New app allows access by students everywhere

BY CAROL C. BRADLEY, NDWORKS

Most new iPad apps take weeks to be approved. The new app, SPQR-ND: Interpreting the Roman Forum Through Early Architectural Publications, was a two-day turnaround.

Proposed new apps are assigned to a reviewer, says Ibrahim Chaaban, IT consultant for architecture and application developer on the project. “They look at functionality and come back with recommendations. With ours, it was a two-day turnaround. There was nothing to fix. We submitted it on Tuesday, and by Wednesday at 7:45 p.m. it was in the app store.”

The app, available for iPad only, is free. Search for it by name, or just search “Roman Forum.”

The app was developed by Jennifer Parker, architecture librarian, Chaaban, and Adam Hert, digital projects specialist. The Center for Digital Scholarship’s Matt Skik helped with mapping and geolocation. The project was a collaboration between the Hesburgh Libraries, the Architecture Library and the School of Architecture’s Information Technology Division, and the Center for Digital Scholarship.

Mark Zeese, Manager, business processes/Controller’s Office, 13 years on campus, the Center for History and the Historic Preservation Commission to develop another app, “Architecture and Urbanism in South Bend, recreating South Bend as it appeared around 1925.

What’s exciting is the collaboration, says Parker. “People from all over campus can work together to create something great. And as a library, we’re providing access to traditional library resources through cutting-edge digital technologies.”

Study History and Bike![Image]

The app showcases Notre Dame’s architectural publications—documenting monuments in the historic city center of Rome—aimed at Notre Dame students studying abroad.

It became a way to combine historic methods of documentation and representation with mapping and mobile applications, providing a unique way to study the development of Rome.

Says Adam Hert, "You can’t take 15 or 20 rare books, pile them on the table and use Post-it notes, but this gives people the opportunity to use the books that way. We wanted to make sure we were offering things in the app that were useful to allow scholars to compare and contrast multiple images from the books. We’re trying to provide content that scholars can use.”

The app showcases Notre Dame’s resources, Hert says, “but also lets people draw their own conclusions.”

Architecture students did a lot of the nuts-and-bolts work for the app, Hert adds. He digitized the books, “but just to present compiled information on who built it, when, why, and what it was made of, takes a fair amount of work.

“One thing we found is that when we were digitizing, we didn’t know sometimes had 10 or more different images of the same structure, but each author called it something different. The attribution of the structure had changed. Was this the Temple of Concord, or did they just think it was at the time? Students were very heavily involved in the research that needed to be done.”

The app allows students studying in Rome access to rare books in the architecture library. “Students can walk through the Forum with an iPad. They—or anyone—can learn about it, even without a guide.”
IRISH HEALTH FAIR
OCT. 22 AND 23

The annual Irish Health Benefits and Wellness Fair takes place from noon to 7 p.m. Wednesday, Oct. 22, and 7 a.m. to noon Thursday, Oct. 23, at Rolfs Sports Recreation Center. Health screenings and open enrollment assistance will be available at the fair, which includes more than 50 vendors and campus partners.

Available also on site will be chronic condition management consultations, duoduct and neck screenings, vision screenings, cardiology ultrasound screenings, and much more. Stop by for refreshments, massages and giveaways. Prizes include an iPad, Fit Bit, Beats headphones and passes to RecSports classes. For more information, contact askHR at 631-5900, or email askHR@nd.edu.

CHILDREN’S EDUCATIONAL BENEFITS INFORMATION SESSIONS

Learn more about the educational benefits offered by the University for children of eligible faculty and staff at 7 p.m. Thursday, Oct. 2, or Monday, Nov. 10, in Room 102, DeBartolo Hall.

The session will:
• Review educational benefits for attendance at Notre Dame, Saint Mary’s and other colleges and universities
• Discuss academic preparation and admission requirements to Notre Dame
• Provide additional information on financial aid

Junior high and high school age children are encouraged to attend with their parents.

Sponsored by the Office of Human Resources and the Enrollment Division.

Read more about Notre Dame educational benefits at hr.nd.edu/benefits/educational-benefits.

CAMPUS CROSSROADS CONSTRUCTION TO BEGIN IN NOVEMBER

Construction on Campus Crossroads, a $400 million project that will use the football stadium as a hub for new facilities supporting academic and student life initiatives, will begin in November after the final home game of the season.

Construction will begin with work on the buildings connected to the east and west sides of the stadium. Laboratories, classrooms and offices for the anthropology and psychology departments will occupy four levels of the nine-story building on the east side of the stadium, with one level devoted to a digital media center.

Work on a structure connected to the south side of the stadium, housing the Department of Music and the Sacred Music at Notre Dame program, is expected to begin in November 2015, with all facets of the 800,000-square-foot project completed by August 2017. Details of the project are available online at crossroads.nd.edu.

PEOPLE

BERN TO DIRECT NEW MASTER IN FINANCE PROGRAM

Gianna Bern has been named director of the Mendoza College of Business’ Master of Science in Finance program, a graduate business degree available in Notre Dame’s downtown Chicago campus in January.

Bern, who also is an associate teaching professor of finance at Mendoza, will be responsible for directing strategic initiatives for the new program, including administrative oversight of recruiting and curriculum development and implementation.

DIRECTOR NAMED FOR NEW MASTER IN BUSINESS ANALYTICS PROGRAM

Don N. Kleinmuntz has been named director of Mendoza’s Master of Science in Business Analytics, a graduate business degree set to launch in the University’s downtown Chicago campus in January 2015.

Kleinmuntz is a widely recognized industry expert in decision and risk analysis, business analytics and leveraging information technology to improve organizational decision-making. He previously served as a founder and senior executive at Savas Decision Technology, a leading provider of financial analytics software to the health-care industry.

CRAWFORD WILL BEGIN LAYING THE GROUNDWORK FOR HIS NEW POSITION BUT CONTINUE AS DEAN THIS ACADEMIC YEAR, DURING WHICH TIME THE UNIVERSITY WILL CONDUCT AN INTERNATIONAL SEARCH FOR A SUCCESSOR.

As associate provost and vice president, Crawford will be charged with developing Notre Dame’s presence in California, initially in the Bay Area. He will begin by expanding career services, internships and employment opportunities for Notre Dame undergraduates; recruiting the best students from leading California high schools to Notre Dame; expanding development efforts in the state; and offering courses and programs through this new presence in California, as well as through online learning.

REDDING JOINS NASA’S TESS SCIENCE TEAM

NASA has named astrophysicist Justin Crepp as a member of the Transiting Exoplanet Survey Satellite (TESS) science team. A space mission coordinated through MIT, Harvard and NASA’s Goddard Space Flight Center, TESS will discover thousands of exoplanets in orbit around the brightest stars in the sky.

Crepp, the Freeman Assistant Professor of Physics, was selected to be on the science team based on his team’s expertise with adaptive optics and their ability to use the Large Binocular Telescope at Mt. Graham International Observatory near Safford, Arizona—the world’s premier diffraction-limited facility— to acquire follow-up observations for intriguing planetary signals that TESS will detect.

BRIEFS
NEWS
SESSIONS
BENEFITS INFORMATION
CHILDREN’S EDUCATIONAL

UNIVERSITY PRESS RELEASES DUNNE VOLUME POSTHUMOUSLY

When John S. Dunne—beloved teacher, scholar, priest, and friend—passed away Nov. 11, 2013, at the age of 83, he left a number of book manuscripts that had not yet been published. Dark Light of Love, Dunne’s 23rd book, is the first volume to be published after his death.

In the book, Dunne examines darkness as a metaphor for unknowable—and the unknown. If dark light is like physical light traveling through the darkness of outer space, invisible until it strikes an object, then the dark light of love is the kindly light that leads us by the heart, one step at a time, toward God.

“Dark Light of Love” is available in paperback and as an Adobe Digital PDF e-book by the University of Notre Dame Press (undpress.nd.edu).
Grant Ramsey’s laboratory in the Department of Philosophy has produced a Big Data search-and-analysis tool to explore questions of definition, revolution and trending in science. The application, evoText, already has access to a half-million articles, and pending agreements will add to that.

Ramsey, an assistant professor in the Department of Philosophy and Medieval and Modern Greek Studies, and a member of the Philosophy of Science and a fellow of the Keough Center for Science, Technology, and Values, came to Notre Dame in 2007 after he earned a PhD at Duke University in the philosophy of biology.

“In graduate school, I went into philosophy because I was interested in the historical questions of biological science and particularly evolutionary biology,” says Ramsey, whose earlier work was in science and whose first publication was in the journal “Caradocia Botany.” He continues to work at the intersection of biology and philosophy, but now clearly publishes in philosophy of science journals.

One focus of his research is the foundational concepts in evolutionary theory, such as fitness, selection and drift. He was struck by the differences in how different scientists understand these concepts, and wondered how a general theory of evolution was possible without consensus about their definitions. Ramsey has published a series of papers on these concepts, and last year was awarded the prestigious Popper Prize for one of these articles. Another interest of his is the application of concepts from human studies, such as “culture” and “innovation,” to the study of animals. (See theramseylab.org for more of his research projects.)

A few years ago, Ramsey and graduate student Charles Pence, now an assistant professor at Louisiana State University, decided to investigate the use of such concepts in scientific journals, aiming to identify different definitions and gauge their importance.

“We were interested in the academic/philosophical literature,” Ramsey says. “There really was no tool for doing the kind of algorithmic analysis of the literature that we hoped to do. We decided to try to create a tool for doing text analysis of the journal literature, in particular biology.” To make evoText possible, Pence created RLetters (letters.net) — a software program to mine and analyze large numbers of academic journals. This open source software can be used by anyone to mine journal articles of their choosing. But to fulfill the goal of mining the evolutionary biology journal literature, the software was implemented in evoText (evotext.org) — a website where visitors can perform text analytics on the biology journal literature. The National Evolutionary Synthesis Center helped support the project.

