armed conflict. Her numerous publications range from the book “What is War? An Introduction to the History of Warfare” (Wiley, 2011)—for which she served as editor—following five years as chair of the International Law Association’s Use of Force Committee—to opinion pieces for The New York Times and CNN. Having testified before Congress about the international legal restraints on the use of force and the origins of those restraints in the Catholic Church’s Just War Doctrine, she spent this past academic year as a senior research fellow at the Center of Theological Inquiry in Princeton, N.J. There, she helped lead a team of theologians and legal scholars exploring law and religious freedom, a fitting appointment for someone whose work was described by a colleague as “characteristically nonpartisan and deeply informed by her Catholic faith.”

Robert P. Sedlack, professor of Art, Art History, and Design, is the recipient of the 2015 Presidential Award, which recognizes distinguished service to the University over an extended period of time. Since joining the faculty in 1998, Sedlack has embodied our lofty ideals for teaching and learning as much as anyone at Notre Dame. He engages his students both as an instructor and as a departmental advisor, working professionally within the classroom and inviting them to be his creative partners. A recipient of the Notre Dame Alumni Association’s Rev. Anthony J. Lauck, C.S.C., Award for outstanding accomplishments as a practicing artist, he and the students who take his course “Design for Social Goods” use their graphic design skills to serve people and causes in the local community and abroad. They have teamed with organizations ranging from the Juvenile Justice Center and the Center for the Homeless in South Bend to the Aga Khan Foundation in South Africa, where they created campaigns to fight tuberculosis and HIV/AIDS. One of his former students said: “It took us classes to become a better designer. But what I didn’t realize until later [is] that he was making us better people.”

James A. Parise Jr., associate teaching professor in the Department of Chemistry and Biochemistry, is the recipient of the 2015 Thomas P. Madden Award, honoring a faculty member or administrator who mentors students to become exceptional teachers of first-year students. Parise has demonstrated in an award-winning course, which recognizes his efforts of clinical law professors who train lawyers how to defend foreclosure cases on a pro bono basis. Nationally, she co-chairs the Bellow Scholar committee of the Association of American Law Schools, supporting and guiding empirical scholarship efforts of clinical law professors who are addressing issues of poverty and social justice.

Carmela R. Kisslow, Associate Librarian, Kreege Law Library, is the recipient of the 2015 Rev. Paul J. Fusil, C.S.C., Award for significant contributions by library faculty. Kisslow has devoted more than 40 years to the faculty and students of Notre Dame, beginning her career at the Hesburgh Library—back when it was still known as Memorial Library—before moving to the Kreege Law Library in 1979. She is widely lauded for her exemplary loan and document delivery services she has provided. The Kreege Library’s interlibrary lending requests, which numbered nine the year before her appointment, have since topped 2,500 in a single year. She has also nurtured and mentored scores of student employees, many of whom still maintain correspondence with her. Welcoming faculty and students with warmth and the utmost professionalism, she has encapsulated the many sides of her work by saying: “I want the patrons to want to come back.” And that, they have.

John G. Duman, Marian J. Gillen Professor of Biological Sciences, is the recipient of the 2015 Faculty Award, which singles out a faculty member who, in the opinion of his or her colleagues, has contributed outstanding service to Notre Dame, such as through leadership activities, faculty mentoring or exemplary dedication to students. Duman is an authority on environmental physiology, particularly the mechanisms that invertebrates use to survive in extremely cold conditions. But while he was delighting in the discovery that the Upis beetle produces a complex sugar amphetamine that landed his work in The New York Times, it is the example he has set day in and day out during his 40 years on the faculty that has earned the trust and respect of his peers. He is a teacher who is as effective in large undergraduate general biology and physiology classes as he is in small graduate courses. As an assistant and then associate dean for research in the College of Science, he oversaw initiatives that led to an expansion of the college and its facilities for research. He subsequently helped raise his own Department of Biological Sciences to new heights, serving as department chair for nine years.

Rev. James B. King, C.S.C., Religious Superior of Holy Cross Priests and Brothers at Notre Dame, is the recipient of the 2015 Rev. John Francis “Pop” Farley, C.S.C., Award, which honors distinguished service to the Catholic Church’s body of work at the University. Father King is a Holy Cross priest who has had an impact on our students in a variety of capacities, including by living in residence assigning in-residence priests and serving on the Board of Trustees’ Student Affairs Committee. Especially noteworthy, however, has been his gift of the written word. His 2008 book, “Known by Name,” chronicles his experiences as rector of Scan Hall and is now given to newly hired rectors. While serving as director of Campus Ministry from 2012 until earlier this year, he published “Holy Cross and Christian Education...”, a booklet illuminating five principles underlying Father Malloy’s vision for the new Malloy Center for Catholic Social Tradition, including deep in understanding, pragmatic by principles and his publication will add to the trust and respect of his peers. He is a teacher who is as effective in large undergraduate general biology and physiology classes as he is in small graduate courses. As an assistant and then associate dean for research in the College of Science, he oversaw initiatives that led to an expansion of the college and its facilities for research. He subsequently helped raise his own Department of Biological Sciences to new heights, serving as department chair for nine years.

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Shedding light on the education of Muslim youth

BY RENÉE LAREAU, FOR THE KROC INSTITUTE

Ebrahim Moosa’s new book offers an expansive introduction to madrasas, the most common kind of religious schools in the Islamic world.

“I wrote this book for those who are curious and eager to know what exactly transpires in these religious schools in the Islamic world. As a young adult, Moosa spent six years in India as a student in several madrasas, and his family quickly jumped on a plane and returned to Stanford.

When 9/11 happened, ‘madrasa’ became a hot word because of reports that some Taliban leaders and al-Qa’ida members had developed radical religious views at madrasas in Pakistan,” he notes. “Top-level government officials, politicians and journalists used the word as a caricature without considering the reality of this important institution.”

This reality is what Moosa attempts to clarify in his book, focusing his research on the madrasas of India and Pakistan. Madrasas, in addition to providing spiritual formation for their students, also equip them with important tools for intellectual development, offering instruction in the Quran, Islamic law and the Sunna, the way of life based on the teachings and practices of the prophet Muhammad.

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Catholics, Muslims can explore common concerns

BY WILLIAM GILROY, MEDIA RELATIONS

Ebrahim Moosa—professor of Islamic studies at the Kroc Institute for International Peace Studies and with an affiliation to the Department of History, and the first hire in the Keough School of Global Affairs—took a somewhat circuitous route to the University. Moosa was teaching in the Department of Religious Studies at the University of Cape Town in 1997 when his research garnered increasing attention and he accepted an invitation to spend a semester in the Department of Religious Studies at Stanford University in 1998. He returned to Cape Town after his Stanford sabbatical and soon became a target of urban terrorism in the city of his birth.

“When I returned to Cape Town, a violent Muslim vigilante group had taken the city of Cape Town hostage,” Moosa said. “As a public intellectual, I felt an obligation to intervene and speak out against such lawless individuals. As a result, my house was firebombed.”

At the urging of his colleagues from Stanford, Moosa and his family quickly jumped on a plane and returned to Stanford.

“I thought I’d stay out of the heat of events back home for a year or two,” he said.

Sixteen years later, he finds himself at Notre Dame.

Following a three-year stint at Stanford, Moosa accepted a position at Duke University, where he taught in the Department of Religious Studies until 2014. He began conversations that year with Scott Appleby, then Regan Director of Notre Dame’s Kroc Institute for International Peace Studies and now Marilyn Keogh Dean of the University’s School of Global Affairs. Appleby invited Moosa to co-direct, along with him, Contesting Modernities, the global research and education initiative examining the interaction among Catholic, Muslim and other religious and secular forces in the world. Appleby also asked Moosa to build a program in the study of Islam at Notre Dame.

“I decided Notre Dame was the place where one could begin to do an imaginative, world-class Islamic studies program,” Moosa said. “Notre Dame is a place where big ideas can be realized. It wants to excel as a global university. The study of Islam and Muslims in North America and Europe as well as developing expertise about the Muslim world at large would add to Notre Dame’s leadership role in global affairs.”

Recently Moosa was interviewed by a Jazeera Arabic television channel and participated in a panel discussion on the Diane Rehm show on NPR.

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Moosa says.

“Madrasa taught me how to love knowledge and learning,” Moosa says.

Moosa is not uncritical of madrasas. But he says that these theological schools offer something of enormous value to Islamic communities, providing religious services and serving as repositories of classical learning. These positive contributions are often overlooked by mainstream media outlets.

Ebrahim Moosa participates in a panel discussion on NPR’s Diane Rehm show.
Women in engineering at Notre Dame

**Majors are double the national average and climbing**

**BY NINA WELDING, COLLEGE OF ENGINEERING**

While many colleges and universities are struggling to attract and retain women in their engineering programs, the number of women choosing to study engineering at Notre Dame has increased to 35 percent—almost twice the national average. Impressive numbers considering the rigor of an engineering major and the fact that Notre Dame was an all-male school for 130 years, first admitting women in 1952.