“We have lots of different questions we’re interested in using it for,” Ramsey says, adding that the database for scientific journals reaches to the mid-1990s. “One question concerns the origins of novel ideas in science. If we can associate a term or set of terms or phrases with particular ideas, then we can ask questions like, ‘When did this idea arise? In what kinds of journals, specialized or generalized?’ Other questions include: To what extent is scientific knowledge revolutionary? Do older scientists change their minds, or do new ideas arise when younger scientists replace them? Do funding agencies like the National Science Foundation tend to fund projects that are risky and cutting-edge, or do they usually fund more established research programs? And have these foundations become more or less independent over time? How much do scientific societies and public ‘splashes’ drive research? Prior to the digital revolution, anthropologists didn’t speculate about such questions.” Ramsey says. “But now that we have the digitized journals and text analysis tools, a new horizon of research has opened up. We are excited to see what new avenues of enquiry provided by evoText will be traveled by historians and philosophers of science.”

‘Big data’ revolutionizes research on evolution

Software program mines, analyzes digitized documents

By Gene Stowe, for NDWorks

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Anthropology

Campus Crossroads in depth

By Brendan O’Shaughnessy, Public Information

In one section of the Litch Lab in the basement of Flanner Hall, a half- dozen professors worked rock layer after rock layer from students learning to make obsidian tools from the Neanderthal Age. In another area, students study life during the Irish Famine through examination of pottery, coins and clay pipes unearthed last summer from a deserted home on an Irish island.

This lab is in the fourth that architetts Ian Kuijt and Jan Kuijt has used in 14 years at Notre Dame—and the first in the same building as his sixth-floor office.

“I’m lucky to have a lab in this building (Flanner),” Kuijt said. “Most of the labs are out past the Notre Dame Credit Union. And classes are all the way on the other side of campus. Distance right now is a barrier.”

A wide dispersal across the campus inhibits efforts to further build the Department of Anthropology, which is one of the most popular undergraduate majors in the College of Arts and Letters and has recently launched a doctoral program. Kuijt says bringing their classrooms, offices and labs into a single building would have a significant impact on productivity, student-faculty interaction and research collaboration.

“I could walk down the hall and ask a student on a Friday about a sample we found,” he said. “Students in the lab could drop by my office for guidance on their work. Integration of lab, teaching and office space opens a lot of doors.”

Kuijt and his fellow anthropologists will soon get their wish. The east building of the Campus Crossroads project will provide class- rooms, laboratories and a student lounge for the Departments of Anthropology and Psychology. Construction is expected to start in November and be finished in 33 months.

“This new facility is going to allow us to have this social nexus that is also an intellectual nexus,” says Agustin Fuentes, the department chair. “We’re going to get together and think together and use what anthropology has in the context of the Notre Dame environment to go out and change the world.”

Fuentes said anthropology—the study of humans and human behavior—is a naturally interdisciplinary field that overlaps with elements of biology, sociology, psychology and cultural studies. The opportunity for expanded facilities comes with the growing space needs of his department.

Fuentes called Campus Crossroads “an audacious plan that could happen only at Notre Dame, where the combination of athletics, academics, social and spiritual life creates an ‘amazing synergy.’”

“We’re known for our football, our prowess in sports,” Fuentes said. “But we’re also known for our academic excellence, for our innovation, and maybe for our fearlessness in pushing forward the academic and intellectual boundaries. So what better place to do this?”

The Department of Anthropology’s mission is a multidimensional inquiry into what it is to be human—past and present, nearby and distant. Building bridges between humanistic and scientific approaches, the program seeks to integrate theory and application as well as teaching, research and ethics. The research and doctoral training program emphasizes the integration of the major anthropological subfields and subcultural, sociocultural, biological and linguistic approaches.

Kuijt’s research in Ireland offers a good example of cross-disciplinary research. For the last eight years, he has been a team of researchers that has been excavating, mapping and studying life on a western coast island in the Irish past and present through archaeological, emigration patterns, surviving records and oral history.

Because modern conveniences such as electricity and running water never made it to the island, the well-preserved homes are a window into 18th-century Irish life. The pottery and other items currently under examination in the Litch Lab are helping Kuijt and the students piece together the cultural traditions of Irish walks. And since Kuijt attended an island wake that year, he can compare past and present practices.

He said a bigger lab and better access to the student working on the 18th-century Irish life would definitely improve productivity.

The process Notre Dame used to do which departments would move into the new facilities was a deliberate one. The University formed a task force of faculty and space management experts to collect and vet proposals for academic occupants of the Campus Crossroads project.

Many proposals were received from the colleges and schools and called from the existing strategic plans of the University, colleges and schools. Each proposal was thoroughly examined by the committee and a team of architects and building consultants to determine the best uses for the Crossroads space and best reflect the existing priorities in the University Strategic Plan.

Notre Dame is investing in the infrastructure to support all the social sciences, an area of growing scholarship in the University that addresses many of society’s most pressing questions and concerns. The new location for the Department of Psychology and Anthropology will also bring them both in closer proximity to the University’s new social sciences and international studies buildings Jenkins Hall and Nanovic Hall.

The growing research and scholarship of academic departments has in recent years created a severe space shortage. As the needs of faculty and students for more—and more up-to-date research and classroom spaces continue to intensify, the University can use spaces opened up by the Campus Crossroads project to move, expand or upgrade other academic programs and facilities across the entire campus.

Supporting these projects and student engagement with research is a top University priority.

“Imagine a researcher living in one location, where there are teaching labs and instruction, and where the faculty and students can have coffee and mix and meet,” Fuentes said. “That’s what we need and that’s what we’re going to get with this new facility.”

This story is part of a series detailing the Notre Dame Campus Crossroads project. Announced in January of 2014 as the largest building project in the University’s history, Campus Crossroads will integrate academics, student life and athletics with the construction of 700,000 square feet in three new buildings attached to the west, east and south sides of the University’s iconic football stadium.

Philip Lettieri ’13, at right, hands a ceramic shard he dug up on Ireland’s Innishark Island to Ian Kuijt, professor of anthropology and Irish studies. The anthropology department will soon have new lab spaces as part of the Campus Crossroads project.

October 2014 | NDWorks | 3
October is National Cyber Security Awareness Month

BY LENETTE VOTAVA, OIT

National Cyber Security Awareness Month (NCSAM) is celebrated each October. It is a collaborative effort by the U.S. Department of Homeland Security and the National Cyber Security Alliance to ensure every American has the resources they need to stay safe and secure online.

With a vast worldwide connection of computers and websites supporting our everyday lives, personal information has become more valuable. Though no individual, business or government entity is solely responsible for securing the Internet, everyone has a role in securing their part of cyberspace. This includes both the devices and the network you use.

NCSAM has a simple message everyone using the Internet can adopt: Shop. Think. Connect. By taking appropriate online security and safety precautions, you can protect your personal information and become more resistant to attacks from data thieves.

Google Drive and look at webcams of Google may be the first things people think of when a smartphone is mentioned, several other important uses exist on campus.

Faculty, staff and students today carry mobile devices that can do everything from access email to manage lighting systems and render everything from access email to manage lighting systems and render email you receive, and remember to delete it from your inbox. Button will report the email and delete it from your inbox.

You may have received a phishing email, and just like regular phishing, that email is trying to get you to take the bait.

Phishing emails will try to get you to do one of these two things:

- **Click on a link**—Clicking on a link in a phishing email could give your computer a nasty infection.
- **Provide private information**—Providing information like your user name and password, your credit card or social security number or email address could result in costing you a lot of money, time and trouble.

This illustration shows a phishing email. If you see any of these things in your mail, be cautious and verify with the sender that the email is legitimate before providing any information or clicking on any links.

Faculty, staff and students today carry mobile devices that can do everything from access email to manage lighting systems and render architectural drawings. And in many cases, people are bringing multiple devices to campus. A survey of incoming students showed that more than 98 percent brought at least two mobile devices to campus, and 45 percent brought at least two.

Another project in the works is the pilot of a Mobile Device Management (MDM) solution. The majority of these are iPads that have been purchased for campus? The majority of these are iPads that have been purchased for research on campus.

The keynote speaker will be Kyle Dickson of Abilene Christian University, who has led multiple mobile technology initiatives at this mobile-first institution. Registration is free and open to everyone on campus; register at mobile.nd.edu/ conference. In addition to these projects, mobileND is, above all, a resource for campus. mobileND has helped numerous faculty, staff, students and departments better understand not just how mobile can be used, but also how it can be best utilized to improve how we learn and work. The mobileND staff works to ensure Notre Dame is using mobile technology in the most valuable ways and looks for new and emerging technologies that can further enhance the use of mobile on campus.

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Asks for Protected Information—The only time you need to use your password for a bank or credit card company is when you log into your account on their website. These institutions will NEVER ask for that information in an email. Why? Because they already have the information. There’s never a reason to EVER send your password, account number or Social Security number in email.

Hurry! Hurry! Act Now!—Many phishing scams try to rush you into doing something RIGHT NOW! It could be a sweepstakes you won. Often it’s combined with a threat or a fake warning that your bank account will be shut down if you don’t act immediately! If you have doubts, call the bank or go directly to their website in a browser. Don’t click on a link or send password or other information back to the sender until you do so.

Departments across campus use the Device Lab to test new software and websites, research devices for an institutional purchase or just learn what devices are popular on campus. mobileND also partners with vendors, including Sprint, AT&T, Microsoft, BlackBerry and Lenovo, to bring the most relevant devices to the lab.

One additional resource available on campus is the annual Mobile Conference. This year’s conference will be held Nov. 12 and 13 in McKenna Hall, and will feature the topic “mobile learning,” a discussion of how we use mobile technology in the pursuit of learning, teaching and research on campus.

mobileND is an app for iOS and Android smartphones as well as a website (mobile.nd.edu) that provides information about campus at the tap of an icon. With ND Mobile, you can see what restaurants are open, what is available at the dining halls and check your Campus ID Card balance. You can print a document from Box or Google Drive and look at webcams of ND Mobile is, above all, a resource for campus. mobileND has helped numerous faculty, staff, students and departments better understand not just how mobile can be used, but also how it can be best utilized to improve how we learn and work. The mobileND staff works to ensure Notre Dame is using mobile technology in the most valuable ways and looks for new and emerging technologies that can further enhance the use of mobile on campus.