According to Cathy Pieronek*, associate dean for academic affairs and director of the Women’s Engineering Program in the College of Engineering, programs in the college as well as national organizations such as the Society of Women Engineers (SWE) help create an environment where women engineering students can flourish. This was evident at the recent 2015 SWE Region H Conference hosted by the Notre Dame student section in March. Approximately 850 student and professional members gathered to celebrate the conference theme, Bringing the Brains and Beauty to Engineering.

The annual conference is a time for growth and networking. Featuring development activities and a career fair with close to 50 companies seeking female engineers, the conference encourages young women to achieve their full potential. In addition to making an impact on the lives of the attendees, the conference boasted an economic impact of more than $443,000, as attendees stayed at nearby hotels, ate at area restaurants, and visited other local businesses.

All of the hard work in making the conference a success can be traced to the development of the Women’s Engineering Program 13 years ago when Frank P. Incopera, Matthew H. McCluskey Dean of Engineering from 1998 through 2006, chose Pieronek to lead the program. In the early years some students were dropping the engineering major even before their first test during the first semester. Others, a total of 55 percent of the women and 38 percent of the men, left engineering before reaching their sophomore year.

The women’s program was one of the initiatives that helped change this. Not only has the College of Engineering continued to build stronger ties with its female students, but it also has boosted the retention of men, accelerating the percentage of total students who enroll in and complete the major. Within two years of starting the program, only 28 percent of both groups were leaving engineering, and this past year, 20 percent left to pursue other majors.

The women’s program works mostly through the Notre Dame student section of SWE, which sponsors social events such as picnics and parties; service events such as Girl Scout workshops and charity races; and professional, career and leadership development opportunities through the University Career Center and in conjunction with local business leaders and the Chicago Regional Section of SWE. In addition to the women’s program, the college made some bold moves to adapt the curriculum and build an engineering community across the University. For example, a challenging first-year computer-programming course was moved from fall to spring semester. Pieronek also worked with the Office of Housing on a pilot program to ensure that 16 to 20 women engineering majors, rather than six or seven, were placed in a single residence hall in order to build communities of students and mutual support and encouragement in a tough major. This concept has since been implemented for all science, technology, engineering, and mathematics (STEM) undergraduates.

These and other changes paid off. Last year, 102 of the college’s 310 graduates were women, compared to 35 of 205 graduates 10 years ago. The number of graduates overall has also increased. According to Pieronek, expanding participation in engineering by women and minorities [and also keeping men engaged in the program] is vital for the diverse quality of education and the future of the field. And the College of Engineering is certainly on the right path.

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* A champion of the Women’s Engineering Program, undergraduate education and STEM programs, and the University, Pieronek passed away unexpectedly on April 9, 2015, leaving colleagues, friends, and family shocked and saddened but determined to continue to build on the positive impact he had on engineering education and gender equity in the STEM fields.

**DNA Learning Center hosts summer science camps**

**By Gene Stowe, For NDWorks**

**Young students experience life at Notre Dame**

High school and grade school students from around the country will be able to experience the life of a Notre Dame science student for a week this summer.

The Notre Dame DNA Learning Center will hold weeklong residential camps this summer for students who are entering grades 8 through 11, and day camps for students who are entering grades 7 through 10.

The Notre Dame DNA Learning Center is a hands-on learning center for genetics and molecular biology that was created to engage K-12 students and community members in cutting-edge research that is transforming the modern world.

The center, which was made possible by the generosity of John and Heidi Panarelli ’72, is a licensee of Cold Spring Harbor Laboratory DNA Learning Center (DNALC) in New York and utilizes a successful model of teaching methods, technology, and intellectual property of DNALC.

“This is the first summer that the center has even been open, so it’s the first summer for the camp,” says Amy Stark, who is a geneticist who became the director of the center when it opened last June. “We’re excited to have the opportunity for students to come to campus to experience the hands-on labs we’ve been developing and to live like a college student for a day in the dorms, and eat in the dining hall.”

Rather than lectures or demonstrations, “everything the center does is intended to be done by the people visiting,” Stark says. “It’s a unique setup. It’s a full lab that’s also very accessible to people of all ages.”

Individual tables are each equipped with the same research tools used in laboratories across the campus. Visitors conduct experiments, interpret results, and apply them to their own lives and families. Topics are gene-related, such as genotyping, forensics, genetically-modified foods, and DNA bar coding.

Each of the summer camps has space for up to 32 students. Some financial aid is available. For more information and registration details are available on the center’s website, science.nd.edu/outreach/summercamps.
**Black Belts awarded for the first time**

**BY ANGELA KNOBLOCH, CONTINUOUS IMPROVEMENT**

On March 24, the University awarded Green Belt certifications to nine individuals who participated in the Green Belt Program offered by the Office of Continuous Improvement. And for the first time, two Black Belts were awarded by the University.

Both certifications indicate significant achievement of process improvement results with the primary distinctions being a degree of complexity and impact of the project on campus.

One of the Black Belt projects focused on University Space Management: “Our physical campus and the space it provides is one of the University’s greatest assets,” says Todd Hill, senior director of Customer IT Solutions and newly certified Black Belt. “As part of this project, we put in processes to make this data more accurate, reliable and accessible to decision makers in a timely manner. Now we can better support the safety of our faculty, staff and students, and make better decisions on the need for new construction and renovations.”

Among the Green Belt projects, the Kellogg Institute recognized an opportunity to better align resources to achieve maximum impact of their major academic events. “While I knew that our process improvement needs may not fit the traditional model for use of the continuous improvement tools, the Green Belt approach was actually quite well-suited to helping us better understand our customers’ needs,” says Sharon Schierling, associate director of the Kellogg Institute.

“We were able to identify what is critical to quality in our major academic events which allowed us to implement improvement efforts that benefit our staff, faculty hosts, external guests and visitors.”

Kellogg Institute Director Paolo Carovata is particularly pleased with the positive impact of the Green Belt project on the entire staff. “The Green Belt project helped to strengthen an atmosphere of collaboration among the staff as a whole, and it has given us tools that we can apply to other parts of the Institute’s work as well.”

In addition to achieving improvement results, another outcome of the Green Belt experience has been individual growth as leaders. “I went into the process with a closely held belief regarding the nature of our particular situation” says Corrie Klimek, Manager of IT Support. “Once we started collecting data and listening to our customers, I realized that what I thought was our ‘problem’ was never really an issue for our customers. This prompted our team to regroup and focus on other aspects of our work process. More importantly, throughout the entire Green Belt effort, I learned to flex my management style in response to what we were learning. I had to adapt and let go in order for our team to be successful.”

**Green Belt Certification**

Irv Sikorski, Notre Dame Security Police: Reduced cycle time for the installation of alarm systems from 101 days to less than 50 days.

Corrie Klimek, Office of Information Technology: served College of Arts and Letters. Freed up for more than 500 hours annually in the work-station acquisition and deployment process enabling staff to provide greater teaching and research support to the college.

Lesley Butler, Joseph Checca, Marcy Simons: Reduced cycle time for invoicing events from 15.3 business days to 5.7 business days while reducing errors by over 50 percent.

Sharon Schierling, Denise Wright, Kellogg Institute: Improved the consistent achievement of quality measures in the development and planning of major academic events by implementing a new process to better aligning internal resources and reducing non-value activity.

Jeremy Reabe, Facilities Design and Operations: Minimized the non-value activity required for the annual transfers of 23% of the College’s budget.

**New program included library faculty and staff from all areas**

**BY ANGELA KNOBLOCH, CONTINUOUS IMPROVEMENT**

On April 22, the Hesburgh Libraries recognized 34 individuals for their successful completion of the library’s new Leadership Development Program. The program is intended to strengthen the leadership capacity of the Hesburgh Libraries by developing individuals to support the achievement of strategic initiatives through effective project management, continuous improvement and the ability to work in teams across organizational boundaries.

**Mary Simons,** organizational development librarian, who proposed and designed the Leadership Development Program says, “The need to prepare future leaders within the library was a common theme identified as an organizational priority.”

The library cohort attended six learning opportunities throughout the academic year. The sessions focused on identifying and leveraging strengths, evaluating change management styles and strategies, learning process improvement tools and practicing ways to be an effective team member. Among the favorite experiences of the participants was the Yellow Belt training offered by the Office of Continuous Improvement (OCI) and the completion of a Yellow Belt project.

The training introduced some foundational concepts and tools to achieve process improvement, while the Yellow Belt projects provided a hands-on experience to apply learning to actual process improvement needs within Hesburgh Libraries.

A Yellow Belt project can be addressed by a departmental or division-level work team and is designed to deliver tangible improvements within a 60-day period. Yellow Belt projects allow working teams to fix problems over which they have direct control on a regular basis,” says Carol Mullaney, director of Continuous Improvement. “Our Green Belt program is very effective in addressing complex, interdepartmental problems requiring extensive use of data analysis. Yellow Belt projects are ideal for addressing problems in existing processes with a more targeted focus and in a faster timeframe.”

The Library Cabinet selected three processes for Yellow Belt projects: Backlogging of MUSCIC Records, Building Digital Collections, and the Monographic Print Acquisition Process. Team members presented their improvement summaries to the Library Cabinet prior to the April 22 graduation event. The cabinet was completely blown out of the water by the presentations” shared Simons. They exceeded our expectations in the level of detailed improvements and engagement of stakeholders within the libraries to address the most causes of problems.”