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Additionally information is available at mobile.nd.edu.
Keeping your email secure:

Chicago professor in the Latin American and Latino Studies and a seminar, "American Borderlands"

Why Notre Dame:

Education: Ph.D., M.A., Yale University, UCL

Why Notre Dame: I chose the University of Notre Dame for its stellar reputation as a first-class research institution and for its commitment to teaching and learning.

Rüdiger Bachmann

Assistant professor, history

Interests: Early modern empires, Classical Chinese thought

Course(s): Where East Meets West, Modern China

Why Notre Dame: Pursuing excellence in research and teaching attracts me to come to Notre Dame.

Liang Cai

Assistant professor, economics

Interests: Macroeconomics

Course(s): First-year Ph.D. macroeconomics

Why Notre Dame: I chose to come to Notre Dame because I support its mission to be a prominent research institution, while remaining dedicated to developing the minds, bodies and spirits of its students.

Nan Dz

Assistant professor, law

Interests: Nineteenth-century American literature, transnational studies, critical theory

Course(s): 19th-century American Literature

Why Notre Dame: All signs indicate that the English department, and the university more generally, are committed to hiring and supporting the best young scholars on the field. This will be an exciting place to conduct literary research.

Eva Brzdula

Assistant professor, economics

Interests: Determinants of citizenship among the foreign born in the United States; country-specific human capital; fertility of the foreign born in the United States; gender preference and assimilation of immigrants

Course(s): Principles of Macroeconomics; Principles of Macroeconomics

Why Notre Dame: The exceptionally beautiful campus impressed me first. All the people I met were warm and welcoming. In my teaching demonstration, students were genuinely interested and actively involved. If so, I can comfortably teach there and appreciate the positive atmosphere they create. The whole experience definitely enhanced my wish to become a part of the Notre Dame community.

Gary Hollubich

Assistant professor, political science

Interests: American political institutions; race politics; congressional politics and quantitative research methods

Course(s): Math for Political Scientists, Maximum Likelihood and Limited Dependent Variables

Why Notre Dame: I chose Notre Dame not only because of its large and very strong faculty in my discipline, but also because of the large resources here and excellent worldwide reputation as an institution of higher learning.

Alex Gareau

Assistant professor, anthropology

Interests: International migration, embodiment, place-making and everyday life as manifested in political economies of performance; with particular emphasis on music and language

Course(s): Introduction to Latinos in American Society for the Institute for Latino Studies and a seminar, "American Borderlands"

Why Notre Dame: My department is very friendly to postdoctoral faculty and supports the career plans. It is very committed to promote a high level of research, and a collaborative relationship among faculty and students.

Luis Ricardo Fraga

Arthur Foundation Endowed Professor of Transformative Latinx Leadership and the Joseph and Elizabeth R. Wexler Professor of Political Science

Interests: Latinx politics; politics of race and ethnicity; urban policy; immigration politics; voting rights policy; education policy

Course(s): The Evolution of Voting Rights in the U.S.; Latinos in the Future of America

Why Notre Dame: I originally came to Notre Dame as a student but I continued to be the best place for someone with both serious intellectual aspirations and serious religious commitments to come to study. I have never come back home, much to my own surprise, I have been given the opportunity to return to what will come to me the best place for those of faith to come to reason together.

Juli Kastlinski

Research assistant professor, psychology

Interests: Autism and other neurodevelopmental disorders; parenting under difficult circumstances; substance abuse; intimate partner violence, incarceration

Why Notre Dame: By finding an economics professor we are both Mainstreamers, we are both Catholic; we wanted to work for the same university. Notre Dame seemed to be the perfect choice for us considering the University’s commitment to scholarly rigor and Catholic values.

Ratna Karki

Associate professor, specialist, East Asian Languages and Cultures

Interests: Japanese linguistics; Japanese language pedagogy; traditional Japanese linguistics in Japan; (geochagakugaku), Toki Entry: Moritoku’s language-as-process theory

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Christopher Cronin

Assistant professor, philosophy

Interests: Public and political philosophy; political philosophy; philosophy of psychology, the nature and significance of freedom as a social and political ideal, and the relationship between the human condition and the religious beliefs of God's love

Course(s): Existentialist Themes; Classical Political Philosophy

Why Notre Dame: assistant professor, University of North Carolina at Chapel Hill

Education: Ph.D., University of Notre Dame; B.A., University of Washington

Why Notre Dame: I originally came to Notre Dame as a student but I continued to be the best place for someone with both serious intellectual aspirations and serious religious commitments to come to study. I have never come back home, much to my own surprise, I have been given the opportunity to return to what will come to me the best place for those of faith to come to reason together.

John A. O’Brien Professor of Theology

Interests: Hebrew scripture; ancient Near Eastern and biblical law, inner-scriptural contexts; textual criticism and the history of early Jewish and Samaritan relations

Why Notre Dame: I was impressed by Notre Dame’s high-quality faculty and students, as well as the opportunity to help educate my career. As a Catholic family member, I also felt special attachment to Notre Dame.

Gerald Knoppers

John A. O’Brien Professor of Theology

Interests: Hebrew scripture; ancient Near Eastern and biblical law, inner-scriptural contexts; textual criticism and the history of early Jewish and Samaritan relations

Why Notre Dame: I was impressed by Notre Dame’s high-quality faculty and students, as well as the opportunity to help educate my career. As a Catholic family member, I also felt special attachment to Notre Dame.

85 NEW FACULTY MEMBERS JOINED THE NOTRE DAME FAMILY THIS FALL

NEW FACULTY 2014
Assistant professor of English and history.

**Laura Knippers**

**Why Notre Dame:** My passion to study literature, particularly the life and writings of the epic poet, John Milton; early modern women writers; and the nature of the English Revolution; gender and history; Oliver Cromwell; Henslowe’s calendar, 17th-century literature, politics, religion and visual culture.

**Course(s):** Renaissance Revenge Tragedy: Shakespeare and his Contemporaries; freshwater seminar on Franklin and his fellow Bostonian: The Monstrous in Literature and Film

**Recent position/institution:** Liberal arts research professor of English, St. Peter’s University.

**Education:** Ph.D., M.A., Harvard University; B.A., Calvin College

**Why Notre Dame:** I have long respected Notre Dame’s commitment to a challenging research institution and the best Catholic university in America. Notre Dame places great value on the humanities, unlike the univariate of the Catholic tradition. As a specialist in early modern British literature, I want to continue to help build a nationally and internationally prominent program in the humanities.

**Jennifer Norwich Martin**

**Why Notre Dame:** Notre Dame has a strong Catholic identity, wonderful students, and a rich and supportive academic and research environment.

**Vanesa Misters**

**Why Notre Dame:** Notre Dame has a strong Catholic identity, wonderful students, and a rich and supportive academic and research environment.

**Vanderbilt University**

**Why Notre Dame:** Why Notre Dame: Notre Dame is a Catholic in the humanities, Notre Dame has a long history of teaching excellence in the Program of Liberal Studies and the Department of Liberal Studies.

**Education:** Ph.D., MTS, University of Notre Dame; B.A., Adrian Christian College

**Why Notre Dame:** Notre Dame has a strong Catholic identity, wonderful students, and a rich and supportive academic and research environment.

**Andrew Ruddle-Gallwey**

**Why Notre Dame:** Why Notre Dame: I graduated from Notre Dame to the mid-nineties and have always dreamed of returning as a faculty member. The mission and spirit of this university are truly unique and I’m very excited to be a part of it in a new and different capacity!

**Sarah Mattison**

**Why Notre Dame:** Why Notre Dame: I am thrilled to be part of this Notre Dame tradition. I graduated from Notre Dame because of ultimate value and meaning is a pursuit that is lacking in most top-tier secular universities, particularly in the humanities disciplines. Relating one’s research and teaching to questions of ultimate value and meaning is a pursuit that is not excluded here as it is elsewhere, and indeed, is something positively encouraging. It is an honor to be a part of its new faculty.

**Robert Walters**

**Why Notre Dame:** Why Notre Dame: I am thrilled to be part of this Notre Dame tradition. I graduated from Notre Dame because of ultimate value and meaning is a pursuit that is lacking in most top-tier secular universities, particularly in the humanities disciplines. Relating one’s research and teaching to questions of ultimate value and meaning is a pursuit that is not excluded here as it is elsewhere, and indeed, is something positively encouraging. It is an honor to be a part of its new faculty.

**Weiling Ye**

**Why Notre Dame:** Why Notre Dame: Notre Dame is a unique place for its exceptional reputation for undergraduate and graduate education and its excellence in interdisciplinary research. This combination of strengths and the opportunity to use my research to serve at-risk populations, I am excited and honored to be a part of such a wonderful community!

**COLLEGE OF ENGINEERING**

**Ed Benjamin**

**Why Notre Dame:** Why Notre Dame: Notre Dame has a strong and growing Chinese language program and the Department of Psychology as a whole—a mere potential for collaboration, bright student body and exquisite facilities. During the interview process, however, I was most struck by the friendly and collegial nature of the people. I am excited and honored to be a part of this wonderful community.

**Weibing Ye**

**Why Notre Dame:** Why Notre Dame: Notre Dame is a unique place for its exceptional reputation for undergraduate and graduate education and its excellence in interdisciplinary research. This combination of strengths and the opportunity to use my research to serve at-risk populations, I am excited and honored to be a part of such a wonderful community!

**Jeffrey Spoonhower**

**Why Notre Dame:** Why Notre Dame: Notre Dame has a strong and growing Chinese language program and the Department of Psychology as a whole—a mere potential for collaboration, bright student body and exquisite facilities. During the interview process, however, I was most struck by the friendly and collegial nature of the people. I am excited and honored to be a part of this wonderful community.