Peter Pietraszweski, a member of the library cohort, reflected on her experience. “The Yellow Belt project was my favorite part of the Leadership Development Program because sometimes something is so real, very tangible, very we can use this today.” We were able to deliver a great ROI to our investment in the Hesburgh Libraries) and that makes me feel good. Like learning how to do something for the first time, I can recall, get tips from friends, sit in a class and watch videos about how it’s done. But until I actually get into it, I don’t really and truly know what it feels like. The Yellow Belt project allowed us to take the methods, processes, and tools we were learning and apply them to our work, providing a way to improve a process and put it into play. At the end of the project I knew what it felt like to truly talk to a customer, to define a problem and get to its root cause, to measure what matters. That’s a big deal! This experiential learning opportunity will go a long way.”

Participant Sandy Sarber also echoed that “the hands-on experience of the projects brought to life the theory and training and allowed us to demonstrate the growth and learning that had occurred over the year.”

Simons is impressed with the growth exhibited by the participants. “Their managers and supervisors tell me that they are enthusiastically sharing what they’ve learned and how much they were encouraged by the sessions and our cohort to continue doing what they do. Because of the success of this pilot, we are already planning a second cohort to begin in January 2016.”

Diane DeWalt, Bill DeWalt, Edward H. Arnold University Librarian, was particularly pleased with her institution’s participation in the program’s impact. “In the Hesburgh Libraries, we believe that every employee, regardless of his or her position, has the potential to be a leader. I’m very proud of our inaugural group of participants, which included both library faculty and staff from across all program areas. The program has given each and every participant the opportunity to discover the leader within themselves, and I can already see that the libraries are stronger through them.”
Summer camps with ACE teachers bring special values to learning and fun

ACE summer science day camp.

A series of summer camp experiences in local Catholic schools this June and July aim to create enjoyable opportunities for Notre Dame faculty and staff families while also embodying the passion for forming teachers and educating students from all backgrounds that one identifies with the University’s Alliance for Catholic Education (ACE).

“The ACE summer camps are a fun way for students to keep up their energy for learning during the summer,” said Brian Collister, an ACE faculty member who helps supervise the program, which has reached out to Notre Dame families and many others in the region for a number of years. “Some of the most energetic and enthusiastic teachers—gathered from universities across the country—are among the students’ guides in these camps because our ACE Teaching Fellows benefit from these experiences complement ACE Teachers’ summer course work here,” Collister said. “The camps and summer school advance Notre Dame’s commitment to form leaders serving children from all backgrounds in Catholic schools nationwide.”

The day camps, which allow middle-school kids to choose from camps focused on math, science, language arts, and more, provide great value in continuous learning and fun for your child, all for only $80 per student for most camps. The three-week sessions are offered at schools in South Bend and Elkhart. A special science camp costs $150. Explore all the timing and cost possibilities for different age groups and locations at http://ace.nd.edu/summercamps.

ACE is now in its 22nd year of numerous initiatives to sustain, support and transform Catholic K-12 schools. Outstanding college graduates from Notre Dame and many other universities meet the highly competitive application criteria and assemble on campus every summer to deepen their community life, spiritual life and professional education leading to master’s degrees.

For more information about the offerings, contact ACE’s Patrick Kirkland at pkirkland@nd.edu. Explore the details and register at ace.nd.edu/summercamps.

Serving for college

It’s never too late to start

MARY SCOTT, OFFICE OF FINANCE

College is one of the best—and most expensive—investments a family will make as a child’s future. How will you pay for it all? Full-time faculty and staff who meet eligibility requirements have the advantage of the University’s Educational Benefit program, which provides a tuition benefit for their child or children attending Notre Dame, Saint Mary’s College or another four-year accredited college or university.

Still, families must plan and save for other expenses including room and board, books, fees and personal expenses. The University’s Saving for College program is a cross-departmental initiative led by John Sejdinaj, vice president for finance. The program works to inform members of the Notre Dame family, the South Bend community and other communities across the country of the benefits of saving for college.

“The Saving for College program works to promote higher education affordability and access. Our goal is to provide clarity to these families and to educate them on the various factors to consider when selecting a college savings vehicle and designing their own personal college savings plan. We aim to empower families to take action and begin planning and saving for one of their largest investments—their children’s education,” said Sejdinaj.

What are some of the options?

529 Plans

A 529 plan is a tax-advantaged investment plan that is authorized by Section 529 of the Internal Revenue Code. These plans, legally known as “qualified tuition plans,” are designed to encourage families to save for future college costs for children, grandchildren, other family members, friends or for even for themselves.