**Nicole Woods**

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**Lira Yoon**

**Why Notre Dame:** Why Notre Dame: Notre Dame has a strong and growing Chinese language program and the Department of Psychology as a whole—a mere potential for collaboration, bright student body and exquisite facilities. During the interview process, however, I was most struck by the friendly and collegial nature of the people. I am excited and honored to be a part of this wonderful community.

**Joel Borrero**

**Why Notre Dame:** Why Notre Dame: Notre Dame is a unique place for its exceptional reputation for undergraduate and graduate education and its excellence in interdisciplinary research. This combination of strengths and the opportunity to use my research to serve at-risk populations, I am excited and honored to be a part of such a wonderful community!
I find it very rewarding to give back to Notre Dame, I am grateful for the education I received. Why Notre Dame: I am very interested in a diverse environment in research and teaching, and Notre Dame is a place that provides that environment.

Illinois Institute of Technology

Professor, aerospace and chemical engineering

Interests: Advanced physical-chemical water treatment; sustainable water treatment; plant photosynthesis; nanomaterials; environmental and food products; fate and transportation of contaminants in the environment, environmental, human health, and environmental regulations

Recent position/institution: NSF/ASEE Small Business Research Infrastructure Postdoctoral Fellowship, Integrated Systems Technologies, Inc. Education: B.S., Ph.D., Arizona State University; M.S., B.S., University of Memphis

Why Notre Dame: Notre Dame is a great university, the Department of Aerospace and Mechanical Engineering is well accomplished internationally, and I am an extremely interesting project. I wish to significantly contribute to its success.

Research assistant professor, aerospace and mechanical engineering

Interests: Experimental aerodynamics, aerothermodynamics, plasma aerodynamics, low-temperature plasmas

Recent position/institution: Research associate at the University of Edinburgh, U.K.

Education: Ph.D., University of Edinburgh; Germany; M.A., Fern Universität Hagen, Germany; Apprenticeship in computer sciences, Westfälische Wilhelms-Universität Münster, Germany

Why Notre Dame: As a Ph.D. student at the University of Edinburgh in Germany, I collaborated effectively with faculty at Notre Dame. My short research visit at the Notre Dame University in 2012 convinced me of the university’s excellence. I appreciated the interesting projects in my field, the friendly work atmosphere and the beautiful campus.

Assistant professor, aerospace and mechanical engineering

Interests: Experimental aerodynamics, aerothermodynamics, plasma aerodynamics, low-temperature plasmas

Recent position/institution: visiting professor, Ohio State University

Education: Ph.D., M.S., Purdue University; B.S., California Institute of Technology

Why Notre Dame: Notre Dame offers a great opportunity to build a new high-speed wind tunnel that will fit the state-of-the-art in high-speed aerodynamics research.

Assistant professor, aerospace and mechanical engineering

Interests: Experimental aerodynamics, plasma aerodynamics, low-temperature plasmas

Recent position/institution: research assistant professor, Worcester Polytechnic Institute

Education: Ph.D., B.A., Nanz Jiaotong University

I am very interested in a diverse environment in research and teaching, and Notre Dame is an excellent university, the Department of Aerospace and Mechanical Engineering is well accomplished internationally, and I am an extremely interesting project. I wish to significantly contribute to its success.

Research assistant professor, aerospace and mechanical engineering

Interests: Multiscale and multiphysics research, as well as its core mission as a Catholic research and teaching institution, full of bright and motivated people—I am very excited to be a part of it!

Assistant professor, computer science and engineering

Interests: Vision-guided robotics. I enjoy the friendly work atmosphere and the beautiful campus. Why Notre Dame: I really like the research and educational environment. The CSE department has a team of excellent faculty and research students who are able to collaborate and produce new ideas which will impact the world. I could see a clear path for a healthy career development at Notre Dame. People here are very nice and collaborative, and the campus is very beautiful!

Assistant professor, computer science and engineering

Interests: Computational modeling of materials, with emphasis on coarse-graining and algorithm development

Course(s): Mathematical Methods in Engineering

Why Notre Dame: Notre Dame offers me the opportunity to teach and work with exceptional students and collaborate with top researchers. I was drawn here by the atmosphere and the people in the CSE department. In some ways, Notre Dame's Catholic faith, the University feels like home.

Assistant professor, aerospace and mechanical engineering

Interests: Tissue engineering, biomaterials; micro and nanofabrication for controlling cellular behavior, stem cells and regenerative medicine

Recent position/institution: Assistant professor of mechanical engineering, University of Connecticut

Education: Ph.D., M.S., Middle East Technical University; B.S., University of Ankara

Why Notre Dame: Notre Dame is an excellent research and teaching institution, full of bright people—I am very excited to be a part of it!
Assistant professor, physics
Interests: Experimental nuclear physics, exotic nuclear phenomena; radioactive-beam experiments
Course(s): General Physics Laboratory Research institution: Research associate, Michigan State University Education: Ph.D., M.S., SUNY at Stony Brook

Oleg Kim
Research assistant professor, applied and computational mathematics and statistics
Interests: Biophysics of blood clotting; biomorphic material science and cancer cell biodynamics
Course(s): Applied Linear Algebra

Rachel Novick
Assistant professor, biological sciences
Interests: Disease epidemiology and population biology
Recent position/institution: RAPID Postdoctoral Fellow, NIH Fogarty International Center and University of California, Davis

Anna Simon
Assistant professor, mathematics
Interests: Nucleosynthesis of heavy elements in explosive stellar environments
Recent position/institution: Postdoctoral researcher, University of Richmond

Education: Ph.D., M.S., Jagiellonian University, Krakow, Poland
Why Notre Dame: Notre Dame has great students and the new and applied computational mathematics and statistics department is a great place to grow in research to apply math.

Amy Stark
Assistant professor, specific areas in theoretical and computational science
Interests: Theoretical nuclear astrophysics
Co-institution: Theoretical Nuclear Astrophysics

Anna Simon
Assistant professor, physics
Interests: Nucleosynthesis of heavy elements in explosive stellar environments
Recent position/institution: Postdoctoral researcher, University of Richmond

Education: Ph.D., M.S., Jagiellonian University, Krakow, Poland
Why Notre Dame: Notre Dame has great students and the new and applied computational mathematics and statistics department is a great place to grow in research to apply math.

Mark Bear
Profeesor, mathematics
Interests: Algebraic topology; homology theory; sheaves
Course(s): Topics in Topology

Education: Ph.D., M.S., University of Chicago, Ph.D., M.S., Miami University; B.S., University of Notre Dame
Why Notre Dame: Why Notre Dame? I chose Notre Dame because it was a really great fit for the research I was pursuing in nuclear physics at the campus heavy-ion research laboratory and the University's proximity to nearby national nuclear physics laboratories, who felt there was a great amount of collegiality in the physics department and support from the University to grow and record as a scholar.

Timothy Beer
Notre Dame Chair in Astrophysics
Interests: The origin and evolution of the elements in the universe

Education: Ph.D., Harvard University, B.S., Purdue University
Why Notre Dame: Why Notre Dame? I have worked with Notre Dame colleagues on the Department of Physics for more than 10 years as a co-principal investigator in the NSF-funded Physics Frontier Center JINA: Joint Institute for Nuclear Astrophysics. The opportunity to continue this collaboration as a member of the Notre Dame faculty was the primary motivation for my accepting a new position with the Department of Physics.

Marina Buka
Assistant professor, applied computational mathematics and statistics
Interests: partial differential equations; numerical analysis; computational fluid dynamics; fluid-structure interaction

Course(s): Numerical Analysis

Education: Ph.D., postdoctoral associate, University of Pittsburgh Education: Ph.D., M.S., University of Virginia; M.S., M.S., University of Zagreb

Why Notre Dame: Why Notre Dame? The Adams academic standard and sense of community

Jon Camden
Associate professor, chemistry
Interests: Ultrasonic detection methods for environmental and nuclear forensic applications; development of single molecule imaging methods and applications; Raman, Fourier transform infrared, and hyper-Raman spectroscopy; fundamental studies of the optical properties of metallic nanoscale nanoparticles for photocatalysis and sensing

Course(s): Advanced Analytical Chemistry Research

Education: Ph.D., professor, University of Tennessee, Knoxville

Why Notre Dame: Why Notre Dame? I am attracted to the unique last Notre Dame holds as a Catholic university.

John Griggs
Research associate professor, biological engineering
Recent position/institution: Caltech Institute for Global Health Institute Research institution: Institute for Global Health Institute

Education: Ph.D., Uniformed Services Health Sciences; M.A., Texas A&M; B.S., University of Notre Dame
Why Notre Dame: Why Notre Dame? I have not decided yet, but I have accepted an opportunity to come to the University of Notre Dame, which is a very low cost to live in and work in.

Dhagash Mehta
Research assistant professor, applied computational mathematics and statistics
Interests: Applied mathematics, statistics, and scientific computing

Course(s): Applied Linear Algebra

Education: Ph.D., professor, University of Notre Dame
Why Notre Dame: Why Notre Dame? As a graduate of Notre Dame (1992) I was familiar with the mathematics department here and knew that this would be a good fit for both me and my husband (who is also a mathematician). The department has a very strong group working on commutative algebra and algebraic geometry and I was excited about the opportunity to be a part of that.

Robert Rosenbaum
Assistant professor, applied computational mathematics and statistics
Interests: Numerical methods and computational neuroscience; applications of stochastic modeling in biology
Course(s): Topics in Applied Math, Computational Neuroscience

Education: Ph.D., M.S., B.S., University of Houston
Why Notre Dame: Why Notre Dame? Notre Dame has great students and the new and applied computational mathematics and statistics department is a great place to grow in research to apply math.

Anna Simon
Assistant professor, physics
Interests: Nucleosynthesis of heavy elements in explosive stellar environments
Recent position/institution: Postdoctoral researcher, University of Richmond

Education: Ph.D., M.S., Jagiellonian University, Krakow, Poland
Why Notre Dame: Notre Dame has great students and the new and applied computational mathematics and statistics department is a great place to grow in research to apply math.

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Assistant professor, specific areas in theoretical and computational science
Interests: Theoretical nuclear astrophysics
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Anna Simon
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Anna Simon
Assistant professor, physics
Interests: Nucleosynthesis of heavy elements in explosive stellar environments
Recent position/institution: Postdoctoral researcher, University of Richmond
Westside Zhang
Research assistant professor, chemistry and biochemistry
Education: Ph.D. Univer. of Notre Dame, M.S. and B.S., University of Science and Technology, Beijing

LAW SCHOOL
Veronica Root
Assistant professor, Law School
Interests: Corporate compliance
Courses: Contracts; Professional Responsibility
Recent position/institution: Visiting assistant professor, Notre Dame Law School
Education: J.D., University of Chicago; B.S., Georgetown University

Why Notre Dame: I feel very blessed to be joining the Notre Dame community. The faculty at the Law School is committed to providing students the training and knowledge necessary not only to become excellent lawyers, but also lawyers who are prepared to enter into this vocation. This promotes a level of interaction with students that is unparalleled at other law schools. Moreover, the faculty's approach to teaching, "teaching the life of the mind and the wisdom of the hearts" aligns for faculty scholarship and engagement that maintains intellectual while taking into account the importance of human dignity. This is a truly special place.

Don Kleinmuntz
Professional specialist, management; academic director, Chicago MS in Business Analytics; professor of the practice, Mendoza College of Business
Interests: Business analytics; decision and risk analysis; using information technology to transform organizational decision processes

Course(s): Developing new courses on business analytics and decision models
Recent position/institution: Executive vice president, Strata Decision Technology
Education: Ph.D., MBA, B.A., University of Chicago

Why Notre Dame: The emerging field of business analytics and decision making is an area of major importance in transforming data into insights for better decisionmaking. Successful businesses are intent on unlocking the value embedded in their data and are looking for skilled professionals to guide the way. I am excited to be leading the Mendoza College team that is meeting this need through a unique Chicago-based degree program.

INSTITUTES AND CENTERS
Monica Kowalski
Assistant professional specialist, Institute for Educational Initiatives
Interests: Student motivation and effective teaching practices
Recent position/institution: Associate director, ACE Consulting, University of Notre Dame

Why Notre Dame: I was born at Notre Dame as an undergraduate, a master’s student in the ACE program and an employee in Undergraduate Admissions; end am thrilled to be back at faculty for ACE now, having completed my doctorate at The Ohio State University in Educational Policy and Leadership. There is no place I’d rather work than my beloved Notre Dame!

Steve Reifenberg
Assistant professional specialist, Institute for International Studies
Interests: What can data tell us about international development. My current research project, “From Aid to Accompaniment,” explores how concepts ofapped, and what can be learned from data to improve the design of aid to accompany countries in their development journeys.

First-year students
Harren Dawson
Associate professional specialist, First Year of Studies
Interests: Liturgy and sacramental theology
Recent position/institution: Assistant deacon, Greer University, College of Arts & Sciences
Education: Ph.D., New York University; M.A., Columbia University

Why Notre Dame: I look forward to collaborating with colleagues across campus in developing the liturgical life of the University, and in the unique experience course and expanding cultural and intellectual opportunities for incoming students.

Simpliﬁed university
Cecilia Lucero
Assistant professional specialist, First Year of Studies
Interests: Inclusion; diversity; gender and sex
Recent position/institution: Visiting academic advisor, First Year of Studies, University of Notre Dame
Education: Ph.D., University of Michigan; B.A., University of Notre Dame

Why Notre Dame: I have been at Notre Dame since 1991, and was also a 1984 graduate.

Faculty positions
HESBURGH LIBRARIES
Adriana Popescu
Librarian, Hesburgh Libraries
Interests: Special Collections Librarian for the Architecture Library and the Research Library for Latin Studies; Julian Samora Library
Recent position/institution: library coordinator, Julian Samora Library, Institute for Latin Studies
Education: M.A., Concordia University, MLS, Catholic University of America

Why Notre Dame: My enthusiasm for Notre Dame is one of the best academic institutions in work. I have been committed to support the science and engineering programs, offered the ideal professional opportunity to contribute to Hesburgh Libraries’ efforts to support Notre Dame’s growth.

Yvonne Robichaud
Assistant librarian, Hesburgh Libraries
Interests: Special Collections Librarian for the Architecture Library and the Research Library for Latin Studies; Julian Samora Library
Recent position/institution: library coordinator, Julian Samora Library, Institute for Latin Studies
Education: M.A., Concordia University, MLS, Catholic University of America

Why Notre Dame: I am thrilled to be here at Notre Dame! I have thoroughly enjoyed working and collaborating with librarians and instructors in the Library and the Institute for Latin Studies. I am happy to be able to continue this work for the University of Notre Dame.

ALLIANCE FOR CATHOLIC EDUCATION
Christie Bonfiglio
Associate professional specialist, director of Catholic standards, ACE
Interests: Reading interventions; classroom behavior management
Course(s): Foundations in Exceptional Children, Diagnosing and Managing Academic and Behavior
Recent position/institution: director of education/director of accreditation, Goodrich College
Education: Ph.D., M.A., Western Michigan University; B.A., Indiana University South Bend

Why Notre Dame: I am delighted to be part of a community that values and promotes Catholic education, both in teaching and directing the accreditation process. Service to students and teaching are skills that educators acquire is an honor; and I am humbled to be a part of the Notre Dame family.

Rodney Pierre-Antoine
Assistant professional specialist, ACE
Interests: Catholic education
Recent position/institution: director, Principal, St. Isabel Catholic School
Education: M.A., Ph.D., University of Notre Dame; B.A., University of Maryland

Why Notre Dame: ACE’s mission to sustain, strengthen and transform Catholic education drew me to Notre Dame. The Notre Dame ACE Academies bring this mission to fruition, providing ongoing support to partner schools using research-proven methods to address every aspect of schooling, from classroom instruction to resource management and leadership development. At the Pasquill Family Scholarship of Notre Dame, I am excited to be part of expanding this wonderful initiative to even more communities. I am so grateful to have been part of this innovative model for Catholic education.

Justice (undergraduate)
Recent position/institution: Ph.D. student, Fordham University
Education: Ph.D., Fordham University; M.A., B.A., University of Notre Dame; M.A., Jesuit School of Theology

Why Notre Dame: Notre Dame’s vision and mission offer a platform to influence the significance of religion as an aspect integral to all of life’s work—work, family, schooling and community. One task I am humbled to fulfill is through the programs, staff, faculty and students of the Center for Social Concerns in promoting community-based research, scholarship, teaching, learning and service. It is truly an honor and privilege to be a part of the Notre Dame family.

Gea Nova Szafrzetsy
Assistant professional specialist, Institute for Educational Initiatives
Interests: How K-12 students—particularly young women and people of color—learn about and become interested in engineering within a range of learning environments
Course(s): Introduction to Engineering; Women in Science, Engineering and Technology; Academic Success; Pedagogies
Recent position/institution: Introduction to Engineering, Women in Science, Engineering and Technology; Academic Success; Pedagogies
Education: Ph.D., M.S., University of Wisconsin–Madison; M.E., B.S., University of Notre Dame

Why Notre Dame: The unique professional opportunities associated with my joint appointment catalyzed my decision to come to Notre Dame. In addition, Notre Dame has deep personal significance for my family, which also contributed to my transition to the University.

First-year students
Maureen Dawson
Associate professional specialist, First Year of Studies
Interests: Liturgy and sacramental theology
Recent position/institution: Assistant deacon, Greer University, College of Arts & Sciences
Education: Ph.D., New York University; M.A., Columbia University

Why Notre Dame: I look forward to collaborating with colleagues across campus in developing the liturgical life of the University, and in the unique experience course and expanding cultural and intellectual opportunities for incoming students.

Donal LaSalje
Assistant professional specialist, First Year of Studies
Interests: Diversity; racial and gender microaggressions; student learning
Recent position/institution: Visiting academic advisor, First Year of Studies, University of Notre Dame
Education: Ph.D., M.T., Catholic University of America

Why Notre Dame: It has been a wonderful experience being a part of the Notre Dame family. I have always been impressed by the research for the University and by the welcoming spirit of members of the faculty.

First-year students
Gina Navoa Svarovsky
Assistant professional specialist, First Year of Studies
Interests: Liturgy and sacramental theology
Recent position/institution: Visiting general of the Montfort Missionaries, Rome, Italy
Education: Ph.D., M.T., Catholic University of America

Why Notre Dame: I hope to have many opportunities here: three years ago, during a sabbatical year, I was visiting scholar in theology here at Notre Dame. I have been greatly impressed by the research for the University and by the welcoming spirit of members of the faculty.

First-year students
Cecilia Lucero
Assistant professional specialist, First Year of Studies
Interests: Inclusion; diversity; gender and sex
Recent position/institution: Visiting academic advisor, First Year of Studies, University of Notre Dame
Education: Ph.D., University of Michigan; B.A., University of Notre Dame

Why Notre Dame: I have been at Notre Dame since 1991, and was also a 1984 graduate.
Leonor Wangensteen-Moya
Assistant professional specialist, First Year of Studies
Interests: Research interests in advising first-year students, high-achieving students, minority students; research interests in teaching foreign language pedagogy; community-based learning.
Recent position/institution: Spanish adjunct faculty, Department of Romance Languages and Literatures
Education: M.A., B.A., University of Notre Dame
Why Notre Dame: I have established a unique familiarity with this University through multi-lens perspectives since my first year as an undergraduate in 1999 and on through graduate school. I have had multiple positions on campus, including Spanish language faculty for the Department of Romance Languages and Literatures, special project assistant at the Kellogg Institute for International Studies and now as academic adviser. With a combined 15 years as a student, staff and faculty member, I am happy to call Notre Dame home.