There are two types of state-sponsored 529 plans: pre-paid tuition plans and college savings plans.

Pre-paid tuition plans offer families the opportunity to lock in the cost of tuition at the time of purchase for use at a later date. These pre-paid tuition plans can typically only be used for tuition and mandatory fees and are guaranteed by the state government.

College savings plans can be used for all qualified higher education expenses including tuition, fees, room, board, books and supplies. These savings plans are investment accounts and include investment options such as stock or bond mutual funds, money market funds, and age-based portfolios. These age-based options shift toward more conservative investments to protect the investment from market volatility as the beneficiary gets closer to college age.

The Private College 529 Plan— a pre-paid tuition plan sponsored by a consortium of over 275 private colleges and universities, including Notre Dame, Saint Mary’s College and many other colleges and universities across the nation. The Private College 529 Plan (PC 529) is a tax-advantaged, pre-paid tuition plan, and the only plan that offers prepaid tuition across the nation for private colleges. Families may purchase tuition at today’s prices and redeem tuition certificates at any participating colleges or universities for up to 30 years.

Enroll in a plan online through the plan’s website, or through a financial adviser.

When considering investing in any plan, you may want to consult with a financial adviser or a tax professional to help you select a savings vehicle that best fits your individual circumstances.

Saving for College events

To learn more, register for free “Saving for College” webinars offered May 28, June 2 and June 3. An information session on Indiana’s 529 plan takes place at 11:30 a.m. Tuesday, June 2. Webinars are also available for the states of Texas, California, Illinois and Minnesota. The panel for the presentation will include experts from the Notre Dame financial aid office, the Saving for College Program, each state’s 529 plan and the Private College 529 plan. Instructions for connecting will be sent after you register. For more information, contact sav4coll@nd.edu or visit savingforcollege.nd.edu.

NEW EMPLOYEES

The University welcomes the following employees who began work in April:

Bradley Allison, Turbomachinery Facility
Margaret Cabanas, Center for Ethics and Culture
Daniele Carullo, Brian L., Ketterer and Vinicini Morris Placcon, Physics
Kelly S. Crow, Athletics—Administration
Lisa Gallagher, History
Natasha Goss, Career Center
Deidre Gauthier and Elizabeth B. Simpson, Kellogg Institute
Jasmine A. Johnson, Football
Caleb Rodriguez, Joyce Center Housekeeping
Chloe A. Lench and Joshua Weinhold, College of Arts and Letters
Shawn Maus, Marketing Communications
Grace R. Munene, Institute for Global Development
Leticia Ortiz and Maria J. Soto, Custodial Services
Brittgrass Richmond, Off-Campus Programs
Christine M. Trail, Sacred Music
Colin Wilson, User Services
Katie K. Wilson, Volleyball

SERVICE ANNIVERSARIES

The University congratulates those employees celebrating significant service anniversaries in June:

40 Years

Deborah K. Hayes, Parking Services
James F. Johnson, Chemistry and Biochemistry

35 Years

John A. Kush, Accounting and Financial Services

30 Years

Thomas M. Barnes, Performing Arts Administrative

25 Years

John C. Harnes, Rockne Memorial Building
Marcia K. Hult, Center for Research Computing
Lori A. McCune, Hesburgh Libraries
Judy A. Zook, Athletic Ticketing

20 Years

Christine L. Cashman, Executive Education
Raymond E. Dickinson, Campus Technology Services
Roya Ghassemissad, Applied Computational Math & Statistics
Timothy R. Legge, Marketing Communications

15 Years

Robert D. Brown and Kelly Newland, Fire Protection
Timothy A. Golichowski, Utilities—Operations
Matthew A. Lowandowski, Rockne Memorial Building
Roberta Lochhart, Mathematics
Denise E. Sullivan, Office of the President

10 Years

Michael A. Casper, Men’s Soccer
Gary S. Girezzaz, Corporate Relations
Daniel B. Hobbins, History
Erin Hoffmann Harding, Office of the President
Michael W. Holdeman, Fire Protection
Laura Lebrang, Investment Office
Thomas J. Loughran, Physics
Gregory P. O’Toole and Jerri L. Wilson, Security
William J. Purcell, Center for Social Concerns
David W. Thomas, English
Amy B. Wyskochil, Alliance for Catholic Education

Bradley Allison, Turbomachinery Facility
Margaret Cabanas, Center for Ethics and Culture
Daniele Carullo, Brian L., Ketterer and Vinicini Morris Placcon, Physics
Kelly S. Crow, Athletics—Administration
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Brittgrass Richmond, Off-Campus Programs
Christine M. Trail, Sacred Music
Colin Wilson, User Services
Katie K. Wilson, Volleyball