Maryam Zomorodian
Assistant professional specialist, First Year of Studies
Interests: 16th- and 17th-Century British literature; Shakespeare; early modern history and historiography; film
Course(s): Shakespeare on Stage and Screen
Recent position/institution: Adjunct instructor, Department of Film, Television, and Theatre, University of Notre Dame
Education: Ph.D., University of Notre Dame; M.A. Univ. of Chicago; B.A., Univ. of California
Why Notre Dame: I came to the University of Notre Dame in 2005 to begin the doctoral program in the Department of English. During the last seven years, I have had the pleasure to teach for the Department of English, for Film, Television and Theatre, and for the University Writing Program. As an academic advisor in the First Year of Studies, I look forward to guiding our students as they begin their undergraduate years.

Opening Mass and Picnic
A Mass of the Holy Spirit (top and below center), marking the official opening of the school year, was held Tuesday, August 26, in the Purcell Pavilion. President Rev. John I. Jenkins, C.S.C., (below left) greets students on the way to the South Dining Hall after the Mass, and (below right) at the annual “picnic,” which this year was moved indoors due to inclement weather.
O’Shaughnessy Great Hall blessed

Barbara Johnston, the liberal arts teach us how to be, think it is,” Hesburgh said, “Because the arts the center of all living, which I my dream was to try to make liberal arts”—and the core of a well-rounded depicting one of the classic “liberal seven stained glass windows, each the building. The Great Hall features Great Hall in welcoming visitors to the O'Shaughnessy family, were in faculty and staff of the college, and Letters. University leaders, Dean of the College of Arts McGreevy, John Sept. 4. rededication ceremony on Thursday, O'Shaughnessy Great Hall during a blessing the newly refurbished O'Shaughnessy Great Hall during a rededication ceremony on Thursday, Sept. 4. The Great Hall was formally unveiled in a ceremony led by John McGreevy, the I.A. O'Shaughnessy Dean of the College of Arts and Letters. University leaders, faculty and staff of the college, as well as several members of the O'Shaughnessy family, were in attendance. Father Hesburgh recounted the initial planning and design of O'Shaughnessy Hall in 1952, and emphasized the importance of the Great Hall in welcoming visitors to the building. The Great Hall features seven stained glass windows, each depicting one of the classic “liberal arts”—and the core of a well-rounded education. “There are many things taught at this University,” Hesburgh said “But at the heart of all of them is really liberal arts. “You have a lot of dreams when you’re president of this place, and my dream was to try to make liberal arts the center of all living, which I think it is.” Hesburgh said “Because the liberal arts teach us how to be human, in the best intellectual and moral sense.” President Emeritus Rev. Theodore M. Hesburgh, C.S.C., blessed the newly refurbished O'Shaughnessy Great Hall during a rededication ceremony on Thursday, Sept. 4. The Great Hall was formally unveiled in a ceremony led by John McGreevy, the I.A. O'Shaughnessy Dean of the College of Arts and Letters. University leaders, faculty and staff of the college, as well as several members of the O'Shaughnessy family, were in attendance. Father Hesburgh recounted the initial planning and design of O'Shaughnessy Hall in 1952, and emphasized the importance of the Great Hall in welcoming visitors to the building. The Great Hall features seven stained glass windows, each depicting one of the classic “liberal arts”—and the core of a well-rounded education. “There are many things taught at this University,” Hesburgh said “But at the heart of all of them is really liberal arts. “You have a lot of dreams when you’re president of this place, and my dream was to try to make liberal arts the center of all living, which I think it is.” Hesburgh said “Because the liberal arts teach us how to be human, in the best intellectual and moral sense.”

MALPASS TO RECEIVE CIO LIFETIME ACHIEVEMENT AWARD

Scott C. Malpass, vice president and chief investment officer, will receive the Lifetime Achievement Award from “Chief Investment Officer” (CIO) magazine. Malpass will receive the honor during ceremonies at a Dec. 8, 2014, dinner in New York. In CIO’s announcement of the award, Malpass was praised as “an investor (who) grew alongside the endowment, both becoming among the most respected in the institutional universe.” A 1984 Notre Dame graduate who has served as the University’s chief investment officer since 1989, Malpass oversees an endowment which now ranks as the 12th largest in American higher education and the largest at any Catholic university. He also serves as a concurrent assistant professor of finance in Notre Dame’s Mendoza College of Business.
Academic records go digital
BY GENE STOWE, FOR NDWORKS

The Office of the Registrar has partnered key academic administrators across campus to create eForms. The project converted six paper forms to eForms—the last of some 30 paper forms that have evolved over the past decade. The forms become part of each student’s electronic file.

The conversion, guaranteeing that the data is permanently stored and backed up, eliminates paper while maintaining the necessary personal contact with students during the process. Extensive consultation was done with academic advisors to create a process in support of the academy.

“We worked a lot with the assistant and associate deans to obtain the requirements for each form,” says Amika Micou, senior associate university registrar. “That took extensive discussion. There’s a continuous loop of communication we have with them regarding the eForms application.”

The work started in January, and the service launched June 26. By Sept. 15, it had processed 2,100 forms—with 7,300 electronic signatures—and served 1,500 students.

“eForms are a great benefit to our student body. However, the tools are a wonderful asset for our faculty and our administrators, as well,” says University Registrar Chuck Hurley. “eForms assist with accountability of our academic processes. They allow a window to be open to the academic process so the student, the advisor, the dean and the registrar’s office can all be on the same page at the same time. They’re not wondering where that form is. All parties involved can see the form in its electronic state. It really has increased transparency significantly at the institution since we created eForms. They can see the form from beginning to end and know for certain that an academic request has been processed.”

The switch also eliminates the danger that paper records could be destroyed by fire or water from burst pipes. Irreplaceable documents were lost in the Main Building’s great fire of 1879. In 1981, when nearby St. Edward’s Hall was burning, firefighters hosed the Main Building’s wall outside the Office of the Registrar while workers moved key academic records to the library for safekeeping.

The project created eForms for academic course change, student academic program selection, academic grade change, registration adjustment, leave of absence and separation/withdrawal from the University. The OIT partnered with the registrar and other staff on working to facilitate a new environment for the application.

“Our registrar office colleagues Paul Ullrich ’08, Dawn Templeton and Richard de los Santos really deserve all the credit for constructing this innovative application to support our academic community. These colleagues put in an extraordinary effort. They gave up numerous hours of personal time because they believe in the mission of Our Lady’s University and want to strengthen our institutional academic progression,” says Hurley.

Where do Leprechauns get their clothes?

…from Karen Benninghoff, talented seamstress and costume designer at St. Michael’s Laundry. The Leprechauns visited St. Michael’s Distribution Center location on campus to have the final fittings on their outfits. Above, Benninghoff poses with (at left) pre-med major and senior Mitch Meersman ’15; center, Gold Team member John Doran ’16, who works football and men’s basketball games; and right, Penn High School grad Mitch Meersman ’17.
The Notre Dame Culinary Council of Chefs serves as an internal association to foster communication among campus culinary professionals. Structured around four main areas—education and training, recipe management, business issues, professional participation—the council meets to share ideas, offer support and collaborate to solve issues. Members come from all Food Service operations and must hold a culinary supervisory position on campus.

Recently the council began to meet weekly, rather than monthly. This change has energized the group to make significant progress specifically tying together the areas of menu and recipe management with food and labor costs. More timely adjustments have resulted in better expense controls, thus leading to improved budget performance.

More than 16 culinarians received eight weeks of extended training in the food management system, leading to enhanced ordering and inventory controls. Working together, various members of the council assisted the Morris Inn kitchen team in organizing their recipes, inventory and ordering—giving extra time on weekends to make this happen.

Culinarians from across units worked together to conceive menus and recipes and plan production for several NDFS special events. As a group and as individuals, the council influences the quality of food, skill development for themselves and others, and promotes respect for their profession. They have all come together to take initiatives that nurture values consistent with the University’s mission. All of their great work impacts thousands of students, staff and visitors who are on campus every day.

The Tri-Military ROTC support staff is the backbone of the strong relationship between the U.S. military and the University of Notre Dame. The support staff has provided a combined 132 years of service to the ROTC programs, and has been responsible for commissioning more than 2,400 Notre Dame graduates as second lieutenants and ensigns in the Army, Marine Corps, Navy and Air Force; almost half of the 5,000 graduates commissioned since the establishment of ROTC at Notre Dame in 1941.

These extraordinary individuals are experts in both Department of Defense and University policies; they provide the continuity and experience necessary to keep the ROTC programs running smoothly. Without their efforts, there would be no ROTC at Notre Dame.

The Tri-Military ROTC Support Staff sustains a relationship as old as Notre Dame itself. The University has been intertwined with the U.S. military ever since Father Sorin included drill in the initial course of instruction. It continued when Father Corby served as a chaplain during the Civil War, famously blessing the Irish Brigade at Gettysburg. During World War II, more than 12,000 trainees passed through Notre Dame as part of the V-12 Navy College Training Program and V-7 Naval Reserve Midshipmen’s School.

When combined with regular alumni who entered the military through other means, Notre Dame provided more than 25,000 reserve Naval officers and ensigns during the war. Currently, approximately 150 Notre Dame students are enrolled in one of the three ROTC programs. Their service would not be possible without the commitment to excellence of the Tri-Military ROTC support staff.

ND Culinary Council of Chefs  Tri-Military ROTC Support Staff

Town Hall meetings

Fall Town Hall meetings take place Monday, Oct. 6, and Tuesday, Oct. 7, hosted by University President Rev. John I. Jenkins, C.S.C., and Executive Vice President John Affleck-Graves. All employees are encouraged to participate.

Meetings are grouped by division. Employees are asked to attend the session for their division, but if you are unable to attend your designated session, you are welcome to attend one of the other sessions with the approval of your supervisor.

Monday, Oct. 6, 11 a.m. to noon in Washington Hall: Investments, Development, Alumni Association, Public Affairs and Communications, State and Local Public Affairs, colleges, schools, institutes, centers, Provost’s Office and other units reporting to the Provost’s Office

Monday, Oct. 6, 3 p.m. to 6 p.m. in Washington Hall: Athletics, Audit, Auxiliary Operations, Facilities Design & Operations, Finance, General Counsel, OSPIR, President’s Office and Student Affairs

Tuesday, Oct. 7, 11 a.m. to noon in Washington Hall: Campus Safety, Campus Services, Human Resources, and OIT

October 7, 10 p.m. to 11 p.m. at Eck Visitors Center: Auxiliary Operations, Campus Safety, Campus Services and Facilities Design & Operations
Faculty/Staff Benefits & Wellness Fair

Wednesday, Oct. 22, noon – 7 p.m.
Thursday, Oct. 23, 7 a.m. – noon

Rolfs Sports Rec Center

PRIZES
• $500 Spin Zone gift certificate
• iPad mini
• Fitbit
• Balance Chair
• Beats Headphones
• and many more

For a list of vendors and more information, visit hr.nd.edu/benefits or contact askHR at (574) 631-5900 or askHR@nd.edu.
BENEFITS OPEN ENROLLMENT OCT. 22 – NOV. 7
Open Enrollment is an annual opportunity for benefit-eligible faculty and staff to review and change elections for medical, dental, vision and other University benefits. Open Enrollment for 2015 begins Oct. 22 and closes Nov. 7 – watch for details soon.

HEALTH SCREENINGS AND YOUR HRQ
Benefit-eligible faculty and staff who complete a free health screening and Your HRQ (Health Risk Questionnaire) by Nov. 7 will receive an automatic $120 credit, plus entry into a drawing for one of five $1,000 prizes. Eligible spouses who complete a screening and Your HRQ by Nov. 7 will receive an additional $60 credit.

MORE INFORMATION
For more information, visit hr.nd.edu/benefits or contact askHR at 631-5900 or askHR@nd.edu.

Take charge, check up, cash in!
The entire University benefits when each of us is well, but you could wind up with an extra $1,000 in addition to your $120–$180 credit. Here’s how:

1. **Get a screening**
   Take charge of your health and wellness with this free checkup. You’ll learn where you stand on such indicators as blood pressure, weight, cholesterol, body mass index, and more. Screenings are also available by appointment at the Notre Dame Wellness Center or at your own provider.

   *Note: Fasting for 8 hours prior to the screening is recommended.*

2. **Complete Your HRQ**
   Your HRQ (Health Risk Questionnaire) is a free, confidential online assessment of your wellness and potential risks. Once your screening results are entered and you complete the questionnaire, you will receive a detailed report to help you take charge and make positive change.

   *Available Sept. 1 through Nov. 7 at wellnesscenter.nd.edu.*

   **Get a $120–$180 credit, and a chance to win $1,000!**
   Benefit-eligible faculty and staff who complete a screening and Your HRQ by Nov. 7 will receive an automatic $120 credit, plus entry into a drawing for one of five $1,000 prizes.

   Employees whose eligible spouses complete a screening and Your HRQ by Nov. 7 will receive an additional $60 credit.

   *Visit hr.nd.edu/benefits for more information.*
ND Voice 2014 is the University’s fifth bi-annual employee engagement survey. This confidential survey asks your opinions on workplace topics such as training, benefits, management and more. Your feedback helps the University—and your department—spot opportunities and take action.

How is the survey used? The University looks at the overall results, and each department also looks at its own. When compared to previous surveys, trends emerge. Did prior action areas improve? Have new opportunities developed? Your feedback starts the sort of conversations that have already led to many positive changes.

Examples

Respect & Fairness
When ND Voice results revealed opportunities to improve interactions between faculty and staff, the Graduate School formed a faculty/staff roundtable to forge better understanding of the working relationships.

Effectiveness
When ND Voice results revealed opportunities to increase understanding of different teams’ roles, Building Services created a rotation program. Supervisors swapped shifts to experience their colleagues’ unique challenges.

Communication
When ND Voice results revealed opportunities to improve internal communications, the Law School created an award-winning newsletter to help faculty and staff keep up with programs and stay connected.

For more information about NDVoice2014, visit hr.nd.edu/ndvoice
University’s biennial employee engagement survey is coming up

BY SCOTT PALMER, HUMAN RESOURCES

Graduate School’s book club connects staff to faculty

“For years, we’ve seen the [ND Voice] data that shows we have issues around respect and fairness,” says Gallogly. “As the Graduate School’s operations director, the details behind the data, though, have been hard to drill down into our data and talked to folks, most of my team would say we treat them fairly, but they hear stories of people who don’t.” Human Resources consultant Lori Maurer understood where those stories were coming from. “It often comes out, in some way, that staff who work in the academic climate feel a disconnect with the faculty,” she says. Flaherty knew bridging the gap between faculty and staff would be a sensitive challenge requiring a holistic solution. Tackling this issue head-on, Flaherty received a $10 million gift from Lise and Mark Gallogly for the creation of a book club for staff, and even recommended a specific book, *Working Effectively With Faculty* by Susan Crabtree. Written by a professor, the book helps readers understand what faculty do and why they do it. “We had Gradient School faculty sitting at the table with us,” Flaherty says, “and we had open and honest discussions about the experiences of the author’s suggestions and how we might close the gaps.” Though the book offered hypothetical scenarios and techniques for addressing them, “it’s another thing to hear your own colleagues share those stories. You know firsthand what it was like.”

Flaherty notes the stories have changed—participants are reading and discussing the book has improved their working relationships immeasurably. “From its inception, the ND Voice process has created an environment in the Graduate School where we can talk to the staff on the issue and every voice matters. This is just another example of that culture.” Flaherty is also hopeful that perceptions of respect and fairness have increased accordingly, “but we’ll have to see the ND Voice data to confirm that.”

While their increased appreciation for co-workers may be mere, there is one respect in which the division’s supervisors and exempt employees have always been on the same page: their ND Voice participation rate is consistently 100 percent. They’ve still managed to make a good thing better, though. “We have one council that works for day shift and one for night shift,” says Hatfield. “We used to have separate ND Voice councils—one for day shift and one for night shift.” Flaherty says. But no longer. “Now we have one council that works together.”

ND Voice survey prompts changes—and results

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ND Voice survey prompts changes—and results

An integrated approach to wellness

$10 million gift will support mental health services for students

BY DENNIS BROWN, PUBLIC RELATIONS

Notre Dame graduate Mark Gallogly and his wife, Lise Strickler, have made a $10 million gift to the University to endow the Rev. E.J. McDonald, C.S.C., Center for Student Well-Being. The health of our students is an unceasing concern. The Center for Student Well-Being will enable us to more effectively and comprehensively support students’ physical, mental and spiritual health needs,” says Rev. John J. Jenkins, C.S.C. “I am grateful to Lise and Mark for their extraordinary generosity and their decision to honor my brother in Holy Cross, Father Jim McDonald.”

The Brian Flaherty Center for Student Well-Being provides prevention, intervention and education programs and, coordinated assessment activities that support the health of Notre Dame students both at the center and across campus. It embraces the University’s aspiration as a Holy Cross institution to educate the whole person by providing services that reinforce an integrated approach to wellness, encourage individual student engagement and foster a caring and informed campus community. Father McDonald currently serves as associate provincial and provincial of the U.S. Province of the Congregation of Holy Cross. His previous assignments include service as an associate vice president and counselor to Father Jenkins, and rector (headmaster) of Saint George’s College in Santiago, Chile. “I am deeply humbled and grateful to Lise and Mark for their generosity in this area of critical need,” Father McDonald says. “For personal and professional reasons, I am honored to have my name, my religious life as a Holy Cross priest and the long, deep and joyful friendship with the Galloglys and Stricklers associated with this new center.”

“They called me on the 30th anniversary of my ordination to the priesthood to announce their intentions, and I couldn’t think of a better way to celebrate it,” Gallogly said. “Gallagher earned his bachelor’s degree from Notre Dame and a master’s of business administration degree from Columbia Business School. He is the co-founder and managing principal of Centerbridge Partners, an investment firm that focuses on private equity and credit investing. He has served on numerous boards, including President Barack Obama’s Council on Jobs and Competitiveness (2010-2012) and his Economic Recovery Advisory Board (2008-2010). Mr. Gallogly currently serves on the advisory council of the Hamilton Project, an economic policy group at the Brookings Institution; Columbia Business School’s board of overseers; and the board of trustees at ROADS Charter High Schools. He is a member of the board of directors of the Partnership for New York City, a trustee of the Economic Club of New York, and a member of the Council on Foreign Relations. Strickler earned her bachelor’s degree from Yale University and a master’s of business administration degree from Columbia Business School. After graduating from business school, where she and Mark met, she worked as director of investor relations for TriStar and Columbia Pictures. Strickler now devotes most of her time to the public interest, focusing mainly on education and the environment. She is a member of the board of directors of Environmental Advocates of New York and serves on the advisory board of Columbia Business School’s Social Enterprise Program. She recently was appointed co-chair of the Yale Development Council.”

Says Gallogly, “Mental health services are a critical need, and Lise and I see this as an opportunity to support the University’s ongoing commitment to providing students with preventative mental health education and care. We are delighted that this gift will enhance Notre Dame’s program in this area, while also recognizing our great friend, Father Jim McDonald.”

Previous gifts to Notre Dame from Gallogly and Strickler include support of the Stephen Rogers Endowment for Graduate School Studies, the Malpass Scholars Program and Contending Modernities, a project that seeks to generate new knowledge and greater understanding of the ways in which religious and secular forces interact in the modern world and to advance collaboration for the common good. Gallogly and Strickler are the parents of three daughters, Katherine, Grace (Father McDonald’s goddaughter) and Nell.

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MUSIC
Jazz at Lincoln Center Orchestra with Wynton Marsalis Presenting Series
2 p.m. Sunday, Sept. 28, the Jazz at Lincoln Center Orchestra (JLCO), led by nine-time Grammy Award-winning Wynton Marsalis. The JLCO and Marsalis gave the Presenting Series’ inaugural performance on Sept. 19, 2004, and return to mark the DeBartolo Performing Arts Center’s 10th-anniversary year.