40 Years

Deborah K. Hayes, Parking Services
James F. Johnson, Chemistry and Biochemistry

35 Years

John A. Kush, Accounting and Financial Services

30 Years

Thomas M. Barnes, Performing Arts Administrative

25 Years

John C. Harnes, Rockne Memorial Building
Marcia K. Hult, Center for Research Computing
Lori A. McCune, Hesburgh Libraries
Judy A. Zook, Athletic Ticketing

20 Years

Christine L. Cashman, Executive Education
Raymond E. Dickinson, Campus Technology Services
Roya Ghassemissad, Applied Computational Math & Statistics
Timothy R. Legge, Marketing Communications

15 Years

Robert D. Brown and Kelly Newland, Fire Protection
Timothy A. Golichowski, Utilities—Operations
Matthew A. Lowandowski, Rockne Memorial Building
Robertta Lochhart, Mathematics
Denise E. Sullivan, Office of the President

10 Years

Michael A. Casper, Men’s Soccer
Gary S. Girezzaz, Corporate Relations
Daniel B. Hobbins, History
Erin Hoffmann Harding, Office of the President
Michael W. Holdeman, Fire Protection
Laura Lebrang, Investment Office
Thomas J. Loughran, Physics
Gregory P. O’Toole and Jerri L. Wilson, Security
William J. Purcell, Center for Social Concerns
David W. Thomas, English
Amy B. Wyskochil, Alliance for Catholic Education

When considering investing in any plan, you may want to consult with a financial adviser or a tax professional to help you select a savings vehicle that best fits your individual circumstances.

Saving for College events

To learn more, register for free “Saving for College” webinars offered May 28, June 2 and June 3. An information session on Indiana’s 529 plan takes place at 11:30 a.m. Tuesday, June 2. Webinars are also available for the states of Texas, California, Illinois and Minnesota. The panel for the presentation will include experts from the Notre Dame financial aid office, the Saving for College Program, each state’s 529 plan and the Private College 529 plan. Instructions for connecting will be sent after you register. For more information, contact sav4coll@nd.edu or visit savingforcollege.nd.edu.
STAFF PICNIC
THURSDAY, JUNE 11

11:00 a.m. - 1:00 p.m.
South Quad

Rain Date Friday, June 12

PRESENTED BY THE OFFICE OF HUMAN RESOURCES
Nine staff members awarded Ivy Tech associate degrees

Improvement to learning management system

Program has graduated 89 employees

BY SCOTT PALMER, HUMAN RESOURCES

On Friday, May 8, friends and family joined Notre Dame and Ivy Tech representatives in the Joyce Center’s Monogram Room to recognize nine staff graduates of the Notre Dame Workplace Literacy Program. From designing departmental training, contact the Custodian Cathy Nickens (known as “Hey Girl” among her classmates) is especially proud of her achievement. One evening last year when her husband asked what she was doing, Nickens told him she was reading a novel. “When he said, but you don’t read, I told him ‘I do now.’” Nickens has since finished reading 18 books. To get credit for a book, readers must pass a quiz on each book they read. Collectively, the participants read 131 books—more than four million words—over 18 months. Program manager Mary Jo Ogren attributes their rate of accomplishment—dramatically higher than the national average—to the participants’ sincere desire to learn. “This class has totally changed my life,” says custodian Dora Calvillo. “I have more confidence in all areas of my life, from working at Notre Dame to talking to my children.” For more information about the Notre Dame Workplace Literacy Program, contact Linda Costas, director, talent and engagement at lcostas@nd.edu.

Nine staff members awarded Ivy Tech associate degrees

BY LENETTE VOTAVA, OIT

Sakai 10 offers new features and tools

Sakai, the learning management system at ND, was updated to Sakai 10 in May. It offers new features and enhanced tools designed to facilitate teaching, learning and collaboration opportunities.

One area of focus was the assignment tool. The group submission feature saves time, enabling instructors to grade once for all students in a group. Another feature is peer review, a capability long asked for by ND, which gives students the ability to offer one another constructive criticism as well as opportunities to consider authoring as a collaborative activity.

More intuitive design is the goal behind this release and those anticipated throughout this next year. An example is the addition of drag-and-drop as both the method of organizing course sites (My Preferences) and uploading files (Resources).

The names of some tools have been adjusted so that they match existing Sakai community tool names. This eliminates confusion when using help documentation available from inside Sakai. Some advanced users also find help from other institutions’ sites and can more easily do so because Notre Dame is now using the same tool names as the rest of the open source community.

For additional information about Sakai 10, visit oihelp.nd.edu/sakai10.

Sakai Development

The Sakai team offers a number of learning opportunities for faculty and those who provide instructor support. Our online guides, workshops and segmented documentation are designed for individuals at any level of comfort with Sakai—from beginners to those considering deeper course design using more advanced methodologies and techniques.

The team also works closely with the Kaneb Center for Teaching and Learning, Academic Technologies, the Libraries and the Office of Digital Learning. Through these partnerships, additional opportunities for ongoing professional growth in digital teaching and learning methods and tools are available.

Sakai-iatry Practitioners, the ND User Group: The Sakai faculty user group is an opt-in community site that offers many benefits for Sakai users, including:

- Advance notification of Sakai news
- A Sakai community site of ideas from Sakai staff and ND faculty on what techniques work
- If you’d like to join the group of Sakai-iatry Practitioners, click the link “Join Sakai User Group” at sakai10.nd.edu.

Individualized departmental instruction: The unique pedagogy of a department may call for a specialized use of the capabilities of Sakai, as well as other tools that can be integrated into Sakai. The Sakai team offers training and consultations for small or large groups in a department that can be a working session or learning opportunity.

From designing department project sites to enhancing productivity and engagement using Sakai, the Sakai team can set up a training session tailored to your department’s needs. For additional information or to request departmental training, contact the Sakai team by email at Sakai_Team@nd.edu.

Staff Literacy Program congratulates first graduates

Emerging readers completed 131 books during 18-month program

BY SCOTT PALMER, HUMAN RESOURCES

Spring is graduation season, and the first-ever graduates of the Notre Dame Workplace Literacy Program celebrated on Thursday, May 7, with a ceremony of their own. Balloons and streamers lined the walls of the Mason Service Center training room as the first 13 participants in the program proudly accepted their certificates and read original compositions to a standing-room-only audience of friends, family and colleagues.

Launched in 2013, the literacy program helps Notre Dame staff overcome workplace challenges by improving reading and writing skills. While the program has enabled some non-native participants to read and write in English at a second language, others are native English speakers who have discovered reading and writing skills they didn’t know they had.

Program graduated 89 employees

Standing, left to right, Charles Barbour, Andrew Jones, Arnold Sey, Tony Polotto. Seated, from left to right, Sheila Breining, Donnaetta McCollan, Tabia McCand and Aaron Wright. Not pictured, Beverly Frecker.

From left to right, Gabriela Rodriguez, Mary Jo Ogren (Program Manager), Maria Zimmerman, Carlos Calen, Dora Calvillo, Ofelia Juarez, Madina Hadzimevic, Dinka Causevic, Senija Begic, Cathy Nickens, Saida Imanovic, Larry Robinson, Linda Brookshire (Instructor), Alberto Magana, Kris Jenkins (Instructor), and Kate Connolly (Instructor).
NOTRE DAME’S 170TH COMMENCEMENT
The Class of 2015—Father Ted’s last class—graduates

Degrees were conferred on 1,990 undergraduates in the University’s 170th Commencement, an occasion both joyous and sad.

The ceremony began with a moment of silence for three students who died this academic year, William Meckling, Lisa Yang and Akash Sharma. Speakers also invoked the memory of late President Emeritus Rev. Theodore M. Hesburgh, C.S.C.

“You leave Notre Dame with many great achievements and memorable moments,” said President Rev. John I. Jenkins, C.S.C., in his charge to the new graduates. “One is that you will always be the class that helped us send Father Theodore Hesburgh to his final rest in God.”

As Father Jenkins invited Bishop Kevin C. Rhoades of Fort Wayne/South Bend, Father Jenkins said, “I know that Father Ted will join him in blessing the class of 2015—in another way, his last class at Notre Dame.”

A. A faculty member bikes to the Graduate School Commencement ceremony.
B. Commencement Mass in the Purcell Pavilion at the Joyce Center.
C. Former basketball team members Pat Connaughton, left, and Jerian Grant take a selfie in front of the Hesburgh Library before Commencement.
D. A Mendoza College of Business graduate celebrates outside the stadium after graduation.
E. Laetare Medal recipient and Grammy Award-winning singer and musician Aaron Neville thanks the crowd after his speech. He received a standing ovation for his performance—in his distinctive falsetto—of Franz Schubert’s “Ave Maria.”
F. Graduates celebrate on the Main Quad.
G. Rev. John I. Jenkins, C.S.C., poses for photos with students after the 2015 Senior Last Visit to the Grotto.
H. Members of the audience wave as students process into Notre Dame Stadium.
I. A School of Architecture graduate displays her design skills on her cap.

Photos by Matt Cashore and Barbara Johnston