Their extensive repertoire includes original compositions by Marsalis and other orchestra members, premieres of works commissioned from contemporary composers and the masterworks of Duke Ellington, Charles Mingus, John Coltrane and other jazz giants. $53

Julie Fowlis: Music of the Scottish Isles Presenting Series
In a concert co-sponsored by the Keough-Naughton Institute for Irish Studies, Julie Fowlis (known to American audiences as the voice of Princess Merida, the Disney Pixar feature film “Brave”) presents a solo performance at 2 p.m. Sunday, Oct. 12.

Fowlis’ celebrated career spans three highly acclaimed studio albums, Fowlis celebrates a people, their stories, poetry and music. $26

Schola Musicorum Abend-Musique XLIII Department of Music
At 9 p.m. Tuesday, Oct. 14, gather in the Reyes Organ and Choral Hall for Gregorian chants sung from original medieval sources. Family friendly for ages 6 and up. $3

June H. Edwards Chamber I - Hope and Triumph South Bend Symphony Orchestra
At 2:30 p.m. Sunday, Oct. 19, the South Bend Symphony Orchestra celebrates women, community and triumph over adversity. This program of women composers will feature the premiere of South Bend’s own Carol Kapson’s “Journey” for strings, describing her experiences as a survivor of breast cancer. Pianist Paivi Ekroth brings her world-renowned talents to Clara Schumann’s “Concerto for Piano in A minor, Op. 7.”

The Saint Mary’s College Women’s Choir, conducted by Nancy Menk, presents songs including “How Can I Keep from Singing.” $24

THEATER
ND Theatre NOW!
Department of Film, Television, and Theater
Through ND Theatre NOW, FITT showcases the artistic expression of its students in a production fully realized by student artists. This year, FITT playwrights add their voices to the ongoing campus conversation about dignity and inclusion with these two new one-act plays about the struggles, consequences and rewards of coming out of the closet: Beneath My Skin by Zachary Wendeln ’15 and Out of Orbit by Lucas Garcia ’15.

Performances take place at 7:30 p.m. Oct. 2, 3, 7, 8, 9 and 10, and 2:30 p.m., Sunday, Oct. 5 and Oct. 12, in the Philbin Studio Theatre. $12

OPER A AT THE BROWNING CINEMA
A Streetcar Named Desire National Theatre Live
Broadcast from The Young Vic, this bold, new production of Tennessee Williams’ timeless masterpiece, A Streetcar Named Desire, is the fastest-selling show in the company’s history. As Blanche’s fragile world crumbles, she turns to her sister Stella for solace—but her downward spiral brings her face-to-face with the brutal, unforgiving Stanley Kowalski. Starring Gillian Anderson (“X-Files”), Ben Foster and Vanessa Kirby. Screenings take place at 7 p.m. Thursday, Oct. 9; 3 p.m. Sunday, Oct. 12; and 3 p.m. Sunday, Oct. 25. $18

Le Nozze di Figaro The Met: Live in HD
Metropolitan Opera Music Director James Levine conducts a spirited new production of Mozart’s masterpiece, The Marriage of Figaro, directed by Richard Eyre, who sets the action of this classic domestic comedy during the gilded age of the late 1790s. View live at 1 p.m. Saturday, Oct. 18, with an encore performance at 1 p.m. Sunday, Oct. 26. $23

Macbeth The Met: Live in HD
View an encore performance of the Metropolitan Opera’s Macbeth, with star soprano Anna Netrebko delivering a searing portrayal of Lady Macbeth, the mad and murderous mate of Željko Lucic’s doomed Macbeth. 1 p.m. Sunday, Oct. 26 and 6:30 p.m. Friday, Nov. 14. $23

Skylight National Theatre Live
Bill Nighy and Carey Mulligan star in the highly anticipated West End production of David Harrow’s “Skylight,” directed by Stephen Daldry. On a bitterly cold London evening, schoolteacher Kyra Hollis (Mulligan) receives an unexpected visit from her former lover, Tom Sergeant (Nighy), a successful and charismatic restaurateur whose wife has recently died. As the evening progresses, the two attempt to rekindle their once passionate relationship only to find themselves locked in a dangerous battle of opposing ideologies and mutual desires. 7 p.m. Thursday, Oct. 23 and 3 p.m. Sunday, Nov. 2. $18.

SPECIAL EVENT: SCIENCE FRIDAY
Science Friday live taping at Notre Dame
Wednesday, Oct. 15, 2014, 7 p.m.
Attend a live taping of National Public Radio’s Science Friday with host Ira Flatow in the DeBartolo Performing Arts Center’s Leighton Concert Hall. The Science Friday Initiative produces award-winning digital videos and publishes original web content covering everything from octopus camouflage to cooking on Mars (sciencefriday.com). $20

CINEMA AT THE BROWNING
For a complete list of films at the Browning, visit performingarts.nd.edu or check TheWeek@ND, delivered to your email inbox every Monday morning.
Committed to innovations in online learning

BY CAROL C. BRADLEY, NDWORKS

In early June, the University announced that it had joined the edX Consortium as a charter member. What is edX? A not-for-profit partnership of leading global universities committed to innovations in online and blended learning, improving access to education, and researching effective learning tools for use on and beyond college campuses.

“Open online education done well extends the values and aspirations of a residential university such as Notre Dame,” says Elliott Visconsi, the University’s chief academic digital officer. “By joining the edX Consortium, we reaffirm our broader commitment to provide an unparalleled education for our students, assert our intention to create new knowledge for the public and good and pledge to use technology to enrich rather than erode the bond between teacher and learner.”

Currently, edX members offer more than 200 open online courses to learners worldwide in a range of academic areas, including engineering, the humanities, natural sciences, and public policy. Notre Dame will create edX courses and use them—along with the educational media, innovative teaching strategies and the data they yield—in the service of effective teaching and learning.

Founded in April 2012 by Harvard and MIT, edX was created for students and institutions that seek to extend their classrooms through cutting-edge technologies, innovative pedagogy and rigorous courses. It presents the best of education online, offering opportunity to anyone who wants to achieve, thrive and grow. Among the other edX charter members are leading global universities, such as UC Berkeley, Cornell, Tsinghua University, the Sorbonne, Rice University, Peking University, IIT Bombay, Catholic University of Louvain, Columbia University and the University of Chicago.

Says Visconsi, “edX is a way to communicate academic content to the world broadly, and the consortium will help us to reach learners around the world and also enrich learning for students and faculty. The strategy is diversified. We want to support, enhance and layer the learning experience for the student—enhance the bond between student and faculty, and students with the research mission of the University.”

The Office of Digital Learning

The Office of Digital Learning (ODL) was created to offer professional expertise and support, and aid faculty in creating a digitally rich, layered learning experience for students, Visconsi says.

The ODL brings together many existing resources, programs and offices tasked with developing digital learning content and fostering innovative teaching and learning on campus.

In 2013, Visconsi, associate professor of English and concurrent associate professor of law, was appointed the University’s first chief academic digital officer by Provost Thomas G. Burris. Visconsi was charged with a number of responsibilities:

• Partner with Notre Dame’s faculty to develop effective digital coursework and instructional materials grounded in research and designed to realize faculty vision. Team professional designers, media producers and technologies with faculty to add a rich digital layer to new and existing courses.

• Enable Notre Dame to keep pace and accelerate beyond peers in the area of digitally-enhanced teaching and learning.

• Extend the reach of programs and departments globally through strategic online offerings, including connecting Notre Dame students at the Global Gateways worldwide.

• Reduce costs by strategically coordinating and consolidating the use of resources

Visconsi is in the process of developing and staffing the office.

“We’re building an organization on campus that combines many of our existing talented professionals with a small number of new hires—we’re also building coursework and materials that are faculty-driven and emerge directly from our academic goals and strategic plans. As a residential research university, the faculty/student relationship is at the heart of what we do. The work of the ODL will reaffirm that bond and keep it strong as higher education meets the challenges of the next decade.”

The ODL, he says, “will be a production shop, a studio that partners with faculty all across the University to deliver a world-class learning experience. We will work with faculty from across the university and hope to target high-impact and challenging courses among our early efforts. We will also hope to build custom learning materials, including next-generation textbooks and interactive media, to help enhance the student and faculty experience. We may consider a limited number of professional/graduate degrees in a hybrid format that blends online and on-campus instruction. We will be busy, but there is a lot of faculty excitement to get started.”

The ODL website (online.nd.edu) is a front page that describes digital teaching and learning efforts at Notre Dame. OIT’s Academic Technologies unit works with the ODL to identify and adopt emerging tools for innovative teaching and learning.

Other partners that share in the ODL’s work are the Knauch Center for Teaching and Learning, the Center for Research Computing, which allows faculty and industry partners to develop research environments that support advanced data and information processing, and the Center for Digital Scholarship, located in the Hesburgh Library, which offers discipline-specific consulting and support to provide faculty, staff and students with the tools and training necessary to engage in new types of research and learning.

An associate professor of English and concurrent associate professor of law, Elliott Visconsi serves as Notre Dame’s chief academic digital officer and directs the Office of Digital Learning. He is charged with developing a University-wide digital strategy, supporting innovation with digital resources, facilitating teaching and learning delivery, and promoting faculty, student, and staff engagement with new learning technologies. Among the topics of his research and teaching are Shakespeare, Milton, the literature of the Restoration period, and early American literature and culture.
Clockwise from top right, the South Dining Hall opened in 1927, during the presidency of Calvin Coolidge. The building, said to be “one of the finest examples of Gothic design in the United States,” resembles a medieval Guild Hall.

From the Dome yearbook, the Football Testimonial Banquet for the 1933 team. Edward “Moose” Krause is second on the left.

The South Dining Hall kitchens, c. 1927.

In another sign of how times have changed, Old Gold Co. representatives pass out cigarettes to the students circa 1950s.

The Oak Room Cafeteria, c. 1927.